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Hollins Columns

December 6, 2006

Hollins University

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Volume X, Issue X

FACULTY APPROVES LEADERSHIP PROGRAM

Women talk Uncommon Professions, including CEO of Blue Cross Blue Shield



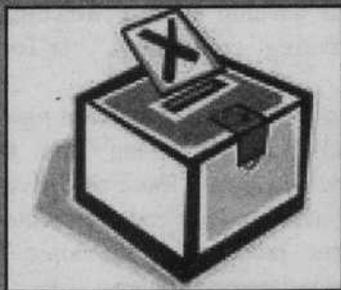
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Environmental activism at Hollins



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Youth voter participation in recent elections



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BY KATE SAYERS

Hollins is showing a new appreciation for women's leadership. Last month, the faculty voted to create a Leadership Studies certification program to replace the Batten Leadership Institute, moving several Batten programs to a for-credit status.

The proposal was unanimously supported at the November 14th faculty meeting. Previously, the Batten Leadership Institute was a program in which students participated in addition to their class schedule.

The time commitment was similar to an extra class each semester; however, Batten students had not been receiving any academic credit for their effort. Leadership seminars, projects, and role-playing leadership labs will remain a

part of the Leadership Studies certification program, but will now also provide students with the opportunity to fulfill graduation requirements and receive 20 credit hours.

The Batten Leadership Institute was established in 2002, funded by a donation from Frank Batten, retired chair and CEO of Landmark Communications, Inc. and his wife, Hollins alumnus Jane Parke Batten '58 with the desire to create a leadership program for students. More than 70 students are currently active within this program.

The new changes, specifically the academic credit, will also add diversity to the program by providing more opportunities for athletes and horizon students specifically.

"I looked into the Batten Leadership Institute, but the amount of time needed without the benefits of credit hours nor the fulfillment of



Frank and Jane Batten founded the Batten Leadership Institute

graduation requirements, made my decision for me," said Melanie Huber, a horizon student and mother of 5.

Talks given by guest community and workplace leaders as part of the Batten Leadership Institute's Distinguished Visiting Fellows Series will continue, but will now be opened to the entire campus community.

"This is important because at Hollins, education for and about leadership is going to be, in this leadership

certificate, rooted more deeply in the liberal arts than most leadership programs because it will not be just a bunch of classes reading leadership theory," said Ruth Doan, history professor and Faculty Chair. Instead, this program will approach leadership through a variety of fields.

"The great things that the Batten Leadership Institute are already doing will be integrated into the certificate and then put more deeply in the liberal arts context so it will be a different and superior leadership program," said Doan.

Classes will be available starting Fall 2007, including an introductory leadership seminar, leadership skills lab, a leadership project, leadership experience seminar, advanced leadership studies seminar, and a leadership capstone.

HUTV PREPARES FOR SPRING LAUNCH

BY COURTNEY CHENETTE

Women who are going places in media, journalism, acting, broadcasting, and business start at HUTV.

Hollins University TV is a student-run television station broadcast on Hollins channel 3. If there is an event at Hollins, HUTV is there. Fall 2006 orientation, first year student white water rafting, soccer games, plays, dance performance, speeches, and Tinker Day have all been captured by HUTV camerawomen.

Hollins campus life is

also the subject of some of HUTV's programs, including red carpet interviews at Fall Formal and films on dorm life.

HUTV president Ashley Viers '09 said the club gives students a chance "to decide what you want to do, whether it be a creative project, filming events at Hollins or local areas, learning how to create a movie from start to finish, or just to expand on an idea."

The club's work has gained recognition off campus too. "HUTV has received offers from local businesses to do commercials, broadcastings,

and to film events for their companies," Viers said. This sort of notoriety provides members with off-campus opportunities that may lead to future job offers.

Formed only three years ago, the club is still in the process of learning, fundraising, and finding advertisers. No shows have been on the channel yet this year, but the entirely underclassman team lead by Viers is hard at work learning the basics of broadcasting to bring them to the screen soon.

Club members are currently editing tapes in

order to broadcast footage of campus events during J-term and in the spring. Clips from these events will be compiled for a year-in-review DVD available to students as a club fundraiser.

Ashley Viers encourages "girls that want to learn how to film, edit, and how to turn their creative ideas into a product" to join the HUTV team Spring semester.



WOMEN DISCUSS CAREERS IN MALE-DOMINATED FIELDS

BY JULIA KNOX

On Wednesday, Nov. 29, the students of Prof. Lori Joseph's Organizational Communication class presented a panel titled Uncommon Women in Uncommon Professions, which featured four speakers, women who were employed in typically male-dominated professions. They

included: Lt. Ellen Plaza, Roanoke firefighter; Vicky Gregg, CEO of Blue Cross Blue Shield in Tennessee; Carla Spencer, Salem City police officer; and Dr. Lisa Apfel, a neurosurgeon for Carillion Health Systems.

