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Special Edition

Senior pictorial spread, pages 4 and 5



Hollins

Columns

May 3, 1999

Hollins University, Roanoke Va.

Special Edition

Do You Remember When.....?

by Maggie McWilliams and Elizabeth Wyatt

So, here we are, finally. 1999 has come and it is time for the senior class to bid one last final "adieu" to Hollins and college life as most of us have known it for the past four years. We have seen so many changes both personally and externally since our first steps onto campus in 1995. Knowing that we will be graduating in just a mere couple of weeks, makes you wonder - where did all that time go to? In lieu of this, we have decided to do a little tribute to our past four years at Hollins by resurrecting some of the events that have happened since 1995, bringing us to where we are today. Enjoy and the best of luck to the class of 1999!

When we first came to campus in the fall of 1995, what seemed as the never ending O.J. Simpson trial was finally coming to a close. The not guilty verdict swept the country, many were up in arms questioning the credibility of the judicial system. The controversial Susan Smith case, the mother accused of drowning her two young children, became more controversial as she was sentenced to life in prison as opposed to the death penalty. Politically, Republicans had taken

control of Congress and internationally, the world was questioning the loss of Israel's prime minister Rabin, assassinated by one of his law students.

Our sophomore year, the Olympic Games were held for the first time in the city of Atlanta. The country was shocked by the bombings that occurred in Centennial Olympic Park. Security guard Richard Jewel was almost immediately arrested, his name cleared nearly eight months later.

Music was dominated by the emergence of the Dave Matthews Band from what had been primarily a college band into the steady stream and lime-light of popular culture. Songs from the soundtracks Pulp Fiction and Reservoir Dogs just could not be played enough, while Coolio's hit "Gangsta's Paradise" from the movie Dangerous Minds topped the charts throughout sophomore year.

Our last two years at Hollins were marked by many historical events. One of the most present of these was the Clinton/Lewinsky scandal. We got to see just how far the media would take a story with the constant coverage and the release of the most intimate details. As a result of this scandal we saw our President

undergo impeachment proceedings, the first President to do so since Andrew Johnson. With the release of Monica's tell-all book it seems this story is far from over.

In the fall of 1997 we witnessed tragedy with the death of Princess Diana. The media came under attack with the question of celebrities right to privacy. An entire world mourned the loss of Diana and still continues to do so. Mother Theresa passed near the same time. She had long been a model of selflessness and goodwill.

The world's attention turned towards America with the tragedy of several school shootings. Since 1997 there have been seven tragic shootings bringing into question our violent culture and our country's gun policy.

Last fall, the country experienced the reality of terrorism with the bombing of two American Embassies in Africa. The horrible events in Kosovo have dominated the headlines for most of this year. Sadly, it seems like this tragedy will continue for a while.

The world's eyes turned towards space with the historic Mars landing. The landing device was named the Sojourner Truth and the world watched as the first close-up photographs of Mars were released. The

first animal was successfully cloned, a sheep named Dolly. This opened up questions about future possibilities and the moral dilemma of cloning.

TV trends turned towards animation with the popular shows King of the Hill and Southpark. Music tastes turned more towards teen pop with groups such as Spice Girls, Backstreet Boys, N Sync

and digital sound. Soon thereafter, news groups and magazines began tracking the process of the first of three prequels. The film, Episode I: The Phantom Menace will be released on May 19.

Hard to believe all that has occurred while we have been studying our little buns off here in Roanoke. Somehow it seems like some crazy



Seniors of the class of 1999 having a good time.

and Hanson dominating the charts. (However, Prince's song, "1999" is still going strong and you better believe we're going to party!)

Star Wars has been a major name in the news. In 1997 to celebrate the 20th anniversary the original trilogy was re-released with additional footage

dream, like this reality did not even exist. The craziest thing is not only that it did, but we couldn't even begin to scratch the surface of all that has happened in our time here. Somehow it seems we will all wake up one day and be moving our things into Tinker dorm for the first time.

