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### Hollins Student Life (1930 Feb 15)

Hollins College

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# Student Life

## HOLLINS

# Viewpoint

VOLUME II

HOLLINS COLLEGE, FEBRUARY 15, 1937, HOLLINS, VIRGINIA

NUMBER 8

## Hollins College is Now Member of Association of American Colleges

The Association of American Colleges has just closed its sixteenth annual meeting in Washington, D. C. At this meeting Hollins was elected to membership. The approval of this Association is quite worth while as it places Hollins in direct affiliation with the leading colleges and universities in America and will make it easier to secure recognition by other agencies. Only occasionally is a college accepted by this Association that is not a member of its regional association. Special stress is placed in this case upon the submission of evidence from University Graduate Schools, to which its students have gone for graduate study, that they have been adequately prepared. The evidence submitted by Hollins on this point was satisfactory and the approval of our work by the Association of American Colleges should be of material assistance in securing recognition for our graduates in future years.

In support of our application, we suggested that letters of recommendation from officers of the Southern Association of Colleges and Secondary Schools would be appropriate. This suggestion was welcomed by the Association of American Colleges and such letters were secured from the Chairman of the Committee on the recommendation of New Members as well as the President of the Southern Association. These statements expressed warm approval of the high scholastic standards of Hollins and indicated that we had been for years ready to meet the requirements of the Southern Association except in the matter of endowment.

It should be clearly understood that while membership in the Association of American Colleges is helpful, it is not enough. The full approval of the Association of American Universities and of the American Association of University Women can only be secured through membership in the Southern Association, and for this an endowment is required. Hollins cannot take its rightful place among American Colleges until this is done.

M. ESTES COCKE.

## Dean Announces Trial Examination Schedule

Dean Williamson recently announced a change in the final exam schedule. The examination period as published in the catalogue extends from May 23-30. It was generally felt that examinations were too crowded according to this plan, therefore the schedule has been revised and will include May 19-30. It is hoped that this will relieve the strain and give time for a thorough review.

Senior examinations will also be given during this period. This plan is to be put on trial with view of making it permanent.

## Committee Announces Founder's Day Program



Charles Lewis Cocke at age of 26 (1846)

February 21st, 10:00 A. M., Founder's Day address in Little Theatre by Dr. Harry W. Chase, President of University of North Carolina.

12:15 P. M., Lunch.

5:30 P. M., President Cocke's reception in the drawing room, for the faculty, students and guests.

6:30 P. M., Dinner. Miss Rachel Wilson will act as toastmistress on this occasion and Miss Judith Reddick, of Norfolk, Miss Marguerite Hearsey and Miss Eleanor Wilson will speak.

Immediately after dinner coffee will be served in the drawing room for faculty, members of the Senior Class and guests of the College.

## Eleanor Wilson Honored by National Federation

STUDENT LIFE congratulates Eleanor Wilson, President of Student Council, who was elected vice president of the National Student Federation of America, at its fifth annual conference, which convened at Stanford University, California, early in January. Of the thirteen members of the Executive Committee, including the President, Vice President, Treasurer, seven regional directors, two delegates-at-large and the Executive Secretary, *ex officio*, only three of them are women this year and Hollins is proud to claim one of them as her own.

In a letter recently received by the editor the President of N. S. F. A. wrote:

"The past officers and Executive Committee of the National Student Federation of America want the students of Hollins College to know that your delegate, Eleanor D. Wilson, took a prominent part and made valuable contributions at the recent congress at Stanford University."

Following the new program of N. S. F. A. a local N. S. F. A. committee, which will be in direct connection with the central office in New York, has been established on our campus. Miss Nancy MacIntosh will be the STUDENT LIFE representative on this committee.

## Dr. Robertson Talks About the Small College

Dr. David A. Robertson, Assistant Director of the American Council on Education, graciously granted an interview to a member of the newspaper staff during his recent visit to our campus. In this interview he talked about the small college and the place it holds in the modern educational program. "The small college often boasts about its virtues and what it is able to do for the individual student. But," said Dr. Robertson, "the small college is not always the best. Everyone is familiar with the saying that an ideal college consisted of Mark Hopkins on one end of a log and the student on the other. However, G. Stanley Hall, who was a student under Mark Hopkins, says in his autobiography that there was no personal contact between the students and the faculty in his college. In reality, Mark Hopkins' log was a ten-foot pole."