The panel is presented annually by the Organizational Communication class, with the theme varying each year. This year, students decided to bring females working in typically male-dominated

professions after a class discussion about the issue.

"Not only did this theme relate to Hollins' theme for the year [Uncommon Women] but it gave us a chance to see typically male professions from a female viewpoint," said Kristina Mascelli '07. "It

reinforced the idea that women could become successful in any profession they chose, whether it's dominated by males or females."

Panelists discussed a variety of issues, including why they chose their profession, if they were treated differently as a woman, any mentors they may have had, and the "glass

ceiling" (a theory stating that women can only rise so high within a company before they won't be promoted any further).

"The panel was very interesting to me because each of the speakers discussed the way in which the glass ceiling still exists today," said Amanda Miller '08. "Vicki Gregg, CEO of Blue Cross Blue Shield, explained the pact she and four of her friends/co-workers made to break through the glass ceiling and

not settle for anything but the best."

Plaza and Spencer elaborated on differences between men and women in the police and fire departments. Spencer, wearing her police uniform, noted that it's difficult to feel feminine while wearing a bulletproof vest and a standard police uniform. Plaza talked about being the only female sharing a bathroom with multiple men. Spencer also named Plaza as one of her mentors.

Apfel, who worked in finance in New York City before attending med school, described herself as a "complete adrenaline junkie" for whom neurosurgery provided the "fix" she needed. She also said that working in the medical field, where death is a somewhat normal occurrence, has "hardened" her emotionally but she occasionally becomes effected after a particularly hard patient.

"I thought all of the speakers were really interesting," said Shivaughn Ferguson '08. "You really don't see a lot of female CEOs, neurosurgeons, firefighters, and police officers, so it was both interesting and inspirational to hear all of their stories."

"It reinforced the idea that women could become successful in any profession they chose, whether it's dominated by males or females."

--Kristina Mascelli '07

STUDENTS DEBATE FACULTY INVOLVEMENT IN SENATE

BY SHIRLEY "JAZZ" MARTY

Conflicts of authority and possible self-censorship have been raised as it has been recently debated whether or not faculty and administration members should be allowed at Senate meetings.

On Tuesday, September 26, 2006, SGA Vice President Fred Whiteman told members of the Hollins University Senate that some faculty members were requesting to be present during Senate, initiating a long discussion among student Senators.

Many members of the Senate voiced their opinion that to have the Hollins Faculty and Administration present at the Senate meetings would limit the often active speech of opinions of the Senators as well as limit the opinions of the general student body who may have their own

concerns. Students may not be willing to argue as adamantly for or against a proposal knowing that their professor was in the room.

Some Senators disagreed, saying that they felt that no senator should restrain her speech because their teacher or any other adult is watching.

After the initial discussion, the Senators chose to send invites to both Dean of Students Patty O'Toole as well as the head of student activities, Manat Wooten, a director to Residence Life and Student Activities, to the next Senate as well as send them the Senate minutes.

By October 17, 2006 Whiteman called for more discussion about allowing faculty in Senate. By this time, the Senators seemed more approachable towards the subject, ultimately deciding that they would not be affected by the faculty presence.

Some senators fear that faculty,

administration and staff would attempt to influence the issues discussed in Senate meetings based on their own opinions. Whiteman made it clear to the Senate that the faculty, administration, and staff are to only sit in for the Senate and may not make any comments or decisions on proceedings, nor may they vote.

SGA Treasurer Dee Mudzingwa informed the Senate that we are past a point where we should feel worried about what others think before what we, ourselves, think. Also, she said that she has confidence in all of us to act as we always did when speaking our minds despite the fact that our teachers may be present.

With this new confidence, the Senate voted to allow e-mails to be sent out to everyone in Hollins inviting the faculty and Staff to the very next Senate meeting.

O'Toole firmly supports Senate's

independence as a student-run organization, but believes that it should welcome members of the community besides Senators alone.

"Inviting HU community members to Senate promotes a sense of open communication and understanding as well as inclusively. I believe that this helps to develop a more welcoming and inviting community," O'Toole said.

Head of faculty Ruth Doan agrees with O'Toole, believing that this invite would prove more effective if faculty members were also welcomed to Senate meetings if the topic for discussion interested them.

Ultimately, however, both O'Toole and Doan believe that some issues are the students' own business, and that they alone should make the decisions on such issues.

