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HOLLINS COLLEGE COLUMNS

Volume Fifty-Five Number Eighteen

Hollins College, VA 24020



Class elections for '85-'86

Senate changes procedures

Class elections are approaching, and at the April 9 Student Senate meeting some new election procedures were passed which will go into effect in the upcoming elections. The changes involve longer poll hours, new poll sitting regulations.

The poll hours have been increased. Polls will be open from 8:00 a.m. until 5:30 p.m. for the general elections, however for run-offs poll time will remain the same, 9:00 a.m. until 5:30 p.m. It is hoped that the extension of the poll hours will make it more convenient for students to vote, thus increasing turnout.

In addition to the increased hours, Senate also passed some regulations in regard to poll sitters. First of all, no candidate will be allowed to poll sit. Those sitting the polls are also restricted from wearing any campaign

paraphernalia during the time that they are sitting. Finally, campaigning will not be permitted within twenty-five (25) yards of the polls. Other action taken by the Senate, included changes in the description of the senior class president job duties to be inclusive of her role of convening all class presidents, upon her graduation she shall continue to serve as class president, and in addition, she shall become the Reunion Chair of the class. The Budget Committee was also approved, and budget hearings are set for April 18 from 5:30 p.m. to 9:00 p.m. and from 2:00 p.m. until 5:00 p.m. on April 24.

Finally, Senate approved Sharman Rutherford as the 1985-86 Chair of the Appeal Board and Caroline Russell as the Chair of the Tenure and Promotion Committee for the academic year of '85-'86.

Election week schedule

by Susie Cambria

On Tuesday, April 23, Hollins students will once again be hearing, "We have a selection, to add to our collection, of those elected to the Hall of Fame, and we're sure you'll agree that this our nominee, ..., is her name."

Holly Burnett, SGA Secretary for 1985-86, announced recently that Class Elections for next year are upon us. The Classes of '86, '87, and '88 will go to the polls to elect classmates to the positions of: Vice-President, Academic Planning, Administrative Policy, Athletic Association, Extracurricular Planning (2), Secretary/Treasurer, Academic Policy (2), Appeal Board, Campus Activities (2), and Honor Court (2). Other positions which are open: Chair of Academic Policy, Sophomore Class President, and Presidents for each resident hall.

The election week schedule

is as follows:

*Friday, April 19: Statements are due on or under the SGA office door by 3:00 p.m.

*Sunday, April 21: One 8 1/2 x 11 poster per candidate may be placed on the Kiosk. Fliers may be distributed.

*Monday, April 22: Student Forums will be held in the Rat at 7:00 p.m.

*Tuesday, April 23: Election Day. Polls are open, in Moody, between 8:00 a.m. and 5:30 p.m. Step-singing will be on the front steps of the Administration Building at 6:30.

*Wednesday, April 24: Runoffs. Procedures will be the same as on Tuesday.

Burnett encourages all students to get involved. "If you have any questions concerning the election or the election procedures, please do not hesitate to call me at 563-8141 or x6410.

Campus Life to handle college car abuses

The Campus Life Committee, effective April 15, 1985, will handle student abuses of college car privileges. The two main areas that will be dealt with are vandalism or trashing of cars, and failure to return cars at a specified times.

TRASHING/VANDALISM: When a car is returned to campus in a state that renders it unusable for the next person (due to excessive trash, food or beverage spills, vomiting, etc.), the student who reserved the car must pay for any professional cleaning required and any related expenses. In addition, the student will lose her privilege to rent or drive a college car for the remainder of the college year.

It's Cotillion time!!!

Entertainment for the weekend:

9:00 p.m. to 1:00 a.m.
Moody Center Dining Room

FRI. Xenon

SAT. Lloyd Hinson Orchestra



Room Selection

'86 Room selection	Mon. April 15 4:30-5:30 Ballator
'87 Number Drawing	Mon. April 15 9:30-12:30; 1:30-3:30 Jo Ferguson's office
Room Selection	Wed. April 17 4:30-5:30 Ballator
'88 Number Drawing	Wed. April 17 9:30-12:30; 1:30-3:30 Jo Ferguson's office
Room Selection	Thurs. April 18 Ballator Numbers 1-75 4:30pm 76-150 5:00pm 151-250 5:30pm

LATE RETURNS: There will be no fine or loss of privilege if a student returns her car within a half hour of the specified time. There will be a \$5 late charge for every half hour after the first. No cars may be rented or driven by the student until fines are paid in full. Fines not paid by the end of the academic year will result in additions to the college bill for the amount of the fine.

After two late returns in an academic year, a student will be fined according to the above schedule, and will lose her privilege to rent or drive a college car for the remainder of the year.

ODK announces new members

Omicron Delta Kappa (ODK) announced their new members at a reception on Thursday April 11 in Ballator. Selected from the class of 1985 were:
Helen Crumbliss
Lauren Dickie
Helen (Sissy) Hopton
Kay Kerman
Missy Lee

Anne Shanks
Selected from the Class of 1986 was:
Leslie Rowan
The *Columns* wishes to extend congratulations to these fine student leaders.

ODK also inducted a member of the administration. Kathy Hiserodt was selected

to join the membership of ODK. The *Columns* would also like to congratulate Hiserodt for all the accomplishments she has made through her position as Associate Dean of Students.

It's time for spring cleaning!!!

This week, the Soviets made public their intentions to freeze the deployment of SS20 missiles in Europe. Is this the first step toward reaching an agreement with the USSR? Is this a progressive step toward peace? Initial reactions from the government and the media indicate that it is not. As ABC commentator Peter Jennings hailed it, during ABC's broadcast on Monday April 8, the US/USSR are "at it again."

Unfortunately, the Reagan administration is treating it as nothing more than a propagandistic effort on the part of the Soviet Union. Instead of representing a spark of hope for further advancements of relations, the initial response is engendered with same old attitudes which have prevailed for forty years. By treating the efforts of the Soviets as time staged propaganda, or as lacking substance, we are neglecting to see the possibilities which such an agreement would hold for the future.