In many of the larger universities more is known about the students than is known in the smaller colleges. This is because the large universities have adopted the modern personnel program by the use of which the individual student can be studied. The great opportunity in this line, however, is that of the small college, but the new methods must be used if each student is to be really known and understood.

"Charles L. Cocke, your founder, had these same ideas," said Dr. Robertson, "and Hollins can do no better than to be faithful to his ideals." Because of its past history and its present position, Hollins has the chance of becoming very notable indeed.

During his visit Dr. Robertson studied the financial organization of the College, the requirements for admission and graduation, the curriculum, the professors—what schools they attended, what degrees they have, the number of places at which they have taught, how long they have been at Hollins—and the organization in general, such as the laboratories and the library.

In closing, Dr. Robertson remarked that he had not really been making the survey. "The College made the survey; I simply asked questions."

## Acknowledge Musical Gift of Mrs. Nicholson

Mrs. Bentley Nicholson, of New Orleans, formerly Leona Fisher, 1889-94, has presented her husband's music and musical books to Hollins. This collection will be a valuable addition to the music library of Presser Hall.

It is to be known as the Bentley-Nicholson Collection.

Mrs. Nicholson is also offering a book as a prize to the outstanding student in the Music School. The winner will be announced and the prize awarded at commencement.

**IMPORTANT! N. S. F. A. will be on the air February 17th from 5:00 to 5:45 p. m., relayed over hook-up of the Columbia Broadcasting System. Tune in and hear about "NAVAL DISARMAMENT"**

**Hollins Student Life**

Published fortnightly during the college year by a staff composed entirely of students.

**STAFF**

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Associate Editor: EUGENIA BRIDGES  
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Mary Alice McConnell Virginia Webb  
Elizabeth Rice

The editorial staff of STUDENT LIFE reserves the right to withhold from publication any article which it deems necessary; also it does not assume the responsibility for the opinions expressed by contributors of signed articles.

Hollins is, indeed, looking and rapidly passing into a new era. Within the past few weeks many changes have been effected, many of our fondest dreams have been realized and others will come true in time. It is terribly exciting when we think of it—Hollins, a member of the Association of American Colleges on the one hand and on the other a member of the Hunt Club in Roanoke. Widely different things, you say—but aspects of the same thing and that thing is change—the new era.

We are now looking ahead into the future and the mirror of time brings "visions of dreams yet to be." As the birthday of our Founder approaches we realize more deeply than ever the true meaning of Hollins to us; to those of the past and to those who will come after us. We feel confident that our Founder, looking down from that "higher school" has smiled his approval. His vision has not faded; it must not fade—and it is we who guard it and we who must catch and realize his ideal. Through the years his spirit has guided us through each succeeding era of change. Modern he was in his day and modern his spirit remains. Changes he welcomed, as we welcome them to-day and the "vision" of the new era was his before we were even born. Reverently we pause to review his "vision" and we who are its guardians fervently hope that we may discriminate wisely between those things which may bear changing and those which may not. Through it all we would remain—

"Simple and earnest and daring,  
Friendly and quiet and true."

Recently several articles which really demand an answer have been published in the Forum, but no reply has found its way to the newspaper office. This means that STUDENT LIFE is failing in one of its greatest aims, namely, its aim to create public opinion. There is only one way to remedy this situation and the remedy lies in the hands of the students. In a former issue of this paper the policy of the Forum has been stated. It is not an impossible criterion. Why not take off a few minutes to write out your ideas?

The Forum gives you the privilege of making constructive criticism. Why not use it?

