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The Hollins Columns

Volume Fifty-Two Number Fourteen

Hollins College, Virginia 24020

8 March, 1982

GSFC/Econ Sponsor Hart

by Jennifer Farthing
"A lot of students think that conservatives are stuffed shirts," says Professor Jeffrey Hart of Dartmouth College, "but modern conservatives must be bright, optimistic, and various."

The General Speakers Fund Committee, in conjunction with the Economics Department of the College, is sponsoring Hart's lecture on Wednesday, March 10 in Babcock at 8:15 p.m. His topic will be *The Emerging Conservative Majority*.

As Professor of English at Dartmouth College since 1963, Hart has also functioned as Senior Editor for *National Review*; he has written speeches for both Ronald Reagan and Richard Nixon, and currently serves on the Board of Directors of the

student run and independently incorporated newspaper, *The Dartmouth Review*.

Hart is the author of four books including *The Editorial Writers of the Eighteenth-Century England*, *Viscount Bolingbroke: Tory Humanist*, *The American Dissent*, and most recently, *When The Going Was Good: American Life in the Fifties*.

Of Hart, George Will says, "a fine writer can be a lens through which we see the past. With astonishing reference, Jeffrey Hart keeps the Fifties alive and does justice to the good in this era."

Jacques Barzus wrote of these books, "Cultural history of this order always punctures governing cliches." William F. Buckley, Jr. wrote in the



Jeffrey P. Hart
Professor
Dartmouth
Ph.D., Columbia

introduction of Hart's most recent book that the style is "keen and accessible to the Fifties decade."

In reference to modern conservatism and the Reagan Administration, Hart determines "Ronald Reagan is the political beneficiary of an historical process in which the North-Eastern United States changed from the most Republican to the most Democratic part of the country and in which the Southern part changed from primarily Democratic to support of conservative Republican candidates."

Hart attended Dartmouth College and Columbia University; from the latter, he received his BA and PhD degrees. During this time, he served as an Intelligence

officer in the United States Navy for four years until he returned to Columbia College to teach in the English Department. In 1963, Hart transferred to his present position with Dartmouth College as Professor of English.

As Senior Editor, Hart has written articles for *National Review* since 1969 along with a syndicated column in the *King Feature Sundicate*.

From 1970 to 1976, Hart served as a member of the National Council of the National Endowment of the Humanities and participated as a speech writer in the 1972 and 1976 Republican Presidential Campaigns. Hart functions currently as Vice-President and Trustee for World Research Incorporated.

Willey Hears Pleas

by Terri DelGreco

The Private Dining was alive with the voices of concerned students at this week's LSC luncheon.

Baylies Willey, Dean of Students, was the scheduled speaker, but most of the talking was done by the students in attendance. The points in question were: What constitutes a satisfactory social life and what is academic rigor?

Willey began by reading a few quotes concerning the issues. A Hollins student was quoted as having said, "This is a suitcase school and I'm tired of it." Another said, "If you don't like W & L and don't have a car or a lot of money, you don't have a social life."

A third person responded to the issue of academic rigor: "I study a lot, but don't feel I'm being challenged by my classmates."

Other quotes came from Hollins by way of *The New York Times Guide to Colleges*: "Hollins has no qualms about asking students to withdraw for poor grades. Road trips are made each weekend, but about half the students remain on campus to create their own fun. Hollie Collies are not pressured to date or to make good grades academically."

Willey said that since these luncheons were originally response oriented, she would adhere to that tradition. Each table was then asked to write

down what their thoughts were concerning a satisfactory social life and academic rigor. The groups then shared their ideas.

Many of the suggestions were repeated by different groups. Some of the more popular thoughts on improving the social life were: more interaction with coed schools where women are seen as equals, more interaction with professors, additional controversial speakers, more inter-class functions, the creation of a recreation room with long hours, the possibility of a pub or coffeehouse, and more informal gatherings of all sorts which would lead to a change in the attitude of students towards men as friends rather than only as dates.

The consensus seemed to be that Hollins was not as academically rigorous as it could be. The most common complaint was that professors were not enforcing due dates for papers, thereby allowing students to have a less than serious attitude towards their classes. One participant questioned the policy which forbids pop tests. Also suggested were longer library hours, more feedback and criticism from professors concerning the students' ideas, less grade inflation, formation of student study groups, and a better advisory system for upperclasswomen.

Willey collected the papers and promised to bring them to the attention of the faculty and

administration. Conversation then turned to what the students could do to help. One student suggested that upperclasswomen should use their influence in a more positive way. Other ideas were for students to attend planned events, generate intellectual discussion, question professors, and dare to be different.