The Reagan administration sees the Soviet proposal as being unopportunistic because the Soviets already hold a 10:1 advantage in the area of SS20. One of the requisites of successful negotiation is the ability to compromise in order to reach a mutually acceptable agreement. If the Reagan administration deems it to be a threat to national security to freeze a weapon in which we are the underdog, why not pick a weapon in which we hold the advantage and offer to freeze deployment of it? In essence, the Soviets would be allowed to freeze the SS20 and we would be allowed to freeze a weapon which we had decided upon, hence, both nations would be engaging in freezing weapons which would in no way threaten their sense of national security.

While the concensus among media experts and government officials is such that the Gorbachev administration represents a new moderate style of leadership on the part of the Soviet Union, their actions are speaking louder than their words. Reagan and his administration are saying one thing and then acting in a totally contradictory manner. Gorbachev's leadership has been proclaimed as a possible means through which progress can be made in the area of US/Soviet relations; yet once Gorbachev makes a legitimate attempt, it is treated as the same old Soviet nonsense. If Gorbachev is truly a new prospect, should he not be treated as such? More importantly, if the Soviets are changing their outlook on world politics, isn't it time that we do the same? It is time that we rid ourselves of the old stereotypical concepts which we hold toward the Soviets. If any progress is to be made, we can no longer accept stagnated ancient impressions of Soviet intentions. Instead, we must clear the slate and start over again. For in the world of the eighties we must put aside our obligation of "making the world safe for democracy," this saying should no longer hold our primary concern due to the extenuating condition of world affairs, we should instead concentrate on "keeping the world safe for human life."

Jamie B. Lewis
Editor-in-Chief

EDITOR-IN-CHIEF Jamie B. Lewis	MANAGING EDITOR
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BUSINESS MANAGER	Kathie Fennell
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CONTRIBUTING STAFF	Kris Schmuck

The Hollins Columns is published every Monday during the year at Hollins College, Hollins, Virginia. Funding for the Hollins Columns comes from advertising, subscription revenue, and from the Student Government Association. The Publication Board elects the Editor-in-Chief, but the Hollins Columns is otherwise independent.

Letters to the editor and submissions must be delivered to the Hollins Columns office in the basement of Starkie House by 7pm. the Wednesday before they are to be run. This newspaper observes current court definitions of libel and obscenity.

Letters to the Editor Botetourt bombed by smoke

To those responsible, devoted, honorable students of Hollins College who threw smokebombs into Botetourt on Thurs., 21 March:

A large significant problem has been called to my attention. Where in the name of God is the carpet in Botetourt? I don't know, but I think I know what happened to it. Somehow, I am under the assumption that it has been burned by smokebombs. Oh where is the lovely plush green pile of carpet in Botetourt? Again I don't know. This month it has acquired puke black spots, and one might say that this thought perturbs me greatly. In fact one might say I'm perturbed as hell!

And yet what will we do about it is the Question of the hour. And again I don't know.

Its up to you—those responsible for the act—to refrain from engaging in childish pranks. We are a vastly superior school and we will remain so regardless, we just won't have as pretty a historic landmark if peers continue to perform rebellious, juvenile vandalism.

Lets face it, girls—its time to be responsible for our actions and stop justifying or defending them. If you have any doubts about the seriousness of this matter, or if you still believe it is merely a trivial prank, please consult your sacred handbook, p. 13, regarding conduct:

"As a member of the Hollins Community you are expected to respect the rights of others. You are responsible for your own actions as well as those of your guests..."

The college reserves the right to suspend a student whose conduct is disruptive or injurious to other students or property or is deemed to impede the environment of learning."

And if you must do something with bombs—see Caspar Weinberger.

Thank you.
L. T.

Response to "Ushers deserve respect"

In response to the April 8th letter to the Editor titled "Ushers Deserve Respect," I would like to express a few of my own complaints. I agree whole heartedly that ushering is probably not fun, and that it can even be unpleasant at times. Dealing with irrational drunks can certainly grow tiresome. The ushers would get more of the respect they deserve, in my opinion, if they showed more respect for the cooperative students, the ones that are just going to a party to have a good time. In the article it states..."If you have lost it (Hollins I.D.) and have another valid I.D. with your birthdate and picture on it, we can accept that. At the beginning of this semester I was sent back to my dorm to search for my Hollins I.D. because the ushers refused to accept my valid VA drivers license. The license has my photo and birthdate on it. Several of my friends have gone through the same experience.

On another occasion I had purchased tickets in advance and was sent to the back of the line in order to wait for the people ahead of me to buy their tickets. What is the purpose of buying tickets ahead of time, when you have to stand in line behind people who have not? Is there a Virginia law that

does not allow us to have two lines?

The ushers act as though Hollins is a large state university. They are so regimented that they become unreasonable. There are two sets of double doors which lead out of Moody facing West Dormitory. Leaving a party early one evening, my friend and I attempted to walk straight out the right set of doors facing West. We were practically outside when an usher called to us, and told us to come back, turn, and walk fifteen steps towards the pair of doors facing Dana, to leave. At that time nobody was buying a ticket, nobody was coming in, only a few ushers and a security guard were present. Had the doors been roped off or clearly designated we would have turned automatically. They were not, and we were almost outside when we were called back. I understand that we need rules to make our parties run smoothly so that everyone can have a good time. However at times the ushers themselves are hecklers and I'm tired of it.

M. Carolyn Battin '86

Responses to "A serious education"

To the Editor:

I wish to respond to Susie Cambria's commentary.

I too am sick of hearing excuses for extensions, late papers, make-up tests, etc. Ladies, (maybe I should say girls) there is a real world out there! Put out some effort—if all you want is an MRS degree—fine but your grades should show it. I work my a-- off, and I do get compensated for it.

I too am considering graduate work, and when people see Hollins —"Oh that posh school for rich girls." Then when they see my resume and transcripts, they are excited and pleased (and surprised) of my achievements.

As for professors and expectations—the expectations should be higher and deadlines should be strictly enforced.

Oh—the next time you have a runny nose and don't want to go to class—take your roll of TP and sit in class—put out some effort.