Hollins Columns

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We welcome letters from all members of the Hollins College community. Please include your signature, address, and for verification only, a phone number where you can be reached. Unsigned letters will not be published. All letters are edited. Because of the volume we receive, we regret we can only publish a portion of them. Letters should be left in the Hollins Columns box in the campus post office.

Parting is such sweet sorrow

My last editorial, wow that year flew by pretty fast. I promised my Mom I would try and make it lighter than my previous ones so here goes.

I am having a wide variety of emotions swirling around inside of me. I am excited and scared and nervous and stressed and a bit mournful as I prepare to leave the place I've called home for the last four years. I can't believe how little time we have left and just how fast that little time is ticking away. It seems like yesterday I was wondering what to pack for college and trying to break free from the high schooler I was sure I had outgrown. Now I am wondering how much of this stuff I really need and am convinced I don't want to grow up. I want to live forever in the years of my college career. I want to wear jeans for four days in a row, have the option of not taking a show-

er, wear my pajamas to class, and go out drinking on a Tuesday night without thinking about what I have to do the next day.

I want to dance on the tables in Botetourt and be snowed in for a week during January. I want to experience all the traditions I heard about as a prospect. I want to take a road trip to Atlanta and site see with friends. I want to live in Tinker and have a washing machine down the hall.

I want to live in a place

nicknamed Wild, Wild, West. I want to have conflicts with roommates and learn to compromise. I want to get involved and find out who I

am. I want to climb Tinker Mountain knowing how far the climb REALLY is. I want to intern in new exciting cities.

I want to become a RA and move back to Tinker. I want to watch as people experi-

ence what I did and help them with their transitions. I want to have food dumped on me and stay up for three days straight. I want to write



Cristen James

Burning the Bridge

We're in the seventh inning home stretch now, with classes almost complete and graduation right around the corner. I am hoping that the knowledge that Hollins' has taught me will be key that starts ignites my life?

If I could offer any advice to the class of 1999 I would say, "Live your life the way you want and life will live the way it will." You have complete control over any and everything you do. There are people much older than most of us that have no idea what they are doing, and they are happier than those in stable jobs and high paying careers.

If you want to climb Mount Everest now is the time to do it. Why not? Most of us have no commitments yet, and half of us plan on no commitments for a long time to come. If you haven't found a job yet who cares, you'll find one. You may have to start off small and work your way up the ladder, you may not have health benefits or money left after each paycheck, but it's a start. Nobody starts at 100,000 dollars a

year unless you have an agent anyway and who wants on of those? It's just another person to worry about.

If you want to stay in school, do it! Many of us are looking a graduate school or law school (god bless you) or carrying on with some kind of school task. Some may not graduate on time, some may have graduated early. Big woop. There are no rules that tell someone they have to graduate in four years.

Nothing is written in stone. Recently, many nights have been sent biting down my finger nails, worrying about my grades, my internships, my job, my future, finding a job, an apartment, a roommate, a diploma, and facing insurance payment and school loans in less than 1

month. It is a very stressful time, but we all have to remember that we will all get through it. Internships will end, perhaps jobs will open up, school will be passed and

a diploma will be handed out. We'll burn the bridges of money when we get there (I'm holding my breath). There is always a way to work things out. It's your life and you are the only one who can decide what you are going to do with your life.

In frustration and probably despair that my first job will probably have grueling hours, no benefits, low pay, and odd hours, I called my mother and asked her, "why did I just go through all this time of study and testing to begin my life with more of the same." She told me, "that's the way life is, it's not as simple as graduating to the doll

my own column and help give tours of the campus.

I want to be in charge and walk on front quad. I want to file into opening convocation knowing everyone is looking at me as I display my black gown for the first time. I want to run the newspaper and intern in admissions. I want to go to Mexico and find out Tequila is the devil. I want to prepare myself and gather experience for life after Hollins.