Two "task forces" are being formed to further investigate these issues.

Authors To Visit Campus

The 22nd Annual Hollins College Literary Festival, providing people with the opportunity to meet contemporary writers and discuss current literature, is scheduled for Saturday, March 13. This year's featured writers are novelist, short story writer and playwright, Robert Coover, poet Peter Meinke, who is Writer-in-Residence at George Washington University, and poet Myra Sklarew, Director of the Graduate Writing Program at The American University.

Registration will begin at 9:30 a.m. in the Green Drawing Room.

—See Authors—

(Continued On Page 2.)

Tickets Keep Tuition Down

by Alex Krevitz

Have you ever wondered what happens to the money you pay for parking tickets, or how the campus roads and parking areas are kept in condition?

Every year money is derived from parking tickets. Most recently the figure has been close to \$18,000. What happens to this money?

According to Channing Howe, College Treasurer, the profit goes into a general fund, the same one from which the bookstore profits, for example, go. Here it becomes a financial source for the College "to draw upon when necessary."

The other side," explained Howe is that, "if we didn't have any (funds) we would have to add to the comprehensive fee." Howe said Security's job is to enforce the rules. They are not here to give parking tickets. In addition he stated the tickets, "are a source of income; we don't do it (give tickets) to raise money. It's because people choose to ignore the rules."

The finances required to maintain campus roads and parking areas originate from a different source: the \$25 students pay to register their cars. This usually totals from \$10,000-\$12,000 each year.

Levavi Oculos

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Ac Pol Suggests Changes

On March 2, the Academic Policy Committee convened and discussed the Student Evaluation of the Freshman Seminar. Jong Ra, Associate Professor of Political Science presented the evaluation on February 23. The statistics were taken from 75 randomly selected freshman. The verdict was overwhelmingly negative.

Lawrence Becker, Professor of Philosophy, an original supporter of the Freshman Seminar, opened the meeting with a motion that the seminar be continued. He reviewed the sources of discontent surrounding the course and pointed out the revisions that had been made for the second term syllabus. Becker said that one year was not

a fair trial for the course.

Wayne Reilly, Associate Professor of Political Science, expressed his opinion of the course goals. Reilly suggested the following amendment to Becker's motion. "I suggest that this committee make the continuance of the seminar optional to students in 1982-1983." He suggested that a major revision be made by the Freshman Seminar evaluation committee and that the Seminar be required again in 1983-1984. This revised motion was voted on and passed by the committee. The decision of this committee will be recommended to the College Legislature in April.



Authors

(Continued From Page 1.)

Peter Meinke will open the festival with a reading from his poetry at 10:30 a.m. in Babcock. Meinke, Writer-in-Residence at George Washington University, is Professor of English and Director of the writing workshop at Eckerd College in St. Petersburg, Florida. Meinke's books include a critical study, *Howard Nemerov*, two books of verse for children, *The Legend of Larry the Lizard* and *Very Seldom Animals*; poetry chapbooks, *Lines from Neuchatel* and *The Rat Poems*; and two books of poems, *The Night Train* and *the Golden Bird* and *Trying to Surprise God*.

A native of Brooklyn, New York, Meinke received his BA at Hamilton College, his MA at the University of Michigan and his PhD from the University of Minnesota.

Myra Sklarew will read from her poetry beginning at 11:30 a.m. in Babcock. Director of the graduate writing program at The

American University, Sklarew has had her poetry recorded for the Library of Congress' Contemporary Poets Series. She has had over 300 poems, articles and stories published in literary magazines, newspapers and journals. Her books include *In the Basket of the Blind* and *From the Backyard of the Diaspora*. Soon to be published are *Blessed Art Thou*, *No One* and *The Science of Goodbyes*.

Following a break for lunch, Robert Coover will begin reading from his fiction at 2:00 p.m. Coover, a member of the English Department at Brown University, writes novels, short stories and plays. His first novel, *The Origin of the Brunists* was published in 1966 and *The Universal Baseball Association, Inc., J. Waugh, Prop.*, in 1968. *The Public Burning*, his third novel, was published in 1977. His short stories have been published in such journals as *New American Review*, *Anteus*

and *Playboy*. A collection of short stories, *Pricksongs and Descants*, was recast into four plays collected under the title *A Theological Position*. Coover has received two Guggenheim Fellowships and a Rockefeller Foundation Fellowship.