In closing—I applaud Susie—she is a fine young woman and I praise her for expressing her views. I wish her all the accomplishment and challenge she can take in--member of the Class of '86

(name withheld upon request)

Responses to "A serious education?!!"

To the Editor,

We are writing in response to last week's commentary, "A Serious Education?!!", and would like to express our opinions about a few of the statements made by the author.

First, if you feel strongly about the bogus education that you feel you have received thus far, at Hollins, and believe that it has not been worth the \$10,000 or more that you have paid a year, why not transfer to a less expensive school? And, if you feel you must be a scholar, or that the schools in which you are interested in for graduate work do not recognize "Hollins' Political Science department" as a scholar-producing-department, why not transfer to a school that is recognized in this manner? After all, as you expressed, "I owe myself better than Hollins can give me."

Secondly, it is not up to your professors, alone, to force you to reach your fullest potential and ability. Professors are here for guidance, but it is an individual's choice as to whether she will surpass mediocrity. Obviously, something at Hollins has provided you with the incentive to surpass this so called mediocrity, that as you claim is rampant among the Hollins community. And, who are you to define mediocrity, when as we all know, each person is special in her own way, and chooses to go beyond the mean to fulfill her personal expectations. Yes, this is Hollins. And being Hollins, each student has the freedom, choice and ability to achieve what she wants to achieve, whether academically, athletically, thru extra-curricular activities, socially, and/or personally.

As far as we are concerned, your classmates, at whom you laugh, will go much further in the "real world," than your obvious close-minded attitude will get you. We are having a hard time understanding how you rationalize the fact that you have the authority to pass judgement on the professors, administrators and students. We do not feel that your unhappiness at Hollins is cause enough to call your fellow students "unworthy," nor is it cause enough to say that the professors and administrators "have gone over the edge."

Another disconcerting aspect of the article is the arrogant, self-righteous, insensitive and disrespectful manner in which you voiced your opinion. Your opinion,

about the community in which you chose to be a part of and have continued to be a part of. As a "favorite" political science major, you should understand democracy and the role of leaders. Furthermore, as the future editor of the *Hollins Columns*, it is upsetting to realize that a person in your leadership position, displays such negative feelings about the school that you represent.

On a final note, the authors of this rebuttal, being Seniors, feel that our hard-earned diplomas, received from HOLLINS COLLEGE, will always be priceless!!

Sincerely,
Shelley Bromm
Helen Crumbliss
Katherine Dowling
Tess Gibbs
Carter Pepper
Cricket Ross
Bradford Wyche

The commentary, "A Serious Education," which appeared in the April 8 edition of the *Hollins Columns* has been the subject of much discussion, causing students to re-evaluate their education at Hollins. While it is sad but true that apathy does often touch this campus, and students do often make excuses about work not completed on time, the other criticisms of the Hollins Community were totally out of line.

Hollins provides every opportunity for an excellent education. We feel that our professors have impressive records and their overall attitude toward students is very positive. One might question what was meant by the statement "professors and administrators have gone over the edge." It is the professor's responsibility to present informative courses, and individual student's responsibility is to build her education from this foundation. Isn't it interesting that a number of students leave their high school often convinced that they will "only achieve mediocrity in college," but within their first few years at Hollins they come to the realization that an education is a vital factor to a successful future and should be taken seriously. Could it be possible that the positive change in attitude is brought about by academic stimulation from Hollins?

Hollins will continue to graduate intelligent women

who consider their diploma worth a great deal more than the paper on which it is written. We are proud of our education and of Hollins, its professors, administrators, and students. We can't help but wonder why those who feel that Hollins has "fallen far short" of their expectations haven't considered transferring?

Eleanor Conway '86
Catherine Crichton '86

One comes to Hollins to have one's intellectual abilities challenged and to help one become a more responsible and informed individual in society. Hollins offers a diversified curriculum of academic subjects and, in addition, has a strong board of faculty members. The standards which are set by the faculty are such that students must work hard in order to successfully excel in their respective academic subjects. Part of a Hollins education means being allowed to develop one's own ideas as well as to have one's intellectual capacities challenged. It is up to each individual student to evaluate just what it is that they want from a college education.

It is my impression that the majority of Hollins student body is composed of individuals who work hard in their academic career interests. These students put forth a great deal of effort in establishing the reputation of Hollins College. It is indeed unfortunate that last week's editorialist condemned the Hollins student body for the actions of a select group of individuals who choose to neglect their academic responsibilities. It is an unfair generalization to say that Hollins students lack the desire and motivation to pursue their academic interests. This is a presumptuous statement that does not apply to all or even the majority of Hollins students. Furthermore, the faculty members do set high expectations for their students, however, it is up to each individual student to decide how much effort they will put forth in hopes of achieving these standards.

Some people come to Hollins for its reputation as a fine women's college—to receive a liberal arts education and become well-rounded individuals. Still, others come solely to pursue a rigorous education

and upon graduation further continue their education in Masters or Ph. D. programs. No matter how different their reasons or motivations are, Hollins always keeps the best interests of its student body in mind. Its administration and faculty encourage students to evaluate their own goals and interests and they help them to pursue these ends. Most importantly, Hollins is a place where individuals are part of an existing institution which is dedicated to achieving a standard of excellence to suit the diverse needs of each individual within the Hollins community. A Hollins education is one which seeks to educate its students in the best means possible and, in addition, helps its students to develop the necessary confidence to become successful individuals, both in the future careers which they will pursue as well as in their relationship to other individuals in society. One need only look at the alumnae who are the product of a Hollins education as evidence that Hollins does indeed provide its students with the best possible education which instills in its students the ingredients necessary to become successful women in our society.

Denise Dadas
Class of 1986

To the Editor,

I believe in the Freedom of the Press and the Freedom of Speech, and there are many ways in which these media can be utilized. However, standing in the dining room screaming obscenities and publicly belittling another is distasteful and tactless. My fellow students please—think carefully before acting.