SAFETY TIPS FOR THE HOLIDAYS

COMPILED BY MONICA VILLA

The Holiday season is here and everyone is excited, everyone including the criminals. Criminals love the holidays just as much as everyone else, chiefly because it is a perfect opportunity to commit a crime. We would all love to think "it could never happen to me" though an assault can happen to anyone. Read these tips provided by The National Crime Prevention Council. Remember, it could happen to you.

Tips from The National Crime Prevention Council.

1. If traveling...

ask your neighbors to watch your house, pick up the newspaper and mail. It is easy for a criminal to steal your mail and find account number or other important personal information. Also ask your neighbors to park their car in your drive way from time to time.

2. If you are out for the evening...

leave a light, a T.V. or a radio on. Always lock your doors and your windows. Never leave gifts near the Christmas tree in front of a window, a common mistake made by most people.

3. If you are shopping...

(This also applies to traveling.)

don't let your guard down because you are rushing. Always be alert. Never park in the dark and always close to the store. Always try to hide packages and make sure doors are always locked. Always carry your purse close to your body and wallets always in front pockets. When overloaded with packages and bags return to your car to unload and go back to shopping. Teach children to find a police if ever separated.

General holiday safety tips provided by the American Academy of Pediatrics:

When purchasing an artificial tree, look for the label "Fire Resistant."

When purchasing a live tree, check for freshness for fire safety. A fresh tree is green, needles are hard to pull from branches and when bent between your fingers, needles do not break. The trunk butt of a fresh tree is sticky with resin, and when tapped on the ground, the tree should not lose many needles.

Before using lights outdoors, check labels to be sure they have been certified for outdoor use. To

hold lights in place, string them through hooks or insulated staples, not nails or tacks. Never pull or tug lights to remove them.

In homes with small children, take special care to avoid decorations that are sharp or breakable, keep trimmings with small removable parts out of the reach of children to avoid the child swallowing, or inhaling small pieces, and avoid trimmings that resemble candy or food that may tempt a young child to eat them.

Wear gloves to avoid eye and skin irritation while decorating with spun glass "angel hair." Follow container directions carefully to avoid lung irritation while decorating with artificial snow sprays.

Remove all wrapping papers, bags, paper, ribbons and bows from tree and fireplace areas after gifts are opened. These items can pose suffocation and choking hazards to a small child or can cause a fire if near flame.

Before lighting any fire, remove all greens, boughs, papers, and other decorations from fireplace area. Check to see that the flue is open.

Do not burn wrapping papers in the fireplace. A flash fire may result as wrappings ignite suddenly and burn intensely

INDEPENDENT EXAM SCHEDULE

Friday 12/8/06 READING DAY

7-10pm (optional, ask your professor if you can take this exam)

Saturday 12/9/06 - Wednesday 12/13/06

9am-Noon

2-5pm

7-10pm

Thursday 12/14/06

9am-Noon

2-5pm

NO EVENING EXAM

Please be aware:

If there are not at least 3 monitors signed up by 10pm the night before the exam period, that exam will be cancelled!

Please sign up to monitor and encourage your friends to do the same! The sign up poster will be in Moody beginning 12/4/06. Any student can monitor. Monitors must report to Dana 142 20 minutes before the start of the exam. This is a great opportunity to study of work as well as to help other students and the Hollins Community.

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CLASS, STUDENTS RAISE ENVIORNMENTAL AWARENESS

BY EMILEIGH CLARE

The glow of hundreds of candles casted shadows over students as they enjoyed their dinners in Moody cafeteria last week. The single candle on each table was not to create a romantic atmosphere, but to make students more aware of the importance of energy conservation.

"I thought it was a really good idea, and I think we should do it again," Andrea Moreau '10 said. She attended the dinner. "I never thought about how much energy we use as a school, and how we waste so much just by leaving unnecessary lights on."

The candle light dinner is only one of the projects that students in Renee Godard's environmental science course are working on to promote awareness about global warming. Each of the 29 students chose a project in which she could measure the results.

One group in the class, "the lights out kids", posted signs above light switches in Dana and other buildings reminding students to turn off the lights to reduce carbon emissions. They kept records of how many lights were on all night in buildings like Dana, before their project. At the end of their experiment they will see if the signs have made any difference with lights being on in unoccupied rooms.

"Every year there's a different project for the class," Godard said. "This year we decided to focus on carbon emission reduction. People have been talking about global warming for the past 12 years, but now we are seeing big changes brought on by these climate changes, particularly in the North Pole and people are finally starting to realize that by behavioral changes you can make a difference."

Gordon said that half the Artic ice sheets have collapsed, and polar bears are thirty pounds lighter than they should be-- both signs of climate change.