**STUDENT FORUM**

The approved method, open to students, for effecting changes in the social regulations at Hollins is petitioning the legislative council. The lack of knowledge of the powers, functions and methods of this body keeps the students from sending in as many petitions as the dissatisfaction with existing social regulations would seem to warrant. Except for one convocation a year, request for petitions in student government meetings and the election of representatives to the council, the legislative council is not mentioned.

We see no reason for shrouding the work of the council in secrecy. Why don't we know what happens to petitions after they are handed in? What is the extent of the powers of the legislative council? Why is the constitution of the council unknown to the student body as a whole? Why isn't the method of petitioning and the work of the legislative council stressed more in the student government classes for new students?

A greater knowledge of the legislative body and its work would increase the students' respect for it, would increase their cooperation in obeying rules, and would help to still some of the discontent with social regulations by increasing the students' ability and desire to change them through the proper method.

**Sophomores Are in the Lead in Basket Ball**

By defeating the Juniors, January 30th, and the Seniors, February 8th, the Class of '32 is in the lead in the class basket ball tournament. The Seniors and Freshmen have each won one game and lost one. The Seniors defeated the Freshmen by a score of 34-14, losing to the Sophomores, 30-16; the Freshmen lost to the Seniors but staged a come-back with a victory of 43-12 over the Juniors.

The games last week were extremely exciting and very well played. The features of the game were the furor and combination of Keesler and Tidwell, for the Sophomores, and Withers and Harwell of the Freshman squad. For the series of two games the largest number of points have been made by Eleanor Wilson, with a total of 42 for the two games.

The line-up games of January 8th:

JUNIOR	FRESHMAN
Holmes	Withers
Smith, P.	Harwell
Du Flon, D.	Fleming
Patch, C.	Bowers
MacIntosh (Capt.)	Nelms
Stoakley, M.	Savage (Capt.)

GOALS: Junior—Holmes 8; Smith 4; Freshman—Withers 11; Harwell 11. Referee—Miss Woodson, Umpire—Miss Chevrax.

SENIOR	SOPHOMORE
Bowen	Tidwell (Capt.)
Wilson, E.	Keesler
Quarles	Stirling
Johns	Hoke
Wilson, N. (Capt.)	Hankins, M.
Lumpkin	Robinson

Substitute—Seniors: Bonnet for Lumpkin. Goals—Seniors: Wilson 8; Sophomores: Keesler 5; Tidwell 10. Referee—Miss Woodson, Umpire—Miss Chevrax.

The final games between the Sophomores and the Freshmen and the Seniors and Juniors will be played off to-day at 2:30 P. M.

**Hollins Alumna Pulls Paul Revere Act**

In the summer of 1863 Molly Tynes saved the town of Wytheville, the salt works at Saltville where saltpetre was manufactured into gunpowder and the lead mines at Fort Chiswell, where ammunition for the Southern Army was made, from a Yankee raid, by a forty-mile ride on horseback after nightfall.

Colonel Taland and his invading army had stopped on Peery's Glade on the W. E. Peery farm, near Tazewell, which was then called Jeffersonville. News of the enemy's presence spread quickly. The unprotected women and children were terror stricken. Finally, at dusk, the news reached Molly Tynes in "Rocky Dell." She waited only long enough to hear the enemy's plan of attack, before setting out on her wild ride to Wytheville.

Between "Rocky Dell" and Wytheville were five high mountains, infested with bears and other ferocious beasts. There was a bridle path for only part of the way. The rest of the way lay through a tangle of vines and undergrowth.

Molly rode into Wytheville the morning after leaving "Rocky Dell." Men and boys were quickly aroused and sent out to join the defensive lines around the town. The Yankees were repulsed! Colonel Taland was killed and Major Powell was captured. If Molly Tynes had not been brave enough to warn the people in this district, it is highly probable that the whole district might have been wiped out.

Molly, or Mary Elizabeth Tynes as she was christened, was a student at Hollins or Valley Union Seminary, as it was then known, in 1853-54. She studied arithmetic, English grammar, history and geography. The highest mark then was five. Molly's average was above four.