Yours etc...
Colette Foster

To the Editor:

I am concerned about the recent article in the *Hollins Columns* entitled "A Serious Education?". It became obvious to me as I read through the article that the generalizations used were based purely on conjecture and opinion. There was a reference to "professors in all departments" having favorite students from whom they expect more than the average student. I must ask if there is any factual basis for this statement? Were students

surveyed or asked about their experiences? Did the author participate in or observe classes in all departments? Were professors interviewed? Is this hearsay or fact? Unless the objectives and teaching methods of all professors, and the goals and study habits of all students are known to the author, I do not feel that such a confining generalization of Hollins academics can be made.

I respect the opinion of the author, and I realize that Hollins is not a perfect institution. However, the article loses all credibility in the concluding paragraph. The author resorted to a cliché which cannot be applied to my diploma. I have earned my diploma, which was my responsibility to Hollins, and I know that it is worth much more than "...the paper it is printed on." I too am building character—with the help of friends, faculty and administrators. Character is as much a product of environment as a personal achievement. This is one principle which the author should consider when assessing Hollins contribution to each student's life.

Kelly Johnson '85

Dear Editor,

I'm writing in response to the outrageous letter in the last *Hollins Columns*. First of all, I strongly believe in Freedom of speech. However, Susie abused this privilege. Personally, I resent her generalization of Hollins students. Sure there are a few who barely get by, but there are those who truly work hard. I feel Susie is the one who will have a rough go in "the real world" with her attitude. If she feels that a degree from Hollins is nothing but a piece of paper, she should look elsewhere for a degree! I personally will be damn proud of my degree. I also feel that as next year's editor, Susie will be representing Hollins College. I feel she will not be a good representation of our school and that she should resign her position.

Leisha Johnson
Class of '85

While I respect Susie Cambria's right to express her concerns and dissatisfactions, I feel her assessment of a Hollins education as neither accurate nor valid. Granted, there are students on this campus who exhibit very little interest in academics and have apathetic attitudes about the entire learning process, but these students do not represent the majority of the student body and should not overshadow those of us who

strive to take full advantage of the intellectual opportunities offered here.

Throughout my experience at Hollins, I have been encouraged by all of my professors to expand my mind. As a freshman, when my academic capabilities and reputation were virtually unknown, each professor had high expectations for me, as well as for everyone else in the class. I was not only challenged but driven to achieve as well. I wanted to succeed, and the small classes and individual attention enabled me to do just that. No one begins her freshman year as a "favorite." Hard work and personal ambition serve to generate faculty interest. (Which later may be distorted by others as "department favorites")

Not all students, however, have the same academic aptitudes. Those whose talents rest in other areas may work exceedingly hard for a C. For many this is a triumph which should be admired and respected. If one hundred percent effort is obviously evident, should the grade or the expectation be considered only mediocre? There is no "double standard" here. Each person is judged on her own merit. We are all different and, I am very glad that we are not regarded as "generic clones" by the faculty.

I can honestly say that my exposure to the Hollins faculty has been broad and enlightening. I have never encountered a professor who has used Hollins as an excuse not to challenge or demand. Try writing a Mary Atwell paper, or analyzing the impact of the media with Jong Ra, or even exploring the theories and applications of macro economics with Mr. Fleck without feeling inspired and intrigued.

I am sorry that Susie feels a "Hollins diploma is worth no more than the paper it is written on." Maybe her lack of success in finding a suitable graduate school reflects her unbending pessimism and dissatisfaction. It is interesting, though, Susie admits that she has developed from an "apathetic freshman" to a political science scholar. It seems to me that Hollins should be given some recognition for this miraculous progression.

Amanda Little
Class of 1987

Dear Editor:

While one might quarrel with Susie Cambria's generalizations in her "Commentary" (I for one could pick a few to argue about), I believe that the central thrust of her message merits a serious consideration. We can easily fall victims to the invidious circularity between expectation and performance, lapsing into the sense of complacency and basking in the myth of healthy *status quo*. The ultimate irony and hence the tragedy of this circularity is that the *status quo* itself is an unreality. It never stays still in this case. It constantly deteriorates since the initial level of lowered expectation sets into motion a downward spiral of achievement. To the extent that we are all capable of experiencing pains, we soon engage in a kind of collective conspiracy to render obscure a true diagnosis of where we are.

Innocuousness is not a part of the consequences of mediocrity. By far, the worst and the most pernicious aspect of mediocrity has to do with its power to stultify an attempt to routinize self-criticisms as a requisite element of communal life. A community of people forged on that silent note of consensus often displays an impressively tenacious propensity to uniformly approximate the mean. From time to time, we must suspend the primacy of decorum and learn to be attentive to different shadings of dissent. Stentorian voices may offend our ears, shrill protests our tastes, but, at this time of our self-study, it may well be to remind ourselves that willingness to be harsh on ourselves is a sign of affinity for the system.

Sincerely,
Jong Ra
Professor of Political Science

To the Editor:
In Response to "A serious Education?!"

"A Hollins diploma is worth no more than the paper it is written on." We agree. Yes, the paper, the ink, are worth little. Yet, its perceived value can be priceless.

An education is just that, an education. The diploma, grades and school do not matter in the long-run. A student's view of her self-worth is one of the most

important aspects of an education. Hollins College is a community that enhances personal growth and self-esteem.

Hollins is not designed solely to teach us just the facts. Education is a never-ending process. Hollins teaches us to educate ourselves. This is one of the fundamental aspects of a 'liberal arts' education. Hollins is not a vocational school. It is a school that gives the students self confidence in the "real" world.

We are hurt by the author's accusations. As students who work we resent the incinuation that because we have chosen Hollins as our educator we will not be taken seriously in the 'real' world. Though the distinction is made between Hollins workers and non-workers, Hollins is a community, and community means togetherness. Criticism of some hurts us all. We are proud of our education at Hollins. It is frustrating to have a fellow student make light of our 'serious' efforts.

The Hollins we believe in allows for productive means to channel concerns; it encourages attempts for bettering the community. We are disappointed. We are disappointed that you, as a leader, chose not to take advantage of these productive means. Instead, you chose to stab Hollins and each of us in a manner that can only be considered counter-productive. While we respect your opinion and recognize your right to voice it we do not appreciate your slanderous words of a worthless Hollins, reflective of our community, ourselves.