I want to bottle up this community and keep everyone with me. I want to relive my four years here and change nothing. I want to maintain the knowledge and love I have gathered at Hollins. I want to graduate and celebrate with my friends, the class of 1999. Congratulations and good luck, may all your dream come true. (Sorry Mom, it's still a bit of a downer.)

house life."

Perhaps most important, don't forget about yourself. Finding out who you are shapes your decisions and your decisions shape you. You can help all the homeless or hungry in the world, but if your heart isn't in it then the people you helped are worse off than they were before. To you those you helped would only be problems solved and not people worth helping.

In some final advice for those not graduating, I say, "Live life to its capacity." If you want to drive to Hampden-Sydney at 11:00pm then do it. If you want to go to a party until three in the morning, do it! If you want to study abroad, what's stopping you? If you want to graduate with honors, don't do anything I just listed. Even then, you can still graduate with honors. Balancing everything in moderation is the key to anything you want in life. Only you know your limits. Your limits can only be higher or lower than someone else's. If you don't do everything you can, you'll regret it later.



Rachel Brittin

Seniors show their concern

Dear Editor:

Would you like to hear an interesting story? Over the years, the Sophomore-Senior Banquet has been a highlight between sister classes. However, for some this relationship has splintered. At the past banquet, held on April 15 1999, events occurred which we believe were completely misconstrued. Some Seniors participated in the taking of decorations from the banquet. This was intended as a Senior Prank and no malicious undertones should have been taken. It was not apparent that the cutouts were up for auction, an auction that intended to raise money for the Sophomore class. This raises the question, should this event be based on community bonding and sisterhood become a fundraiser? The charges levied by leadership members of the sophomore class were that of theft. The items in question are card-

board cutouts of following personalities: Patrick Swayze, Princess Leia, Betty Boop, John F. Kennedy, Princess Diana.

After the confiscation of these items, the Sophomore leaders called an emergency meeting and then contacted the Student Conduct Council. Meanwhile, the weekend went on. The cutouts were then returned to the front steps of the Wyndham Robertson Library at exactly 5:30 am Saturday morning and the prank was concluded. They were only in possession of the Seniors for 32 and one half hours. The prank was then over and the cutouts were returned at a timely and respectful manner. One of the staff members at the Library then took the cutouts to her home and they were not returned to the Sophomore class.

On April 23, 1999 a letter was written to the leaders of the Senior class. the letter stated that the

cutouts must be returned to the SGA office or the Senior class officers would be taken to honor court. If the Sophomores had read the 1998-99 Student Handbook, they would have known that these actions were presumptuous and did not follow the rules stated on page 50. The handbook states as follows, "Before seeking resolution through the judicial process, if the complainant(s) and the accused agree, formal mediation may occur. If the situation is not successfully resolved through mediation, judicial charges may be filed and the adjudication process begun." The Sophomore class brought forth no chance for mediation with the Senior class. Hence, the proper procedures were not followed. How can the Senior officers be threatened to be taken to the Honor Court when the complainants never discussed the issue with the accused and the missing

items were returned? The Honor Court is a precious institution at this University and should not be taken advantage of. This system is here to protect the students of this University and we feel the Sophomores may have abused this foundation to an unbelievable level. the Sophomore leaders did not agree to meet with the Senior leaders and therefore no mediation could occur.

The situation has gotten completely out of hand and we feel that the abuse of the honor system shows a lack of respect for the university and its standards. To be threatened to be expelled from the school for "borrowing" some cardboard cutouts, is not the way to handle a discrepancy. As stated in the University's mission statement, "The hallmarks of a Hollins education are creativity and effective self-expression, problem solving and critical thinking

skills, and independent inquiry and the free exchange of ideas." We feel that the leaders of the Sophomore class should fully understand this statement and should have clearly communicated with the Senior class leaders before engaging in ignorant self-expression and poor problem solving skills. We have written this letter to inform the rest of the University of this situation and hope that this will deter students from exploiting the Honor system such as been done by the Sophomore Class leaders. We do not mean for this letter to be misinterpreted as an attack but we all have voices and our side of the story must be told. Just remember as stated in last weeks Honors convocation, "A little nonsense now and then is welcomed by the wisest men."