This is authentic history but has been unspoken of in the 66 years that have elapsed since its making. There is no doubt as to the importance of Molly Tynes' ride. However, no one knows why more attention was not paid to it. At least we are glad to claim her as a Hollins girl. There are rumors that a tablet will be placed to mark her home, "Rocky Dell."

**Exeunt Exams**

"They" are over, eyes are eased, note books are neat, and resolutions for the new term are rigorous. Everyone is going to be a better student, a nobler person and some even threaten to take notes on outside reading in the future. (This last borders on pedantry but who can say to what glory it may not lead.) We should like to insert a Latin quotation at this point. It would be a motto for the semester and a pedagogical gesture, but none occurs except a few unappropriate "sics" followed by vague and random "mundis." Of course, "O tempora" is always reliable but it waxes rather ineffectual. We give up and end the search voluntarily, being halted on "Mæcenus sprung from royal lineage," which is beside the point. To resume (transition).

Individual conceptions of Truth have once more filled little blue books and they, duly evaluated by a fond (see 17th century) faculty. Then the alphabet functions.

But looking back, we realize that exams were great while they lasted. Beautiful friendships are established between people who hadn't known they were in the same class. One analyzes "teacher" as to temperament and kindness. One devises fitting answers to esoteric questions. Incidental one reviews the course and sees a light. It makes sense and "she" is not so dumb after all.

**SOME NEW BOOKS IN THE COLLEGE LIBRARY**

**FINE ARTS DEPARTMENT**

American Institute of Architects published *Significance of the Fine Arts*. Ten authorities (including Ralph Adams Cram) wrote on the architecture of the various periods and sculpture, painting, landscape design, city planning, industrial arts and music. A well-illustrated and very readable book. It has been used for some time as one of the texts at Yale University, although it was originally written for general reading by the ordinary American public.

FLETCHER, BANISTER, *History of Architecture on the Comparative Method*—This is the latest edition of the standard work on architecture—1,000 pages of most fascinating photographs, diagrams and illustrations of all kinds with very readable text. Most perfect reference and browsing book for not only a student of history but of foreign languages and for any wide-awake person who would like to become educated in the least painful manner; for each chapter explains not only the architecture of the period, but various influences—geographical, geological, climatic, religious, social and historical.

CAPRONI'S *Newest Catalogue of Sculpture*—A book of illustrations of the casts and reproductions for sale by this greatest of houses. This is not only good to while away minutes of waiting, but it is the best means of identification and of refreshing the memory. As a reference book it is notable for its complete reproduction of the Parthenon Freize in small pictures.

GOLDSTEIN, HARRIETT AND VETTA, *Art in Everyday Life*—This is even more of a friend in need than a manual of etiquette for it tells, by text and illustrations, just how a stout girl can reduce instantaneously (by means of clothes) and how the simplest furniture can be arranged attractively enough to secure the interest of even the casual caller.

HEYWOOD, FLORENCE, *Important Pictures in the Louvre*—This often revised best-seller among art books will interest even the most ignorant, indifferent and blind observer of pictures; for it is not limited in appeal to those who know the Louvre. It is a skillfully disguised, chocolate-coated history of painting. Miss Heywood is the only American to be designated as official art lecturer by the French Government.

ROBERTSON, D. S., *A Handbook of Greek and Roman Architecture*—The latest work on its subject with very fascinating photographs, drawings, diagrams and plans, and a good index, but a text that would appear technical to those of us who have not studied the history of art.

STRANGE, EDWARD F., *Color Prints of Japan*—A little book with colored prints, photographs and drawings that should be at least skimmed by even the most self-satisfied of bluffers.

500 University Prints, *European Architecture*—Edited by three Harvard professors. This real picture book without text begins with the general view of rock temples of Egypt, and illustrates all civilized architecture, ending with the Church of Moscow.

WHISTLER, JAMES ABBOTT McNEILL, *Ten O'Clock*—A very pretty Mosher book with the photograph of this most whimsical artist and a facsimile of his handwriting and butterfly signature. Besides the celebrated lecture which collected Whistler's sparkling epigrams on art, this volume contains the "Red Rag" which sundered the life-long friendship between Swinburne and Whistler as well as the artist's "Freeing a Last Friend," through which we can trace this memorable quarrel which ranks second only to the Ruskin libel case.