Environment Advisory Board Co-Chair Sara Geres, '07, said she will also be trying to raise



Polar bears have suffered from climate changes. The melting ice sheets have inhibited their hunting, and some polar bears have drowned while trying to hunt prey or turned to cannibalism.

awareness of modern environmental concerns this school year. For her J-term independent study she hopes to engage the student body in forums about climate change and global warming.

"I plan on doing hall socials where we talk about what each person can do to reduce their carbon emissions," Geres said. "I think it's so important to not confuse people with huge science facts, but to connect with people, to break down the issue so it fits in with their lives."

Global warming is a phenomenon in which the earth's temperature increases above its historical average. The primary cause of the current warming is the excessive burning of fossil fuels, which releases huge amounts of carbon dioxide into the atmosphere, by humans.

Increased levels of carbon dioxide and other greenhouse gases in the atmosphere make it more difficult for heat to escape, which warms the planet's surface. The fight to stop global warming is centered on discouraging the burning of fossil fuels and reducing the amount of pollution emitted by factories and manufacturers.

"The effects of the climate changes are all around us. We had 70 degree weather on December 1, which was crazy," Geres said. "Global warming is the number one issue I think for people our age. It's rapidly affecting the way the world works around us."

How can you reduce the effects of climate changes?

1. Turn out the lights when you leave the room.
2. Put your computer on sleep mode when you're not using it and turn it off at night.
3. Walk or ride your bike to and from the apartments. If you have to drive, carpool.
4. Bring your own mug to Moody rather than using the disposable cups.
5. Recycle office paper, aluminum cans, and plastic bottles. Recycling bins are located all around campus.
6. Turn off the heat and put on some socks.
7. Eat more vegetables and less meat.
8. Support carbon-reduction projects on campus, like Mel's Bike Co-op proposal and the community garden
9. Take an environmental science class and raise your awareness of the environmental issues.
10. Come to a meeting of Students for Environmental Action, every Monday night at 9:30, in the upstairs Dana lounge by the fish tanks

-compiled by SEA

STUDENTS UNDERREPRESENTED AT POLLS

BY CAITLIN COAKLEY

In 1971, Americans between the ages of 18 and 20 were granted the right to vote with the passage of the 26th amendment. In the presidential elections the following year, 52% of eligible Americans between the ages of 18 and 24 cast ballots, according to the Center for Information and Research on Civic Learning and Engagement (CIRCLE) website, civicyouth.org.

Then the Watergate scandal caused America's youth to become disillusioned with the integrity of their government, and by 1996, only 35% of eligible Americans between the ages of 18 and 24 were voting.

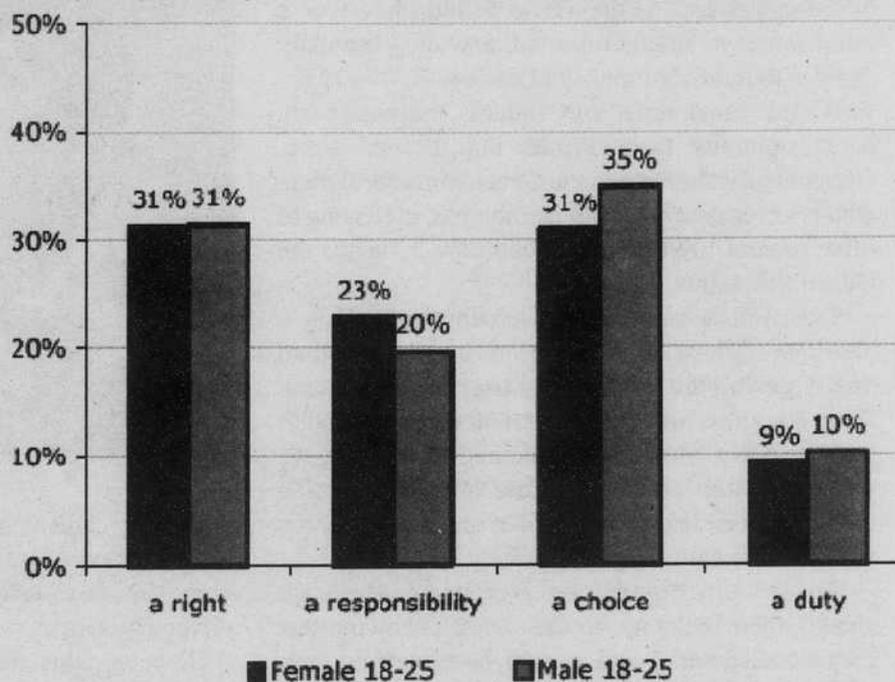
For many youths, college provides them their first exposure to an overwhelming number of new ideas. Old beliefs are challenged, new concepts are explored, and new opinions are developed.