Following this series of readings, selected poems will be discussed by a panel of poets. Meinke and Sklarew will be joined on the panel by poet and fiction writer Jeanne Larsen, who is Assistant Professor of English at Hollins College. Larsen's first book of poems, *James Cook in Search of Terra Incognita*, was selected by Robert Penn Warren as the 1979 winner in the Associate Writing Programs/Virginia Commonwealth University Series for Contemporary Poetry.

Winners of the Hollins Literary Festival poetry and fiction prizes will be announced at this time. Participants will be able to meet the guest writers at a reception in Dana Lounge following the panel discussion. Books by the Literary Festival participants are on display in the College Bookshop, which will be open from 9:30 a.m. to 2:00 p.m. on Saturday.

In conjunction with the Festival, the Hollins Department of Theatre Arts and the Drama Association will present Noel Coward's farce, *Blithe Spirit*. Curtain time for this production, featuring guest actor Ken Lewis of New York City, is 8:15 p.m. Thursday, March 11 through Saturday, March 13 in the Theatre. Admission is \$3 for the general public and \$1.50 for students and senior citizens.

Financial Analyst Explains Cuts

by Michelle Dolfini

President Reagan's proposed budget for fiscal year 1983 would cut the Federal Department of Education's budget by 56%.

All federal student aid programs, with the exception of the Guaranteed Student Loan Program, are forward funded, meaning that the 1982-1983 academic year will not be affected by the proposed education budget cuts. While there will be some modifications in the College's freshman class receiving financial aid, it will be the 1983-1984 academic year when students at the College will feel the impact of the budget cuts.

The educational federally funded programs in question for Hollins are the Pell Grant (Basic Grant), the Supplemental Educational Opportunity Grant Program (SEOG), the State Student Incentive Grant Program (SSIG), the College Work-Study Program (CWSP), and the National Direct Student Loan Program (NDSL).

The Pell Grant is an entitlement grant in which the government processes applications and each person receives an eligibility index number. The amount of grant received is then based on the index number and the price of the institution attended. The higher the cost of the institution, the more the Pell Grant money. As can be seen in the chart below, there will not be a significant decrease in Pell Grant funds for Hollins in 1982-1983; however, funds will be decreased in 1983-1984. The 1981-1982 figure of \$105,000 is based on a population of 228 aid recipients. The 1983-1984 figure of \$76,000 is based on a projected 308 students receiving aid. Diane Kelly, Financial Aid Analyst for the College, stated that it will be in 1983-1984 that "Hollins is going to have to try to meet the part which is missing."

	1981-1982	1982-1983	1983-1984
Pell	\$105,000	\$100,000	\$76,000
SEOG	42,000	42,000	0
SSIG (CSAP)	19,000	21,000	0
CWSP	71,260	71,260	49,260
NDSL	74,205	74,205	74,205

The SEOG and the SSIG are totally eliminated in the budget for 1983-1984. The loss of funds in the SSIG would probably eliminate the Virginia College Scholarship Assistance Program (CSAP). The CSAP is presently composed of federal funds plus state funds which match the federal contribution. The loss of the SSIG in 1983-1984 will place a heavy burden on the state to make up the difference which the state most probably will not be able to do. The CWSP, referred to as the "most appropriate form of student aid" in the budget proposal, would be cut nationally by 28% in 1983-1984. And the NDSL funds for the College would not be affected because Hollins has its own NDSL money collected from former borrowers to make loans up to its federally approved level of lending.

The impact of the proposed education budget cuts on the size of the incoming freshman class cannot be judged. Kelly feels that "We might see a reduced applicant pool if the publicity in the press causes parents to panic about the availability of aid and therefore not to consider Hollins." The 1983-1984 school year will be crucial, but as Kelly notes: "Once a program has been eliminated, no further damage can be done." This should not increase the attrition rate because once a student is here at Hollins and has an award, the College will make every effort to continue to meet the need of the student if deadlines for filing applications are met on time. For those returning students who met the College's Financial Aid Form filing date deadline this year, the financial aid office will be mailing out awards for 1982-1983 on March 23.

Kelly commented that "Hollins has always had a strong commitment to financial aid and there is no reason to feel this commitment is over. We will do what we can with what we have." The national budget "for 1983-84 is a national issue," said Kelly, "and students should be concerned about it because they can influence it. It is still a budget proposal." The financial aid office has composed lists of Congresspersons' names and addresses for every state and sample mailgrams and letters that students may send to their legislators.

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The Hollins Columns welcomes letters to the editor. Letters must be signed and should not exceed more than 750 words. All letters are subject to editing for clarity and brevity.