**Horseback Riding will Be Given Trial Here**

For some time there has been a growing interest on the part of Hollins girls in horseback riding. In view of the fact that so many have expressed a desire to engage in this form of exercise, the College wants to give riding a trial among our recreations for week days. It



is understood that all students signed for a ride are under the chaperonage of the College and that they will not only conform to all regulations but they will carry out sincerely the spirit of these regulations. With horseback riding no doubt new occasions for decision and self-control will arise which we trust will be met with a full sense of responsibility.

Those who wish to ride must file in Miss Maddrey's office permission from their parents. Arrangements have been made with the Blue Ridge Hunt Club in Roanoke to furnish mounts. Orders for horses must be placed in the Social Office a day in advance. In all cases a groom rides with the party and parties are requested to use the Lee Highway as little as possible.

MARY WILLIAMSON, Dean.

February 10th.

**Presents the Bulgarian Student Situation**

(EDITOR'S NOTE—The following article comes from Walter Kotschnig, Secretary of the International Student Service. This organization was organized before the signing of the Treaty of Versailles to meet the desperate economic situation of students of Europe. American students, through the Y. M. and Y. W. C. A., have made large yearly contributions to the work of reconstruction and student service. This year the N. S. F. A. has pledged its support to the organization inasmuch as it carries out the aims of the Federation in the international field.)

By WALTER KOTSCHNIG

All Bulgaria is suffering from absolute poverty and the situation of Bulgaria's youth is particularly difficult. The land is rich, but the agricultural methods employed are out of date and there is in general an urgent need for professional men and women such as engineers and agriculturalists, and doctors. The youth of Bulgaria is determined to meet that want and is flocking to the universities. There are about 6,000 students at the universities and technical schools of Sofia. Their situation is desperate. The minimum amount necessary for existence in Sofia is \$20.00 to \$22.00 per month. About 40 per cent. of the students have less than \$11.00 per month; 10 per cent. have less than \$6.00 per month; and one-third of the whole student body has only one meal a day. The situation with regard to lodgings is extremely bad, as the great majority of the students come from the provinces. They live in garrets, cellars and bathrooms in Sofia. One of the I. S. S. secretaries has recently seen rooms in which six to eight students were living, in which there was no room to put even a small table, as all the beds had had to be put in a row touching each other in order to get in a sufficient number. The inevitable result of such living conditions is illness. The last statistics drawn up by the Ministry of Health prove that 50 to 52 per cent. of the students are tubercular.

**APEAL**

I. S. S. has entered upon the work after long and careful investigations in Bulgaria. We have been working in Bulgaria since the great earthquake, helping individual students whose parents had been ruined. We have seen that the future of the whole country is in danger, owing to the martyrdom of its youth.

In pledging ourselves to the support of this scheme for a Student House, we are fully conscious of our responsibilities. We have no special funds from which to give the money needed in Bulgaria. Nevertheless, we have promised our help to the students of Bulgaria because we are convinced that the students of other countries, who are living in better moral and material conditions, will live up to the tradition of the student generations who came to the rescue of Central Europe after the war.

The creation of the Student House in Sofia is a work of international collaboration and student solidarity as urgent as any we have ever undertaken. \$15,000 are needed by March 31, 1930. Six thousand students in Bulgaria, the professors of the universities, colleges and professional schools are awaiting very anxiously the response of the students of the world to this appeal.

**Local Committee of the N. S. F. A. is Appointed**

Misses Esther Bonnet, '30, Elizabeth Fooshé, '32, Nancy MacIntosh, '31, and Charlotte Thompson, '31, have been appointed to form the local committee of N. S. F. A. on Hollins campus. This committee will be in direct connection with the central office in New York City.

## SOCIETY

Rosa Freeman and Jane Folk spent last week-end in Washington as the guests of Mr. and Mrs. Robert M. Gates.

Claire Whitfield attended the dances at Cornell last week.