But in the last midterm election, 76% of Americans under the age of 30 overlooked an opportunity to share and defend their newfound knowledge, and neglected to vote on November 7.

"We look at the government like it's out of individual control," said Monica Huegel '09, Vice president of the Hollins Democrats. "When you have so much going on—a job, schoolwork—it's hard to think about something you don't feel you can change."

When considering

How do you describe voting (by gender)



Source: CIRCLE/Council for Excellence in Government National Youth Survey, Jan 2002

something as broad and abstract as politics, some youths may think that the one ballot they cast will not make any difference.

"I've talked to numerous people on campus who said, 'My one vote wouldn't matter,'" said Amanda Williams '09, chair of the College Republicans.

"If we were able to get out and show our support for politics, politicians would realize we're a force to be reckoned with."

--Sara Clemens '07

This individual-centric attitude can lead to widespread consequences when it is held by enough people. According to the US Census Bureau website, Americans between the ages of 18 and 24 made up 9.1% of the population in 2005. Considering the closeness of the past two presidential elections (in which the margin of victory was decided by one

state's electoral votes), the youth vote, by numbers alone, may be enough to decide an election.

"My vote's not going to count" is a common opinion, but voting is the way to make it count," Huegel said.

The relationship between youth voting and politician disregard is a chicken-or-egg dilemma. Youths don't vote because politicians ignore them; politicians ignore youths because they don't vote.

"It becomes a cycle," said Sara Clemens '07, who is writing her thesis on the topic of youth voter participation and behavior. "If we were able to get out and show our support for politics, politicians would realize we're a force to be reckoned with."

"The problem with current campaigns is that the politicians aren't addressing students' needs, so students don't feel like they're affecting us," said Ciana Brown '07,

president of the Hollins Democrats. "I think if we vote more on a whole, our vote would matter to them. Voting helps politicians take notice since that's how they get elected."

"Pell grants, health care, and minimum wage-- these are the issues that are on our minds and need to be addressed," Clemens said.

In recent years, it seems that the younger generations are beginning to be recognized as a significant percentage of the population. Organizations like Declare Yourself (started in 2004), Rock The Vote (started in 1990) and the Youth Vote Coalition (started in 2004) have mobilized with the intent of encouraging America's youth to cast their ballots. The campaigns worked: in the 2004 presidential election, 47% of eligible voters between the ages of 18 and 24 cast a ballot, an 11% increase from the 2000 presidential election, according to the CIRCLE website.

The 2006 preliminary midterm elections continued the trend: 24% of registered voters under the age of 30 voted, a 4% increase from the 2002 midterm elections, according to the CIRCLE website.

Despite the great turnout, some feel that the outcome of the midterm elections would

have been different had a higher percentage of youths voted.

"Youths are typically more liberal in social issues," Clemens said. "I feel like if more youths had come out to vote, the marriage amendment may not have passed."

The Hollins Democrats and College Republicans launched a voter awareness campaign in preparation for the 2006 midterm elections.

"We had a voter registration drive, and I got absentee ballot information," Brown said.

The two groups also provided information for students so that they could familiarize themselves with the issues that were being decided in the election.

"I think that students are uneducated as far as the issues go," Williams said. "We need to educate students and let them know what's going on."

Not all students that refrain from voting are ignorant or apathetic, however. Some students may choose not to vote as a way of making a political statement.

"I feel that there are serious flaws in our Constitution and in all political parties' moral compasses," said Noren Bonner '09. "Back in the day, not voting was a refusal to accept the system, and since I don't yet know how to fix the Constitutional issues, voting was not very appealing to me."

"THE QUEEN" EXAMINES BRITISH POLITICS

BY HOPE SWENSON

Centered on the horrific loss of Princess Diana, "The Queen" is a film set in 1997 which highlights the life of newly elected Prime Minister Tony Blair and his ever-evolving relationship with Queen Elizabeth II.

The movie begins during the week after the Princess's death. The Queen (Dame Helen Mirren), Prince Philip (James Cromwell) and the Queen Mum (Sylvia Syms) are disdainful of the Princess, and insist on staying in the country rather than returning to Buckingham Palace, choosing instead to stay and mourn privately with Prince Charles and his sons.

However, the new Prime Minister of the Labour Party, Tony Blair (Michael Sheen) believes that the royal family should return to London to express their mourning and be with the British people, who were turning out by the hundreds to put flowers at the gate of Buckingham Palace and grieve their loss of the "People's Princess" (a title coined by Blair in a public address immediately after the death) together.

Tony Blair is portrayed by Sheen with great courage and diligence. With the encouragement of the British people and his staff, he continues to attempt to persuade the Queen to return from the countryside.