As departing Seniors we encourage you, and others, to continue an ongoing examination of Hollins and yourself. Please recognize in the future, however (and do not give up on), the positive productive means available to you for bettering life here. Hollins does this much and more.

Bettina Ridolfi
Political Science
Jennifer Myers
Psychology
Susan Barrett
History

At the risk of offending several people who agree with Suzy Cambria's commentary concerning the worthlessness of a Hollins education, I feel that I must express my strong resentment and anger concerning the slanderous and negative approach used in the commentary in the April 8th edition of The Hollins Columns. Your letter was quite a controversial letter and I can not remember hearing such heated reactions and debates during my three years here at Hollins. I applaud your initiative and courage to write such a strong letter and for stirring people up and receiving the response you have received. I think that debates of this sort are a healthy part of our education. It makes people realize exactly what their beliefs are and speak out for what they feel is right. I also hope it has made people focus on what their education means to them individually. I cannot however, applaud you on the connotation of your letter. I think there is much more positive and constructive method of putting your points across.

I, like you expect to be taken seriously by my professors and feel that I am. We have a well trained, educated faculty who are dedicated to their professions and promoting the liberal arts education that Hollins offers to its students. I have always been encouraged to ask for individual assistance whenever necessary and have always received it. I agree with you that students should be compensated according to their academic performance. There is no excuse for professors accepting papers and assignments late, (as a rule). It is important that we learn to respect deadlines for the simple fact that people will not tolerate lame excuses in the work a day world.

I think you are stepping a bit out of line making a blanket condemnation of the low expectations set for us by ourselves and our professors. This college is no different than any other college or University in the nation regarding the fact that one gets out of their education and opportunities what one puts into them. I think this is an important fact that rings true in every facet of our lives. I cannot help but feel a certain degree of sympathy for your feeling that you deserve better than Hollins, because you are ignoring many positive aspects of Hollins that makes this campus so special. The traditions, the closely knit campus, the individual attention, the internships, the Abroad Program, and the opportunity to receive one of the finest liberal arts

educations in the nation. I think we owe it to ourselves and to our campus to appreciate the special atmosphere that can only be found at a school like Hollins.

I too, have the "desire and incentive to get ahead, but instead of feeling that Hollins has discouraged my goals and efforts, I feel that I have been able to accomplish goals, build character and confidence, in many areas that I would never have been able to develop in a different setting.

The comment that has made me more angry than anything else is: "A Hollins diploma is worth no more than the paper it is written on." Therefore, I have taken it upon myself to do a little research and list just a few of the many outstanding, contributing citizens who have graduated from Hollins and excelled in their lives and careers.

Windham Robertson, Class of 1958: Assistant Managing Editor of Fortune Magazine.

Annie Dillard, Class of 1967: Pulitzer Prize winner for her book, Pilgrimage at Tinker Creek.

Linda Lorimar Koch, Class of 1974: Associate Provost at Yale University.

Ann Compton, Class of 1969: ABC Correspondant. At 27, she was the first woman ever to be named White House correspondent at a major network.

Dr. Mary Beth Hatton, Class: Assistant Professor of Pharmacology at New York University, Researching Biomethods of brain development. She has a five year grant of \$750,000 grant from the National Institutions of Health and has received Alfred P. Sloan Research Fellow Award.

Betsy Forsythe Haley, Class of 1960: Wrote the best selling book The Woman of Independent Means.

In conclusion, may I say that while I respect your opinions, I am terribly offended by their harsh connotations and I fervently disagree with them. Hollins has so much to offer in so many areas and I am proud to be receiving my liberal arts education from an institution with so much character and tradition, I am proud to be learning from a staff of teachers who are a high percentage of doctors, and to be represented by administration who are so highly acclaimed in their professions. Granted, there is always room for improvement but instead of slinging mud at the school, we all need to direct our energies in a positive constructive mode to do what we can to make Hollins an even finer institution.

Val Scott

Editor-

to the author of "A Serious Education?!"

I am sorry to hear of your discontentment with your departments faculty and your major. Your generalizations that the problems you observe there occur in every department are mistaken. I have deep respect for the entire Econ. department and they encourage success and achievement—not mediocrity. The faculty and the school can only offer the opportunity for achievement, we must take it.

I hope that you realize that, as a leader in this community, you have the responsibility to display a positive attitude toward Hollins. While you are entitled to your opinion, the newspaper is not the place to air personal grievances.

Ellen Thuss

To the Editor:

After reading Susie Cambria's commentary *A Serious education*, I am compelled to write to the *Columns*—for once, I feel my opinion might be appreciated.

I agree, on the most part, with Miss Cambria's article. However, I understand that many Hollins students may be incensed by the rather strong words Miss Cambria used, and I can sympathize with their feelings of injustice. Though I value Miss Cambria's courage, it must be admitted that she went too far when she claimed, "A Hollins diploma is worth no more than the paper it is written on."

A Hollins diploma is worth exactly what its recipient makes it worth. If a student likes Hollins and the education she gets here, she is entitled to the opinion that no school could be better for her. If, however, a girl realizes that the opportunities at Hollins or upon graduation from Hollins are limited, she has two options. Either get out or change things. Miss Cambria chose to try to change Hollins; a formidable task lies before her, and I applaud her determination.

As I said, I agree with the opinion in the article; for me, a serious education does not seem possible here. I came to Hollins under the impression that I would get all I required. I was (and I believe this) falsely led to believe that *all* Hollins' departments would afford me the best education I could get. I found instead several classes lacking even the intensity of expectations that existed in my rural co-ed public

highschool. I was told that the teachers were caring, and they are. But some are caring to the point of maddening condescension, and I am infuriated at the insult of knowing certain professors view all Hollins students as spoiled rich kids who will never need to support themselves. If I had known Hollins would be like this, I would never have come.