Among those present at the Winter Carnival at Dartmouth last week were Rebecca Atkinson, Louise Linder and Virginia Messmore.

Anna Whitman spent last week-end with her sister at Converse College.

Frances Lineberger returned to her home in Belmont, North Carolina, to be maid of honor in the wedding of her sister, Martha Lineberger.

Elizabeth Triplett and Elizabeth McCleary attended midwinters at Davidson last week-end.

Jerry Garber spent last week-end at her home in Winston-Salem, North Carolina.

Johnsie Eager was recently the guest of Mrs. H. L. Opie, of Staunton.

Cora Patterson spent last week-end at her home in Albemarle, North Carolina.

Leonora Alexander visited relatives in Orange, Virginia, recently.

Virginia Dunklee, '29, and Marian Hull Smith, of Atlanta, were recent guests at Hollins.

Robbie Hunt Burton, '28, spent a few days at Hollins last week.

Mrs. W. W. Donelson, of Boston, has been visiting her daughter, Virginia Jones.

Betty Taylor is attending the dances at Colgate this week-end.

Among those from Hollins who were present at the midwinter dances at Virginia Polytechnic Institute were: Dorothy Towles, Mary Turner, Angie Turner, Betsy Milton, Louise McMillan, Helen Kabler, Ellie Weaver, Katherine Rhinehart, Eloise Goodman, Margaret Slaughter and Eleanor Bowen.

Margaret Sockwell, with Camille Dawson as her guest, is spending this week-end at her home in Greensboro, North Carolina.

Julia Lamar and Peggy Underwood are attending the dances at Woodbury Forest this week.

Ida McMillin is visiting friends in Washington.

Mrs. Kitty MacVaughn, field secretary of the alumnae, has been on campus for several days.

Betty Lee is spending this week-end at her home in Charlottesville.

Dean Webb is spending a few days at her home in Cambridge, Maryland.

Miss Maddrey and Dean Williamson were joint hostesses at a tea on Friday afternoon, given for the members of Student Government and the class presidents.

Margaret Stephens, Anna Bohannon, Rowena Lucas and Emily Saunders, with Miss Blair as chaperon, are driving to Richmond this week-end to see the *Strange Interlude*.

Miss Florence Penn, President of the Class of '28, returning from a tour to China, is the guest of Miss Eleanor Wilson this week-end.

Miss Maddrey and the Keller Committee will entertain jointly at an informal tea in the Keller between four and six on Sunday afternoon, February 16th. All students are invited.

DR. ROBERTSON: "It would in all probability be found that papers corrected at two o'clock have higher grades than the same papers corrected at eleven."

EXAM-WRECKED STUDENT: "All my teachers got up at dawn!"

ROOMMATE TO JULIA: "The reason you never get in a rut is because you're too fat to squeeze in!"

## ALUMNAE NOTES

Margaret Herrman is doing second year graduate work in chemistry at the University of Chicago.

Emily Penick, '22, has announced her engagement to Frederick Montague Pearce, Jr., of Metuchen, New Jersey.

Gertrude Rath, '22, is in New York City where she has a secretarial position.

Anna Mary Blount, '27, is studying at Radcliffe College, Cambridge, Massachusetts.

Newell Lacy, '27, is organist and choir director in the Ghent Street Methodist Church in Norfolk, Virginia.

Catherine Funkhouser, '28, is teaching in the high school at Boyce, Virginia.

Virginia Funkhouser, '28, is teaching in Front Royal, Virginia.

Nathalie Merry, '28, is sponsoring a children's play program in connection with the Junior League of Augusta, Georgia, and in a recent performance of *Cinderella* she had the leading role.

Martha Van Auken, '28, has a piano studio in Port Arthur, Texas.

Helen Holladay, '29, is in Detroit, Michigan, where she has a position with the Y. W. C. A. She is also taking courses in the Teachers' College for Economics and the Detroit City College for Sociology.

Frances McNulty, '28, has received the Pi Beta Phi Fellowship of \$500 for graduate work.