As the Queen, Dame Helen Mirren upholds the

expected demure throughout the film, mostly in deep thought, wanting to carry on the formal traditions of the monarchy. As the movie unfolds, however, a more sensitive side is revealed, and she eventually decides to publicly mourn in London.

At the same time, she endures the negatively harsh opinions from Prince Philip with grace. Occasionally she turns to the Queen Mum for advice, who is never concrete with her opinion, preferring to offer general life advice to positively influence the Queen's thoughts.

This film is basically a pitch for Tony Blair -- highlighting how he was the driving force behind finally getting the royal family to return to London. With the close and friendly relationship that Blair and President Bush have sustained throughout the years, this film could be a tool intended to bring credit to President Bush for having a relationship with another nation's great leader.

The few times the Princes William and Harry are shown, their backs are to the camera, showing that they need, deserve and should be mourning their mother's death in private.

If the movie director had added another factual scene, such as when the Queen bowed to the passing coffin of the Princess, it would have enhanced the Queen's character development.

Overall, this film was disappointing. The director could have been more creative-- using more



interesting camera angles, for example. Also, the movie was only one and a half hours long; it could easily have been lengthened to include more scenes of factual events.

However, this movie can inspire one to learn more about the British politics the week after Diana's death. There is a struggle between tradition and modernity that is especially intriguing as today's society is evolving, a topic that all societies must address as time progresses and people's views and opinions about government change.

INDIE ARTIST RELEASES NEW EP

BY ASHLEY KONRAD

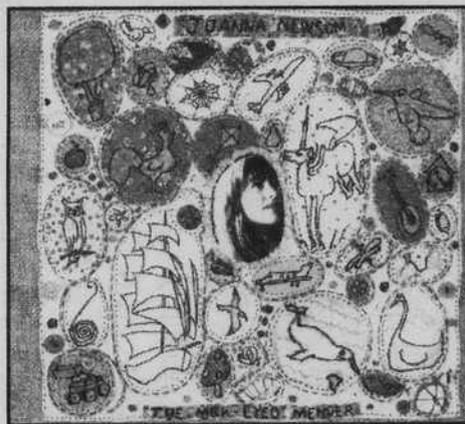
In Joanna Newsom's latest release, a 55-minute EP titled YS (pronounced ees), Newsom sticks with her familiar, nursery-rhyme sentiments but plays up her strange vocals, delivering a more mature sound than in previous albums.

Newsom's voice sounds like an 85 year old woman's. She twists her words around in the back of her throat and releases them in strange, stunted paragraphs that don't bear any significance to meaning of the lyrics. Her highly individual vocals lend an unexpected sound to what would otherwise be a common nursery rhyme: the listener is familiar with the rhyme, yet the diction of the speaker disorients the understanding.

At face value, her songs seem deceptively simplistic. For example,

the song "The Monkey and the Bear," is a tale of two animals leaving the farm where they've happily resided all their lives. One animal tricks the other into performing for a chicken in order to earn money. The humiliation and degradation of the animal forced to perform sets the basis for the song: the listener understands that, while the subject matter may be childlike, the lesson learned is not.

The use of the harp as her primary instrument gives Newsom's songs a unique Renaissance-like feel, as though they could have been written



and performed in the 15th Century. Unlike Newsom's earlier album, Milk-Eyed Wonder, YS does not focus solely on strings for its charm. Van Dyke Park's accompaniment is key here: his orchestration picks up at

surprising times throughout the EP, and is never disappointing.

The real treasure on this EP, however, is the lyrics. One highlight is the song "Emily," in which the lyrics are both whimsical and practical: "everything with wings is restless, aimless, drunk and dour/ the butterflies and birds collide at hot, ungodly hours/ and my clay-colored motherlessness rangily

reclines/ come on home now, all my bones/ are dolorous with vines." The harp punctures the lyrics at the exact right moments, making "Emily" eerie and delicate. The lyrics illustrate how Newsom has grown considerably as a songwriter since making Milk-Eyed Wonder, and her complex emotions are front and center in both her words and her music.

Newsom's strangeness is fully embraced in YS; another delightful transformation from Milk-Eyed Wonder. She is unafraid to sweep and drop her notes where conventionally inappropriate, and the result is fascinating and exciting, especially for those who enjoy string-based music. YS is a sort of coming of age for Newsom, who may have formerly been dismissed as being too feminine (think watered-down Kate Bush). Newsom is still feminine, but this EP sounds less like girl and more like woman.

HOLLINS COLUMNS MANIFESTO

I am a Hollins Columns journalist because I must be. I report because it is my duty to my school and myself to stay informed and provide a campus newspaper that community members want to read.

The Hollins Columns staff is committed to our mission statement in that our intent is to reflect issues of student interest.

