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WRL: Library Student Advisory Board Minutes

Wyndham Robertson Library

11-29-2012

LSAB November 2012

Maryke Barber

Luke Vilelle

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From: Maryke H. Barber
Sent: Friday, November 30, 2012 4:36 PM
To: Abigail R. Hargreaves; Alexis B. Davis; Andrea L. Beland; Avery Virginia Morrison; Bertha M. Craggett; Brittany E. Biesecker; Cecelia L. Parks; Emily R. Wood; 'Grace Gorski'; Hazel K. Foster; Jamina J. Clark; 'John Whitney'; Johnna Margot Henry; Karissa L. Martinez; Katharina A. Johnson; Kelsey B. DeForest; Lauren A. Mendenhall; Lauren E. Earley; Luke D. Vilelle (lvilelle@hollins.edu); Madchen M. Specht; Mara Verena Zrzavy; Marjory B. O'Leary; May P. Htet Latt; Mikaela C. Murphy; Naomi Fukuda; Suzanne E. Allison; Sylvia M. Jones; Victoria L. West; Virginia Lee Wood; Virginia Y. Patrick
Subject: library advisory committee: minutes from last night's meeting, etc.

Greetings advisors!

With thanks to Luke for compiling, minutes from last night are below. If you have corrections or questions, just let us know.

A few other things:

* Many thanks to those of you who did our "picture yourself" brainstorming! If you have not yet sent me your photos, please email them. We appreciate your sharing which spots in the library are your favorites (and which aren't!)

* If you will be on campus in January, keep an eye out for invitations to meet the candidates for University Librarian. Final candidates will be invited to campus for extended interviews and a chance to meet the campus community. If you're able, do come out and meet them and then give us your feedback.

* Our next meeting will be some time in February; we'll send out that information close to the beginning of Spring semester.

We wish you good luck with projects and exams, and remind you that if you need assistance, we are here for you :)

Have a wonderful holiday season, and a restful break.

All the best,

Luke & Maryke

Student Advisory Committee meeting: Nov. 29, 2012

Present: Lauren M, Mikaela, Andie, Tori, Cecelia, Grace, Lauren E, Kelsey, Sylvia, Abby, Maggie, Ginny, Hazel, Katie, Maryke, Luke

Welcome to our new members! Lauren M, Mikaela, Sylvia, Katie and Abby were all at their first meeting of the advisory committee. Thanks to you all for your interest, and we look forward to seeing you at future meetings as well.

Announcements

* Research Award: Submissions are not due until the end of February, but you might want to be thinking now (and encouraging your friends to do the same) about potential research projects that you're turning in this semester that would make for good research award entries. More info here: <http://libguides.hollins.edu/award>.

* Documentary Series: Spring films in the series have been announced; see below for schedule. Attendance has been low at these screenings; if you want to see these continue, we need better support.

January 13, 2 p.m.: Kansas versus Darwin, about the Kansas Education Committee's hearing about creationism vs. evolution in the K-12 curriculum. Introduced by Prof. Ryan Huish. (<http://www.kansasvdarwin.com/>)

February 17, 2 p.m.: Guilty Pleasures, about the romance genre, its creators, readers

and publishing industry. Introduced by Prof. S.J. Creek

(<http://www.pbs.org/pov/guiltypleasures>)

March 3, 2 p.m.: Sari Soldiers, about women's various roles in the recent civil conflict in Nepal. Introduction TBA, hopefully our Nepali students. (<http://sarisoldiers.com>)

* Exam week extended hours and snacks (snacks provided by Student Affairs): students made recommendations for snack purchases, including ramen, pretzels, pastries/muffins, chocolate, fruit (notably bananas), and gummies/fruit snacks, particularly in cute shapes. These have been passed along to Joesephine, who will purchase the snacks.

E-books

Library has increasing number of opportunities to purchase/subscribe to collections of e-books (in many cases, they would work similarly to our journal article databases). We had a conversation about what you value in e-books.

* Some students always prefer physical book.

* Some students prefer electronic book in some circumstances (e.g., searching for books and not in library), physical book in others.

* A few students prefer electronic books, but must be able to get them on their e-reader devices.

* General unhappiness with EBSCO e-books in regards to how presented – very clunky to read the content on computer.

* Many students use Google Books as research tool to find books that would be useful (and sometimes if they can get enough info, they don't need the entire book).

* Students expressed desire to annotate, highlight, copy and paste – none of this is possible in current format.

* General desire that pages would look as if they were the print book (not the case in EBSCO)

Picture yourself in the library exercise

Students traveled through library to take pictures of spaces and fill out worksheet. We will compile the findings, and we may discuss at a future meeting.

Luke Vilelle

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