**Thank You,
Concerned Seniors**

Glendenning remembers Hollins with a song

The following is the speech delivered by Weesie Glendenning at Honors Convocation April 27, 1999. Glendenning was elected to speak by the senior class.

I have been fortunate to be able to spend my senior year with my younger sister Augusta. When she came to Hollins I wanted her to share in the things I love about Hollins and grow in the ways I have grown. Because of Augusta, I have been taken literally back to Tinker and to memories of my freshmen year. I have walked down those narrow hallways reminded of the worries and insecurities I had four years ago. I see that the things I value now are different than the things I

valued then.

At first, I wanted to do it all. I complicated my life by joining too many organizations, taking too many classes, and driving too far to have fun. I realize now that getting the most out of my college experience does not mean doing everything. Trying new things is good, but it is better to invest in the things that I know will go with me beyond my time here. I am simpler now. I am more focused and I have better awareness of the present.

There are three gifts that I will carry with me when I leave Hollins. The first gift is knowledge. I acquired knowledge of English, and the discipline

of studying, but really I have learned to love learning. I know I will continue to embrace all kinds of learning for the rest of my life.

I have deepened and matured in my faith and knowledge of God. Inspired by spiritual leaders and religious opportunities, I have seen and felt the presence of God in this place. I have watched how God has blessed and taught others, and I have felt His comforting hand on my shoulder in my times of loneliness. I am sure of God now and for the future.

My days here would be incomplete without the joy and laughter of companions. They have shown me

truth in the proverb, "A little nonsense now and then, is welcomed by the wisest men." I will always treasure my friends.

The gifts I have received at Hollins make me confident. With a combination of knowledge, faith, and friends, how can I not be satisfied? How could any of us not feel prepared to honorably face the future challenges?

I have written a song that reflects how I have grown at Hollins:

I will grow

*Build in me a simple harmony
I want to spread my voice
let it out
tell me if I sing or if I*

shout

*Be patient with me
I'm not twisted like the
branches of that tree
And I'm just troubled as
you thought I'd be.*

*But there's more to be said
after all is spoken
More to lean than what
we know
you've given to me your
hand that's always open
and I'll take it past this
place and I will grow*

*Climb a mountain with
me
It's more than just a hike
it's victory
we can look behind, see the
setting sun
we stronger than the trail
that we've begun*

What will you miss most



"I'll miss the squirrels."
Noelle Vietor

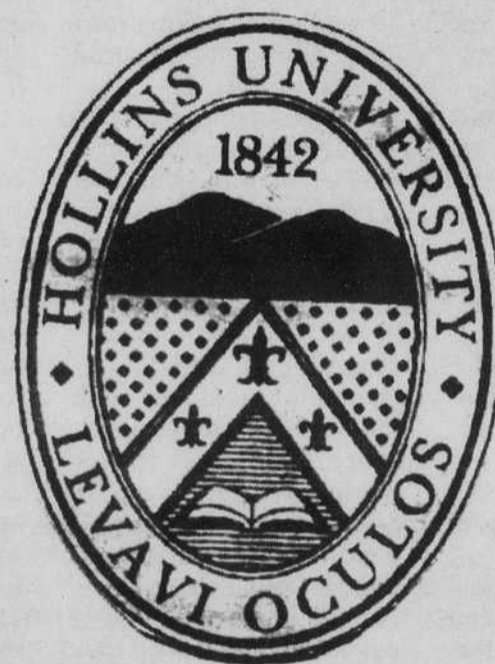


"The everlasting friendly post office man and Wednesday morning omlets." Anna Delgado

"Just being silly with my friends." Anna Stanfield



"I'm going to miss everything--NEFA, classes, my professors, going out with my friends, everything!" Julie Goldman