We want to build our credibility so that we are nothing less than a reliable source of news and events.

In order for this to happen a lot of changes have been made and will continue to be made, such as the appointment of a co-editor-in-chief, Caitlin Coakley, and the eventual placements in the spring of a photo editor, layout editor, features editor, news editor, and hopefully, a sports editor.

In the past, these have usually been positions that the Hollins Columns staff has either had in name only, or not at all.

The Chicago Times wrote in 1861, "it is a newspaper's duty to print the news and raise hell."

The Hollins Columns is funded by student tuition and we are ready to raise hell for you. Whether it's tuition hikes, the current state of the endowment, or inept school officials, we want to write about it. I want to hear your stories and as editor-in-chief, I want to know what it is that you want to read about.

We want to provide our school, a school known for its prestigious English program, with a publication that we can be proud of. We also want to provide students with an opportunity to change things around them.

This could mean submitting a letter to the editor (which anyone in the Hollins community can do), passing on a story idea to our email, or even joining up and learning to make the differences that matter to

you.

Stanislaw Lee, a Polish poet, wrote in 1962 that "the window to the world

can be covered by a newspaper." Do you feel that the stacks of unread newspapers in Moody are the windows of what Hollins University represents?

I don't believe it is. But I'm looking forward to correcting this come spring semester.



Emileigh Clare
Editor-in-Chief



Questions?
Comments?
Suggestions?

HollinsColumns@
Hollins.edu

LETTER TO THE EDITOR: MESSAGE TO SENIORS

To the class of 2007:

Surviving this long and being women of great honor and spirit, we salute each and every one of you for taking a risk almost 4 years ago and deciding, "I wanna be a Hollins Woman when I grow up."

As we progressed through our freshman year, we cultivated a distinct brand of apathy and dysfunctionality (2 out of 6 1st year class officers) which left others wondering what they were going to do with us. They thought long and hard and even changed orientation thinking it was nurture over nature that had done this to us.

As the semesters flew by it became apparent that there was something special about those Lucky Seven Girls (c/o class of 1907). In a word it's our love LOVE LOVE-BIG-LOVE

of having a good time and being with each other (only 35 spring abroaders could tear themselves away).

However, as we have nurtured and cultivated our love, we have learnt humility, sorority, benevolence, camaraderie, empathy, accountability, and loyalty. We did not learn these things because we set out to be women of integrity, but instead we set out to love a good time with as many people as possible. Even though the lessons were hard to learn, we continued to learn because we saw that there was greater good in the order.

And when we learnt *why* these things were better for the greater good of the order, we smiled and touched our bosoms for we had finally heard the secret we'd each heard whispered on front quad the very first time each

of us saw it.

So maybe we were hunting the secret when we were busy being apathetic and dysfunctional during our first year. Maybe as juniors many of us didn't go abroad because we were hot on the trail of this secret.

Great philosophers have often asked what is truth, what is beauty, what is love. Lucky Sevens all know; it is the good of the order for which we care so greatly.