The opinion of this newspaper is expressed in the editorials which appear in this section. Other articles and illustrations in this section do not necessarily reflect the opinion of the Hollins Columns but are presented to ensure diversity of the viewpoints disseminated.

Student Stresses Self-motivation — Peer Activity, Not Planned Activity

To the Editor:

I recently attended the LSC/SGA Luncheon with Baylies Willey to discuss the student life here at Hollins. What I thought might have been an effective effort on the part of the student body to voice our views of student life, (both socially and academically), turned out to be only a forum for repeated gripes. The atmosphere at Hollins is neither conducive to social activities nor to rigorous academic curriculum. It was repeatedly stressed that in order for the student to have the best of both of these worlds, self-motivation was needed on the part of the individual.

I can honestly see both sides of the issue. As a student I feel the lack of social functions catering to the majority of the student body. My studies are self-motivated because they are based on future goals I wish to attain.

But the fact we all seem to have overlooked is that nowhere in the Hollins Handbook is it written that Hollins will provide 24-hour entertainment.

I came to Hollins, knowing it was a women's college, and academics were rated very high. I also understood my social life would be what I personally made it. This brings back the basic concept of self-motivation.

Many ideas were suggested at the luncheon. All were valid, and, more importantly, feasible on the part of the school. The Rathskeller is considered cold and uninviting to just sit and visit with a group of friends or a date. We, as a community, should be able to change this by simply redecorating the Banta room or a section of the Rathskeller to fit this criteria we feel lacking. The Student Activities Office plans many events early to go on throughout the school calendar.

But attendance is weak at these functions. This says two things about Hollins students: either the events are irrelevant, or we as students frankly do not care about planned activities.

Numerous other points were brought up of interest, but the most interesting thing I noted was the crowd (or should I say the lack of crowd) which attended. It is always the same group of motivated students: those who care and are concerned with Hollins. This states a great deal about the motivation of our student body. We are eager to complain, but are we eager and willing to act? How many of us reading this are going to take time to correct those things at Hollins which we feel need changing? Hollins is my college. I elected to come here. I am proud of my school, and I am willing to help. Are you?

Troy Hails '84

Correction In Reporting Requested By Professor

To the Editor:

As it is obvious that no ivy-covered potential member of Phi Beta Kappa would compare Reagan with Jesus Christ and Tip O'Neill with Hitler, it is clear that your reporter was in error in his account of the D'Souza event. I suggest that The Hollins Columns demand that The Dartmouth Review look into your

correspondent's confidential files: that "joyful" journal seems to have done this sort of thing rather well in the past.

It is stimulating to see even the faintest glimmerings of fascism at Hollins College: there is nothing that so revives the antique American spirit as remembrance of things thought past.

Keep up the good work. The

Hollins Columns, and pay no attention to those liberal malcontents who complain about your bad grammar, your bad spelling, your bad usage, your bad taste, and what they callously call your "journalistic irresponsibility."

Ralph Steinhardt
Professor of Chemistry Emeritus

Student Supports D'Souza

To the Editor:

As a member of the student body here at Hollins, I congratulate your organization on sponsoring Dinesh D'Souza. He was one of the most stimulating guest speakers on campus in recent months.

Although D'Souza's style was quite offensive, the effect was overwhelming. Some people feel that the best way to make a presentation is to play up to the audience in a style most familiar to them. This leads to first impressions which tend to drown out the whole objective of the presentation. D'Souza's manner seemed to be a form of reverse psychology. Similarly, the majority of coaches find fault

with their athletes, even though the athlete may be an Olympian. This strategy keeps the athlete questioning and practicing until the sport is perfected. No matter what type of competition, the style is always akin to the individual. To play the opponent's game is the initial step to defeat. Likewise, for D'Souza to present himself in Hollins fashion would have contradicted his theme of individualism.

Perhaps D'Souza's style and views were offensive to some, but it was all a matter of how deeply a member of the audience wished to become involved. There are times in life when the people one comes into contact with will have

preposterous ideas which he'll try to inflict on others. However, this a free country and all people are allowed individual views. Sometimes, as listeners, one has to sit back sedately and become saturated with these foreign ideas only to later wring oneself out as a sponge, discarding the excess moisture which adds weight and lifelessness.

Perhaps D'Souza was a "class clown", but only because he created the circus ring for his performance. Better yet, if D'Souza was the class clown, Hollins was the arrogant athlete who couldn't even laugh when he fumbled the ball. At least D'Souza could give a hearty chuckle.