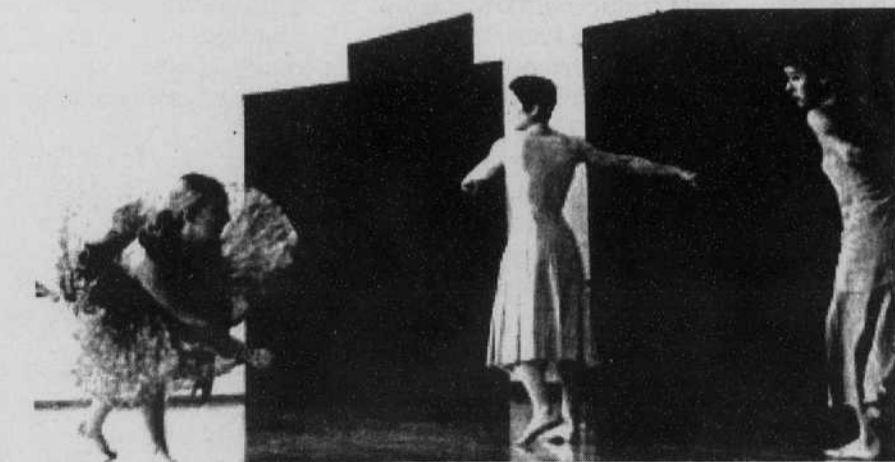
"I'll miss the spirit of Hollins and everything it stands for." Bizz Glover



"My friends and professors."
Tess Villaroman

"I'm going to miss the campus--the physical beauty of Hollins." Meghan Cadwallader

"The Chapel Bells ringing every hour, and hearing that from any place on campus." Joanna Wheeler



"Talking to my professors in and out of classes and all the relationships I've made here." Shelby Richardson

about Hollins University?



"I'll miss the community and family feeling I have developed from living on this campus." Shaun McCracken

"I'll miss Tinker Day in the fall--knowing I have nothing to do that day except have fun." Katie White

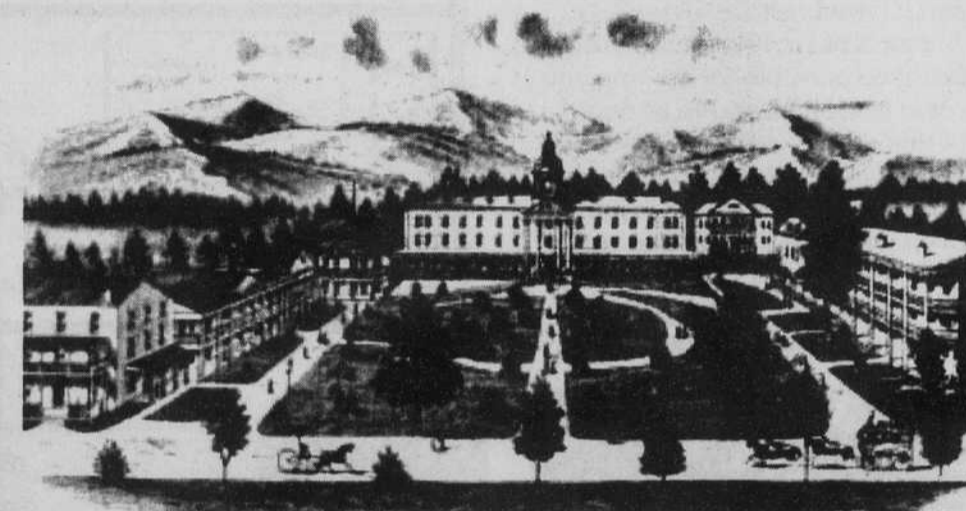
"Professors I've had and the friends I've made." Johanna Bonskowski



"Cheesburger Soup!"
Cristen Morgan



"Tinker Day, the rockers on Main and all the other traditions." Lindsay Freedman



"The friendly cats that hang out on campus." Julie Wismar

"Awesome friends (like Elizabeth Lyons) and teachers (like Dr. Flory)." Martha Chandler



"I'll miss having a beautiful day at Hollins and sitting on the rocking chairs on Main." Cate Hatcher



"I will miss all of my friends." Karla Olson

A good-bye message from Vern

When I was asked to write this article, I was not sure where to start. I would be lying to you if I said that I do not have mixed feelings about our upcoming graduation.