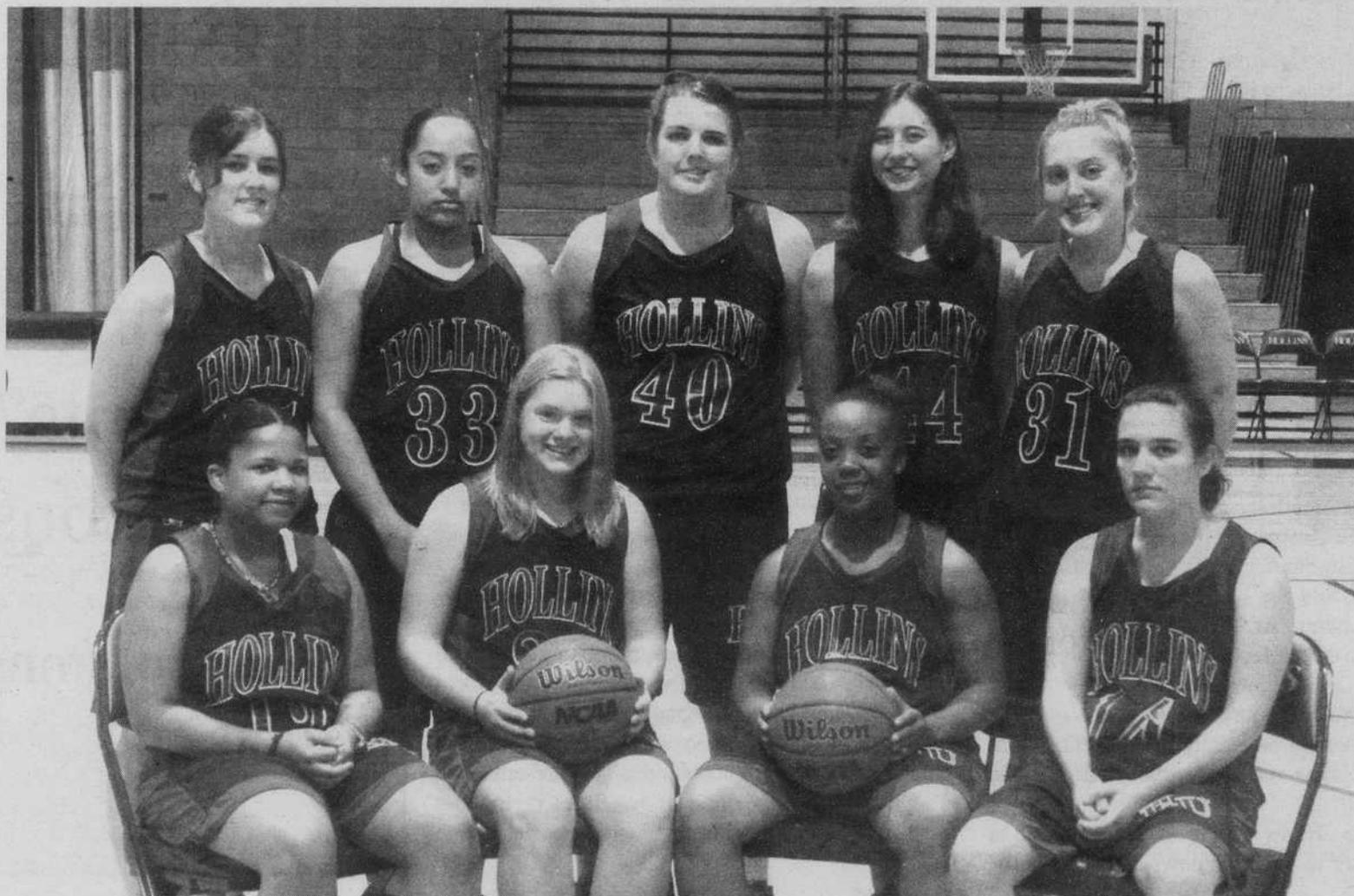
For the love, respect, and fairness that have come to characterize our class's temperament, we say thank you. We are touched and proud to be Lucky Sevens with you all, and hope that

you are also proud of the greatness and grandeur Lucky Sevens will become.

Love,
Momma and Papa

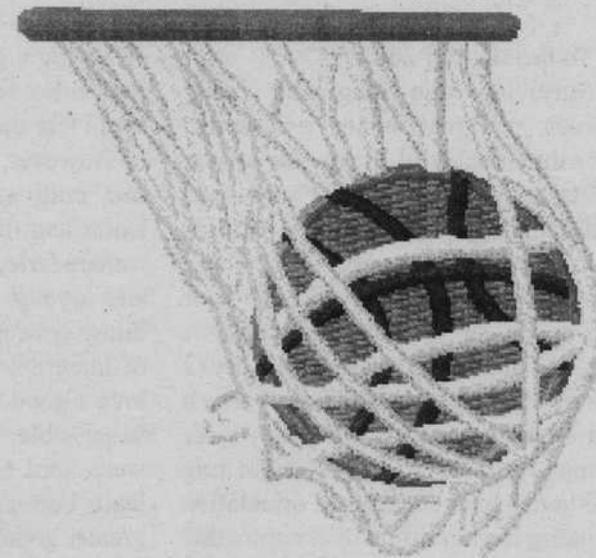


SUPPORT THE BASKETBALL TEAM THIS JANUARY



The Hollins Basketball team poses in the Tayloe gymnasium for their official team photo. Photo by Olivia Body of the Hollins University Marketing Department.

01/03/07	Wed.	Guilford	Away	7:00
01/05/07	Fri.	Bridgewater	Home	7:00
01/06/07	Sat.	Eastern Mennonite	Home	3:00
01/09/07	Tues.	Emory & Henry	Away	7:00
01/13/07	Sat.	Virginia Wesleyan	Away	4:00
01/17/07	Wed.	Randolph Macon Woman's	Away	7:00
01/19/07	Fri.	Virginia Wesleyan	Home	7:00
01/20/07	Sat.	Randolph Macon	Home	3:00
01/23/07	Tues.	Lynchburg	Away	7:00
01/26/07	Fri.	Roanoke	Away	7:00
01/28/07	Sun.	Salem	Home	2:00



Correction

The Hollins Columns would like to correct an error in the last issue: Kimmie Lockett wasn't credited for her column "7 Fun Ideas for Bored First-years".