I, however, am correcting my mistake; I am transferring. I am surprised Miss Cambria did not do the same, but since it is rather late for her to find another school, I understand her frustration. Had I the courage to think I might have the influence to change Hollins, perhaps I would stay and fight with her, but... this is Hollins. And Hollins is an institution many, many people love dearly. I have heard the best and worst arguments against Miss Cambria's commentary, and I beg all Hollins to consider: Perhaps Miss Cambria's plea for excellence is justified. She is only trying to make Hollins better than it already is, and I hope she succeeds. I am happy here, to an extent, but I need more than Hollins at this point can give me. I hope Miss Cambria gets what she needs. It would be encouraging to know that the unpleasant things in life can be changed.

I ask that Hollins' students and faculty and administration consider the problems which have prompted a student to such radical lengths. A Hollins education is an expensive education—even "rich" girls should think twice before tossing \$12,000-plus a year down the drain of poor education.

As Colette Foster said in the dining room Monday evening, everyone is entitled to his own opinion. Thank heaven we are allowed to express it openly without fear of persecution or prejudice. Only in this way can we hope to make Hollins a highly regarded academic institution that inspires pride in the most serious scholars of all fields.

As for myself, I will look back at my year at Hollins happily and perhaps wistfully—a certain comfortable oblivion permeates the air here, and it is easy to fall in to beckoning arms of indifference. But I have things to do, and unfortunately, I can't do them here.

Sincerely,
Beth L. Trotter, '88

Letter to the Editor:

After reading the commentary by Susie Cambria in the April 8, 1985 issue of the *Hollins Columns*, I was very distressed. I had difficulty giving the article and its writer the benefit of the doubt. Perhaps it was intended to be constructive criticism. It came across as a malicious and slanderous attack of Hollins. My reaction was defensive. I felt as though I'd invited a friend to my house of which I was proud and she hurt my feelings by telling me she didn't think it was good enough.

Perhaps Cambria is idealistic. Her opinion appears to be that people should cower under the whips of authority and when told to jump, ask "How high?" It is unfair to think everyone is identical; it is narrowminded to think all the faculty should drag students against their will and to think all students would profit by being dragged. If Cambria thinks that is the ideal maybe she has college confused with prison.

I think everyone at Hollins is challenged. Hollins strives to instill personal, inward goals as well as external, outward ones. Not everyone is 4.0. Not everyone cares to be. Some people choose extracurricular as their niche; some choose athletics and are challenged by them. In fact, a high GPA does not imply all that Cambria thinks it does. Often the 2.6 student worked harder than the 4.0 student.

I sincerely reject Cambria's notion that Hollins produces few scholars. To individually list all the successful alumnae of Hollins would take too much space. Most, if not all, of what Cambria herself would consider "top-notch" graduate schools have had graduates of Hollins darken their academic door. I wish Cambria would stop spending her time "laughing everytime she tries to imagine her classmates in the real world," and start researching the track record of Hollins and her graduates and report to us later.

I disagree with Cambria's view that her classmates "will be totally worthless in the work force... and that they have no discipline." She is wrong. Everyone has at least some discipline; it is a factor multiplied into the human multiplier. Cambria has trouble defining the line between college and the workforce. They are two different places requiring two different ways of life. College is like clay; the student sculpts it to her needs and uses it to the best of her personal advantage—not Cambria's. I regret to inform Cambria that she can't sculpt the clay for everyone.

Finally, I strongly reject Cambria's statement that a

Hollins diploma "is worth no more than the paper it is printed on." Maybe Cambria will feel that way on Graduation Day; maybe she hasn't molded her college career the way she has wanted. The mistake is to blame Hollins. My Hollins diploma will be worth everything. It will be a symbol of what I have loved. I'll be proud to display it and file it among the ranks of those who also graduated from this place. My diploma will stand for personal integrity, academic strength energetic and dynamic diversity, and wonder. It will stand for the best.

Mary J. Wadland

To the Editor:

I was amazed by the commentary in last week's issue of the *Hollins Columns*. I feel that the article was an opinionated attack on the school, students, and faculty. The issues were generalized, and as a result they lost their conviction. Hollins has so much to offer and is up to each one of us, as individuals to take advantage of it. It is unfair to blame Hollins as an institution if some of her students do not use her to her full advantage. Many Hollins women have gone on to prominent graduate schools, as well as holding very prestigious positions in the work world.

A Hollins diploma is worth what the student puts into it. This is an accredited institution with high standards and expectations. It is a student's decision as to whether she receives a quality education. As with other institutions, what we receive from Hollins is what we put into it. The school cannot, and should not be expected to make the decision for us.

Anne Wallace '85

Dear Editor

The time has come for Hollins students to stand up for their education. The statement in the April 8, issue of the *Columns*, "professors in all departments have their few favorites" from whom they expect more than others, is totally false. First of all, it is improbable that the writer has taken classes in all departments; given this probability, how would she know that favoritism goes on in every department? The professors in the math and statistics departments treat all students equally. If the student does failing work, she gets an F regardless of how the teacher feels about her. Hollins is a small enough school for

students to know which classes are easy and which are difficult. The writer should have chosen difficult classes if she wanted to be challenged.

To think that a Hollins diploma isn't worth more than the paper it's written on is ludicrous. The computer science department is one of the best in the state. Our computer system is much better than W & L's and Hampden-Sydney's and, in fact, competitive with Smith College. The people in the business world recognize Hollins as an outstanding college, and it's diploma is something to be proud of.

Sincerely,
Bets Wissman '85



Career Fair scheduled

On April 23, 1985 the Career Counseling Center will sponsor a Career Fair featuring local alumnae and business women from a wide variety of career fields. These women will be located at tables throughout the Dining Room from 11:30 until 1:15 p.m. and students are encouraged to join them for lunch and learn about their career experiences.

Job openings

Cape Cod, Massachusetts and the off-shore islands of Martha's Vineyard and Nantucket have more good paying jobs open to students and teachers this summer than ever before.

For generations, businesses in these resort areas have hired college students from all over the country, including the mid-Atlantic and southern states.

According to Bonnie Bassett, spokesperson for the Cape Cod Summer Job Bureau, "the recent explosive growth in tourism here has created unprecedented scrambling by businesses looking for summer help. The

seasonal job market has never been this good...the jobs are waiting, now we just need people to fill them. The opportunities are exciting, the pay is good, and now is the time to act."