There are times when I am anxious to get out of Hollins and enter the 'Real World'. I dream about having my own apartment (no offense Ceil, Meg and Holly), hopefully getting a paycheck, and literally being on my own.

On the other hand, there are times when I wish that it would start all over again. I sometimes think back to when we were all moving into our new home-Tinker. When I recall these times and look in our old yearbooks, we all look like little kids. It's funny to think how much we have grown over these four years.

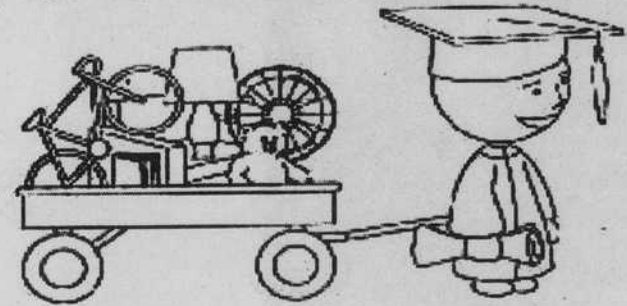
Our class has been through some wonderful times and some bad times. no matter what the

occasion, our class has always remained close together. We may have never won a Pep Rally, but we always did win the car decorations. We may have complained about walking up Tinker Mountain, sometimes people would spray paint the doughnut boxes (no need to mention names), but we always made it up there--with the best songs and skits. These are the occasions that I am going to miss dearly, knowing that our class would always come together during these times and have a blast.

I am not sure who to thank for being responsible for making you come to Hollins and to be a part of this class, the class of 1999, but I know they deserve a pat on the back. You have been a fun group to be with and I know that we will see each other again.

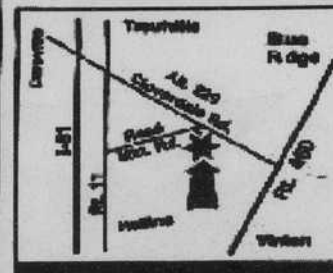
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DOWNTOWN SALEM

A letter from President Rasmussen

Dear Editor

In its last issue, the Hollins Columns carried a letter written by the officers of the Student Government Association and Treasury Board expressing concern about how decisions are made at Hollins. Although we may disagree about specific points raised in the letter, its focus on student engagement was extremely important. The ensuing discussions between students and senior administrators have clarified the misunderstandings and elicited some productive suggestions for improving communications.

I appreciate the Hollins Columns allowing me to respond to some of the points in the SGA letter:

budget cuts. All offices and departments (HOP has not been singled out) are being asked to trim costs pertaining to paper use, printing expenses, office supplies, and travel (or trim equivalent dollars in other categories).

faculty salaries. Improving faculty salaries and hourly staff salaries is a budget priority this year and faculty salaries were also a priority last year. Faculty retention at Hollins is quite high and we hope it continues to be so.

SGA funds. We respect the autonomy of SGA with regard to the distribution of Association funds.

security. Hollins Security has increased campus patrols and enlisted the assistance of Roanoke County Police in stepping up coverage and in giving safety awareness seminars in the residence halls. Major

investments have been made in a state-of-the-art campus alarm system and in upgraded facilities and equipment for the staff. Security is funded through the university's operating budget and nine officers, in addition to the director, have been budgeted for the past five years. We are committed to hiring and retaining the best-qualified individuals possible.