Barbara Krajovic '83

Citizen Supports D'Souza's Views

To the Editor:

The speech given by Dinesh D'Souza, Editor-in-Chief of the The Dartmouth Review on the Hollins campus, as reported by Robert Rubin of The Roanoke Times and World News, was both timely and interesting. A philosophy of conservatism was presented that has long been

dormant. The result was a discussion of the differences of opinions, as it should have been. It is most informative to have ideologies challenged and noted that the future of this great nation can only be judged by the history of the past.

Alva F. Pullen
Roanoke, Virginia

London Abroaders Sends News

To the Editor:

How is everything at Hollins? We're all having a fantastic time here. We've been very busy with orientation this week so it has been pretty hectic. I must say though that we are enjoying every minute. Besides orientation, we are touring a great deal. Everyone has visited several pubs. These are definitely a main attraction! We've been to the British Museum and various other places with our student orientation leaders from the School of Pharmacy. They have been a tremendous help in getting us familiar with the University and showing us around the city. I don't know what we would have done without them. Julia Buckroyd, her husband, and the Hollins Abroad faculty have been preparing us for the semester. It all seems very exciting. We can't wait to start.

I want to thank the Senior Hollins girls for conducting the Abroad meetings during the first semester. Hearing of their experiences was most beneficial. It helped us in the transition. Their suggestions for places to see were wonderful. We haven't hit them all yet...but we intend to! Mrs. Houchin, thank you also for your help.

This is the first year that Hollins has not had the majority of girls in the Abroad Program. It's a small group this year, but a fun one!

I've spoken to the other girls and they intend to write also and keep you posted on the news. Right now, though, we're mainly getting settled.

Wish I could see what's happening there in the Theatre. Everyone is greatly missed!

Laura Menefee

THE HOLLINS COLUMNS

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Catholic Minister Arrives

by Lisa Strong

Hollins College is fortunate to have a new member on its staff; the Catholic Diocese of Richmond has appointed Marty Woodward as the new campus minister.

Woodward, holding degrees from Queens College, Union Seminary in Richmond, Virginia, and St. Mary's Seminary, could be described as an "ordained layperson." She has had an extensive ecumenical background; she received her MA in Christian Education from the Presbyterian Union Seminary, then received her MA of Divinity from St. Mary's Seminary. She is currently working on a Doctorate

at the University of Baltimore, Maryland.

"I want the students to build a community," said Woodward when speaking of her plans for her ministry on campus. She wants to meet with Catholic students and try to decide what activities and plans they would like to have carried out. "The students need to decide for themselves what they want here on campus," said Woodward.

One of the plans that Woodward hopes to initiate is to have a table set aside during the two-hour lunch period on Fridays, when she can meet with Catholic students and their friends, and discuss issues

concerning the Catholic Church of today's society and make plans for campus activities. She feels it is highly beneficial for the students to become acquainted with each other. Fridays are also days that she will be on campus; the conference room in the chapel will serve as her office.

"It is important that the students know that both Mr. Sinclair and myself are available, and to know that we care."

Woodward is presently Co-Director of the Ministry Formation Program in Roanoke, and is a member of the steering committee of the Plowshare Peace Center. The Ministry Formation Program is an unique

program whose vocation is to recognize laypeople who have gifts of ministry, as well as other ways of worship. Woodward is an instructor in the program which includes studies in Biblical literature, Theology, and leadership development. Men and women over 21 years of age who are called to the ministry, and are then trained and commissioned by the Bishop of the Diocese in Richmond to work as laypeople.

The Plowshare Peace Center focuses on the ideas of peace and justice; their directives are to educate the community concerning peace issues. "In fact, our entire commitment is

towards peace issues," said Woodward. "The entire Diocese reflects on justice—there is no peace without justice.

"I have a commitment to women's issues, particularly women in the Church," said Woodward. She is in favor of the ERA, as is the Bishop of the Richmond Diocese, who has made his commitment in public.

"Women have many gifts to contribute to the Church, which is still very 'male'. I hope to ignite some interest through my work," she said.

VOTE

MANDY HAMMEL

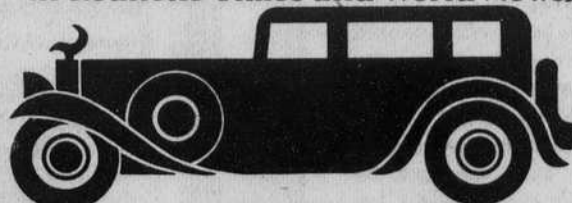
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