"Hiring goes on right through June", Ms. Bassett added, "but the choice jobs generally go to those who apply earliest. There are no employment fees."

For immediate information on the many kinds of jobs available and details on how to apply send a long, self-addressed stamped envelope to: 1985 Summer Jobs Programs, Box 594, Room 14, Barnstable, MA 02630.

Fundraiser

The Scoliosis Chapter of Virginia recently announced its Friday, May 17 Fund Raising Drawing. Tickets may be obtained by calling (703) 989-9893, (703) 989-5744, or writing to 6115 Saddleridge Circle, Roanoke, VA 24018. Prizes include: Battle Sone Video Arcade Machine donated by Shenandoah Amusement Co. (first prize);

Emerson Microwave Oven from Holdren's, Inc. (second prize); Gold Star "12" Black and White T.V. donated by Maxway in Bedford (third prize). Numerous other prizes will also be given away.

The drawing will take place at 11:00 a.m. in the Front Auditorium at the Medical Foundation Building, 3000 Keagy Road, Salem, VA.

Scholarships are available

The National Student Service Association (NSSA) is an organization dedicated in locating PRIVATE sources of scholarships, grants and other financial aid for college students. NSSA has developed two new programs to help undergrads (freshman and sophomores) and graduate students.

The rumor is a fact! Millions of dollars in scholarships, grants, fellowships and other financial aid go unused each school year because students simply do not apply!

According to the Regional Director of the NSSA, the

amount of funds which is unused by the public is enormous. How many scholarships, grants and fellowships that are bypassed, because of the physical impossibility of the student to personally research the hundreds of millions of dollars in financial aid provided each year, is not known. We do know that the money is there, and is not being used.

Practically all students, regardless of scholastic achievement or family income can and do qualify for many

Janeway to speak

Elizabeth Janeway, author and lecturer, will speak at Hollins College on Thursday, April 25 at 8:15 p.m. in Babcock Auditorium. Her topic is "Improper Behavior: an Imperative for Civilization."

Janeway is the author of "Man's World, Woman's Place," "Between Myth and Morning," "Powers of the Weak" and "Cross Sections." In addition to these non-fiction works, she has written seven novels, four children's books and several other articles, stories and book reviews.

A 1935 graduate of Barnard College, she has lectured at college nationwide, including Princeton, Yale, Mills College, Wheaton and the University of California, Santa Barbara. She edited "Women, Their Changing Roles" for *The New York Times* series on Contemporary Issues, wrote the chapter on "The Women's Movement" contributed to the "Comprehensive Textbook on Psychiatry," ed. 1974 and 1980, and to "Women and Analysis in 1975.

VCU PoliSci summer course

"Animal Farm," "All the President's Men," "The Grapes of Wrath," "All Quiet on the Western Front" and "Dr. Strangelove" are among the 21 films and documentaries that will be studied in a course entitled "Film Images of Power" to be offered this summer at Virginia Commonwealth University.

Dr. Herbert Hirsch,

Dean to speak at Wednesday chapel

Meredith Dean, a 1980 graduate of Davidson College, will speak at the Wednesday Chapel on April 17 at 7:30 p.m. about Career Choices that relate to work with service organizations like the Peace Corps, and with churches, like the United Methodist Intern Program with which she is currently affiliated.

chairman of VCU's political science department, will explore, through visual imagery, politics and operation of power.

The class will meet on Tuesday and Thursday nights from 7 to 9:40 p.m. May 29 through August 18. Additional information may be obtained by call (703) 257-0200.

Her internship has taken her to the Phillipines where she has worked with a group that developed programs for low-income families, and also worked with the investigation of human rights abuses.

Dean will present a slide presentation entitled, "No Time for Tears"—which reflects themes from her Phillipine experience.

FALL REGISTRATION FRIDAY APRIL 26th RATHSKELLER

Students will register as follows:

Rising Seniors: 1:30 p.m.

Rising Juniors: 2:00 p.m.

Rising Sophomores: 2:30 p.m.

The Schedule of Classes for 1985-86, as well as catalogue changes are available in the Registrar's office.

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"Surprise" Dinner 10% discount

Door Prize--Purchase a meal and receive a chance for a \$100.00 doorprize.

Dance

For reservations call: 563-1636



Dine

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FRIDAY AND SATURDAY OPEN 11:30 a.m. UNTIL 11:00 p.m.

Closed on Mondays

WOMEN'S FORUM

April 16 at 7:00 p.m.

Green Drawing Room

Mary Nottingham "Cystitis, Vaginal Infections and Sexually Transmitted Diseases."

Megan McKewan "Birth Control, Discussion Various Methods"

Diana Suber "Alcohol and Drug Abuse (or Dependence) in Women."

This will be an informal period for Question and Discussion.

Hotel rooms still available

HOLIDAY INN
Orange and Williamson
342-4551

Vacancy-as of Saturday
Weekend Rates

RAMADA INN
Plantation Rd. and Int. 81
366-0341

Vacancy
doubles-\$40 (1);\$46 (2)

Cotillion alternative

by Renee Crist
"The Dynatonnes are NOT new wave!"

So states an article in the *San Francisco Bay Guardian* section, After Dark.

The Dynatonnes will appear at Howard's III on Saturday, April 20, so you can see for yourself. The six members of the band are somehow dressed in styles reflecting Sha Na Na, the Stray Cats, Billy Joel and Huey Lewis. Schizophrenic? Maybe.

The band describes itself as paying attention to roots—R&B, soul, rock—yet definitely contemporary. They produced their first album this year, and their April concert schedule reads as follows:

Lake Charles, La.; Birmingham, Ala.; Atlanta;

Cocoa Beach, Fla.; Miami; Tampa; St. Petersburg; Savannah; Charlotte; Greensboro; Chapel Hill; ROANOKE; Charlottesville; Washington, D.C.; and Baltimore. Pretty hectic.

They are supposedly personable, danceable and FUN.