student services reorganization. The associate dean for campus life's position is being eliminated as part of the natural evolution of the new student services division, but our focus on serving students remains a top priority and will be carried out through equivalent dedication of administrative support. The vice president for student services will move her office to the Moody Center over the summer and will assume some of the direct responsibilities previously held by the associate dean. One area coordinator's position is being revised and enhanced to accommodate the residence life and housing responsibilities of the associate dean, with the new title of director of residence, and a graduate intern will be hired to add assistance in the residence halls. Searches for a director of residence and a replacement for the director of student activities are underway. Students will be involved in the search processes and interviews for these positions.

dance: The academic program in dance received a significant increase in funds this year in recognition of the strategic importance of the program. The repertory dance company

receives support for its performances both through the operating budget and through SGA. There is some confusion about how funding is shared across the faculty and academic activities, the dance company, and the Hollins Dance Project (recent graduates who stay on and among other activities organize community outreach programs). A specific difficulty appears to be travel funds for members of the dance company, since these expenses do not fit the usual budget parameters. We will continue to evaluate the options for supporting this fine program, including working to grow the endowment fund that was established two years ago and seeking grant support.

collaborative decision making: We need to work diligently to implement successfully the shared governance system that was passed by the faculty two years ago. Each of the four administrative councils, tied to a vice presidential area, has four faculty and two student representatives, along with consulting members. The work of these councils is fundamental to the life of the university. More than any other vehicle, the administrative councils ensure that student voices are heard with respect to every important policy decision.

During the past week, we have engaged SGA leaders, Student Senate, resident assistants, and other students in discussing these important issues. In addition to the communication forums already in place, the following improvements are anticipated for the 1999-

2000 academic year: change the format and rhythm of the student/president open forum. The new format will include presentations from the senior administrators followed by open dialog with students focusing on student concerns. I will establish regular forum dates (for example, the first Wednesday of every month), and will be prepared for interim meetings when needed.

hold regular meetings of the top four SGA officers and myself.

establish a regular pattern of administrative reports at Student Senate. This involves, too, a better procedure for reports from the student representatives on the four administrative councils.

explore ways for students, faculty, and administrators to meet together and consider the possibility of student representation at division meetings

ensure that the resident assistants and SGA leaders get immediate e-mail notification

when the Grapevine is posted online via the Hollinsnet.

I look forward to hearing more ideas for ways we can work together and improve communication.

This administration truly values student participation. We depend on your active involvement in university governance. In my experience, our system of collaborative governance is virtually unmatched by any other college or university. Student participation is essential, if we are to realize its potential. I look forward to working with the Student Government Association in the year ahead to help ensure that the interests of the student body are served, to improve the lines of communication between administration and students, and to improve in turn Hollins' learning and living environment.

Janet E. Rasmussen
President

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To the Hollins community,

Freshwomen? Hampden-Sydney? Can you imagine the men at Hampden-Sydney accepting the designation freshwomen? Of course not. But sadly some Hollins women still want to hold on to the outdated and gendered designation, freshmen. This was evidenced in the recent objections against the designation "first-year students" (Hollins Columns, 4/19/99). When women take exception to use of man-words it is often seen as defensive hairsplitting by feminists. It is, however, much more than just semantic quibbling.

Our English grammar

books assure us that persons of both sexes are meant to be inclined in expressions such as mankind, all men created equal and freshmen. But is this really true? For example, if all men were really created equal, then presumably neither the women's suffrage movement nor the more recent struggle over the equal rights amendment would have taken place. Similarly, the term freshmen, especially at a women's university, strikes us a throw back to a time when women were legally excluded from institutions of higher learning.

As we enter the new

century it must be hoped that in some far off day, beyond stereotypes and discrimination, we will recognize sexism in our language and avoid using words that exclude women. We affirm our support for Hollins' efforts to abandon sexist terminology and its endeavors to use language that does not exclude over half our population.

Here's to the first-year students, Class of 2003!

**Drue Barker
Economics and Women's
Studies
Susan Thomas
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