## 542 Others—Why Not Hollins With Them?

The first announcement of the 1930 National Intercollegiate Oratorical Contest has just reached our office. The list of subjects is as follows:

- The Constitution of the United States.
- Constitutional Ideas.
- Constitutional Duties.
- Constitutional Aspirations.
- The Constitution and the Supreme Court.
- The Place of Constitutional Law in American Life.
- The Constitution and National Progress.
- The Constitution and Contemporary Executive Practices.
- The Constitution and American Economic Policies.
- Constitutional Incentives to Individual Initiative.
- Constitutional Guarantees to all American Citizens.
- The Constitution and International Affairs.
- American Youth and the Constitution.
- The Constitution and its Founders.

This contest was inaugurated and is conducted by the Better America Federation of California. The word limit for the oration has been set at 1,500 words. A total amount of \$5,000 will be offered in prizes, ranging from \$1,500 as first prize to \$400 as seventh. The entries close March 25th and the college representative must be chosen by April 15th. The finals will be staged June 19th in Los Angeles. Further information may be obtained from P. Casper Harvey, Contest Director, Liberty, Missouri.

Now here's a big chance for our Speech Class and all other orators in embryo. Last year 542 colleges and universities entered this contest—why should not Hollins be among the entrée this year? Women stand just as much chance as men in this contest. And just think how proud we'd feel to see in our morning papers during the latter part of June the announcement of a Hollins girl as winner! Others—why not Hollins?

## Dr. Muste Discusses the Labor Problem

Dr. A. J. Muste, President of Brookwood Labor College, addressed the Student Body of Hollins, Monday evening, February 3d, in the Little Theatre. Dr. Muste discussed the industrial problem from the standpoint of labor.

At the outset of his address Dr. Muste stated that the problems which face the industrial world to-day are national and not sectional, as so many people think in the southern cotton mill agitation. Northern capital financed these mills and they are going through the same problems which the northern mills went through with several years ago. The labor agitators are not the cause of the strikes as many people unjustly think. He cited the three popular pictures of a union man—namely, the plumber who charges exorbitant rates for little service; the foreigner who travels around with a bomb in his hand and the striker; all of these ideas are unjust to the worker who is only trying to earn a living in a peaceful way.

Dr. Muste then traced the growth of the labor movement in this country from its beginning in 1825 to the present time. The first great accomplishments were universal manhood suffrage and a public school system; followed by the Child Labor Law and shorter working hours. He compared the power of labor in Great Britain, where it is represented by a major political party, with its power in the United States, where it is represented in politics by the smallest minority. He gave statistics showing the unequal division of wealth in this country, practically all of the amassed fortunes being in the hands of less than two per cent. of the population.

In conclusion, Dr. Muste asked that labor be given an opportunity to solve its own problems and that people should realize the true worth of the unions and let them seek their own salvation.

## CAMPUS CRUMBS

The Seniors are already practicing for their Serenade on the evening of Founder's Day. Haven't you heard their songs floating campusward from the Senior parlor?

✻ ✻ ✻

WHAT?—*Sophomore Madness*.

WHERE?—Little Theatre.

WHEN?—February 20th.

WHY?—Endowment Fund.

HOW MUCH?—50¢, reserved seats 60¢.

✻ ✻ ✻

Don't forget that the Juniors are still having food sales in Keller every Saturday evening.

✻ ✻ ✻

We hear that the Freshmen banquet at the Tea House last Saturday evening was a grand success. Congratulations, Page.

✻ ✻ ✻

COMING—*Tons of Money*, jointly sponsored by the Triangle Chapter of the Hollins Alumnae and the Roanoke Junior League, and featuring our own Mr. Turner among others.

✻ ✻ ✻

MISS PEEL: "Give me a peppy definition of a cynic and a stoic."

PRECOCIOUS STUDENT: "A 'cynic' is what you wash dishes in and a 'stoic' is what brings babies!"

E. (on road to tea house): "I've been studying Epeciueduism all morning."

TIM: "Now let's go do our lab work."

E.: "I think the new dresses are so sad."

B.: "Why?"

E.: "Because the skirts are in tiers!"