Incidentally, according to one of the three indistinguishable Howard brothers at Howard's III, cover that night is only \$2. Also, Mr. Howard advocated an evening with Preacher Jack and the Soul Drivers on the 24th.

Dynatonnes. April 20. Howard's III. Cotillion alternative or supplement.



Wining, dining in the Roanoke area

ALEXANDER'S
125 E. Campbell Ave.
982-6983

Make reservations early
Classy atmosphere.
Continental cuisine

BILLY'S RITZ
102 Salem Ave. S.E.
342-3937

Reasonable,casual.
A variety of food

CANOPY RESTAURANT
3121 Franklin Rd. S.W.
343-0000

Weekend entertainment
A long wait, but worth it!
Sophisticated crowd

CATAWBA EMPORIUM
Crossroads Mall
366-8402

Excellent salad bar
relaxed atmosphere
casual dress
no reservations needed

CHARCOAL STEAK HOUSE
5225 Williamson Rd. N.W.
366-3710

Semi-casual
excellent steaks
reservations not needed

CHARLEY'S
Grand Pavillion
774-7475

Semi-casual, lively atmosphere
Continental cuisine
very reasonable
Will accomodate lg. parties

CHINESE PAGODA REST.
4513 Williamson Rd. N.W.
563-1634

Belly-dancing entertainment
excellent chicken & beef dishes

COACH AND FOUR REST.
5206 Williamson Rd. N.W.
362-4220

Prefer reservations for lg.
parties. continental cuisine
semi-formal, reasonable

FERRO'S PIZZA
Market Sq. North.
536-9776

Eat-in or take-out
casual atmosphere
open all weekend

FIESTA CANTINA
3133 Franklin Rd.
342-9603

Casual dress
excellent Sangria
fairly reasonable prices

FIJI ISLAND RESTAURANT
627 Townside Rd. S.W.
343-2552

Semi-formal,
generous portions
excuisite Polynesian
cuisine

LA MAISON DU GOURMET
5732 Airport Rd.
366-2444
Dinner Mon.-Sat.

Hoite French and American Cuisine
prefer reservations
semi-formal
elegant dinning

LIBRARY
3117 Franklin Rd. S.W.
985-0811

Reservations a must
Tell your folks that you spent
the weekend in the "Library".

MAC-N-BOB'S DELI
316 E. Main St.
Salem (next to Roanoke College).
389-5999

More than a deli
super nachos
cerative sandwiches in a casual
bar atmosphere
very reasonable

MAC AND MAGGIE'S
Tanglewood Mall
774-7427

Fun atmosphere for a young,
sophisticated crowd
tremendous burgers
chicken, steak, etc.

MACADO'S
111 Church Ave. S.W.
342-7231

Informal setting
very reasonable
great new appetizers
jumbo sandwiches
open Sunday,too!

OSCAR'S
2727 Ferndale Dr. N.W.
362-4500

Semi-formal
beautiful setting
fine continental cuisine

PEKING PALACE RESTAURANT
4144 Melrose Ave. N.W.
563-1296

Casual and friendly atmosphere
Mandarin and Sze-chuan meriu
mixed drinks

PIERRE'S
7707 Williamson Rd. N.W.
362-1600

Hot and cold sandwiches
pizza, salads
informal,very reasonable
delivery service

TEXAS TAVERN
114 Church Ave. W.
342-4825

A must after the parties!
(when all of the "real restaurants
are closed)
The bargain in town

TIPPY'S TACO HOUSE
5528 Williamson Rd. N.W.
362-5222

If you're going to lose your lunch,
why not toss your tacos?
Very reasonable, I might add

Softball scalds the Briar

by Sara Minnifield

On Thursday, April 11, the Hollins Softball Club set out to continue the tradition of "Burning the Briar", as they met up with Sweetbriar in their first game of the season. In the first game of the double header Hollins had to get warmed up and in the process allowed the Briar to score two runs but that was all. From that point on Hollins was in control of the game beating the Briar by a final score of 19-2. Outstanding play was contributed by shortstop, Kris Schmuck '88 who clinched a double play single-handedly; Cindy Raebel '87 who pitched an excellent game; first baseman Caroline Russell '86 who hit two triples that brought in several runs; Bailey Chapman '88 and Sarah Wagner '86 who also played excellent defense as well as offense.

In the second game of the double header Hollins changed its lineup somewhat, going to a new pitcher and outfielders. The team had a little trouble getting started, walking four of the Briar's players in the first inning. As the game progressed Hollins remained behind 6-2. Later Coach Wills went back to the original lineup, and things seemed to pick up a bit. However, Sweetbriar came out the victor winning 14-12.

The team, which is in its second year as a club sport, is making progress as compared to last year when the team was just getting organized. They are expecting a successful season as they prepare to take on Randolph Macon-Women's college on Monday, April 15 away. We wish the team lots of luck in their upcoming games.



File photo

National dance week

A program in celebration of National Dance Week (April 27-May 4) will be presented by Orchesis, the Hollins College dance group, April 25, 26, and 27 at 8:15 p.m. in the Hollins College Theatre.

Paula Levine, professor of dance, who has recently returned from a sabbatical sojourn in Thailand, has choreographed a new work "Chao Phya Fantasy" to the music of contemporary Japanese composer Miyagi. The work represents a synthesis of Thai and modern dance movement. Graduate student Janine Faust will present a suite of dances to the music of David Sancious. The program will also include a variety of other student-choreographed works including a Philippine candle dance.

The program will be under the direction of Paula Levine and Haruki Fujimoto, associate professor of dance, with technical director, Brian Reed.



Holly Burnett SGA Secretary '85-'86

has announced her office hours for the remainder of the year:

MON. 1:30 p.m. to 4:30 p.m.

WED. 3:30 p.m. to 4:30 p.m.

FRI. 9:30 a.m. to 11:30 a.m.

Drop by if you have any concerns or plans for SGA.

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Call today for an appointment. Phone: 366-4830

Hours: 8:00 a.m. until 5:30 p.m.



Columns Editorial Board
positions are still available
for '85-'86

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production manager

Applications on Biosk
Deadline: 19 April; on Columns door.

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