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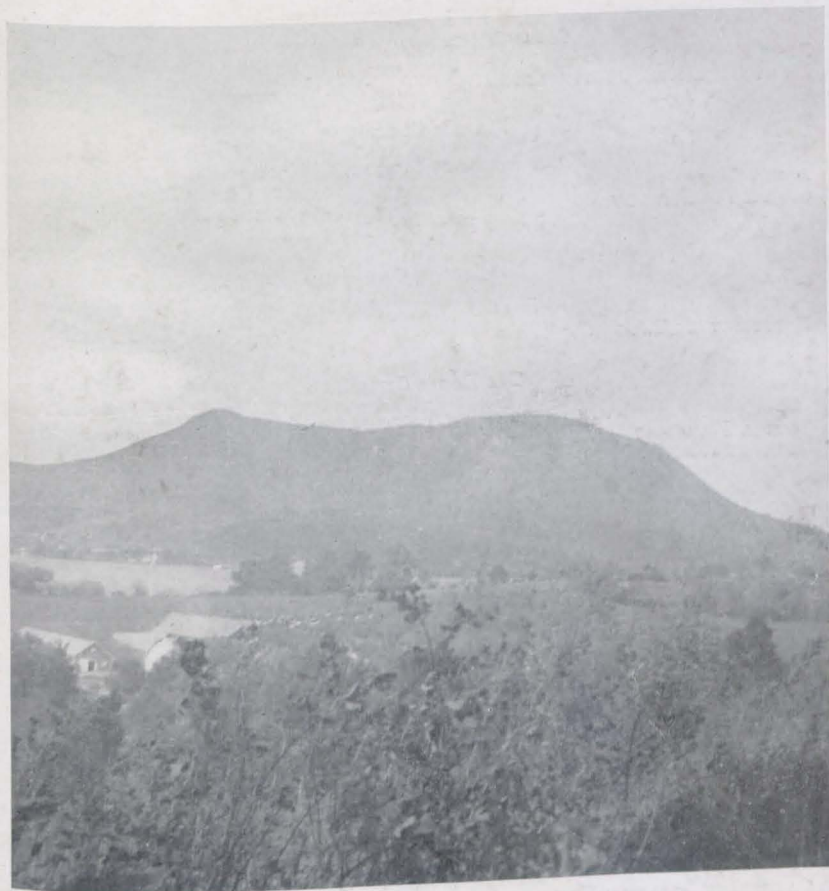
HOLLINS COLLEGE, VA.

The
**HOLLINS ALUMNAE
QUARTERLY**

VOLUME V

HOLLINS COLLEGE, HOLLINS, VA., OCTOBER, 1930

No. 3



Tinker Mountain

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The Hollins Alumnae Quarterly

(Published Quarterly by Hollins College Alumnae Association, Inc.)

VOLUME V

HOLLINS COLLEGE, HOLLINS, VA., OCTOBER, 1930

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The Opening Sermon

Preached at Hollins College on Sunday, September 21, 1930,
by the Rev. Beverley D. Tucker, Jr., D. D., Rector of
St. Paul's Episcopal Church, Richmond, Virginia

ST. JOHN 10: 10

"I am come that they might have life, and that
they might have it more abundantly."

THE word "life" is one of the keynotes of the Gospel, according to St. John. In the prologue we have the statement that in Jesus Christ "was life and the life was the light of men." In one of the concluding chapters the author states the purpose for which the Gospel was written. "These things are written, that ye might believe that Jesus is the Christ, the Son of God; and that believing, ye might have life through His name." In its central chapter we have Christ's own statement as to the purpose of His mission, "I am come that they might have life, and that they might have it more abundantly."

Around this theme of Jesus as humanity's life-giver, the whole thought of the Gospel revolves. He is represented as coming not primarily to develop a new system of thought or philosophy nor a new legal or ethical code. The Greek thinkers who had come before Him had given the categories of thought into which the Christian religion later tried to express its thinking. Judaism had tried to make men righteous by the law, and contemporary Rome was applying, in a thoroughgoing fashion, ethics to jurisprudence and government.

Rather, Jesus is represented as coming to give a new incentive to living so that men might go through the world not half alive, but keenly and fully alive.

What does life imply? For one thing it implies growth and expansion. When we speak of an organism as living, we mean that it is still reacting to its environment, readjusting itself to new conditions, reproducing itself. When we speak of a man as

mentally alive, we mean that he is responsive to new ideas, that his mind is still creating and expanding.

With this emphasis upon life in the Gospel, it is unfortunate that Christianity has become associated in the popular mind not with the expansion of life, but with the surrender of life. Youth frequently shrinks from committing itself in a definite manner to the life of the Church, because such a step has come to signify in their minds the *giving up of life* rather than the *giving out of life*. We must confess that the influence of the Church has often been in the direction of contracting men's living rather than expanding it.

If Christ claims to give life and to give it abundantly, how can He command us to give up so much of life that is interesting and alluring? And my unhesitating reply is, He never commands a man to stifle any impulse to live. He does not ask us to quench any spring of life nor to kill any human appetite or desire, but to express those appetites and desires in a way that will lead to more life rather than that, through disuse or abuse, they should be thwarted and fall short of the abundant possibilities of life.

Christ came to expand human emotion, not to suppress it

Contemporary with Christianity was the ethics of stoicism, which stood for the opposite tendency. Stoicism held that it was not prudent to feel overmuch, because this would necessarily involve a certain amount of misery. To give free scope to one's affec-

tions inevitably brings suffering and pain; hence, it was the counsel of wisdom to do nothing in excess, but to repress all emotions and maintain an unbending front in their presence. Under such a system we have developed a character like that of Brutus, the Roman general, who could give the order for the execution of his own son, in the course of military discipline, without experiencing a ripple in his accustomed serenity.

It was otherwise with the Christ. He stood beside the grave of His friend, Lazarus, and shed human tears and groaned inwardly with human emotion. On another occasion He sits at meat and there comes a woman bringing an alabaster box of very precious ointment. She pours it without stint and anoints His head in token of her gratitude for what He had done for her. The bystanders were moved with indignation at this extravagance and waste. They would have repressed this expression of emotion and cultivated a spirit of miserliness. Christ saw that the act was prompted by a true impulse. He encouraged it and gave it life, and lo, extravagance was converted into generosity, the greatest motive of service.

There are many professing Christians who are animated by this spirit of stoicism. From fear of extravagance they never taste the joy of generosity. From dread of doing something rash and imprudent, they never let themselves go freely that they may discover the abundant life of human fellowship and love. They are continually holding in and putting the lid upon their emotions instead of giving out and expanding.

Thus, their Christian profession, far from increasing their sympathy with humanity and enlarging their circle of friendship, seems to have a cramping and narrowing effect. They possess what might be called a "northern exposure." Children never play around them. They throw a pall over the natural exuberance of life and lack the warmth and sunshine which promotes growth and expansion. They are forcing religion to give death to their emotions rather than abundant life.

In 1762, when the Wesleyan movement was getting under way, four Oxford undergraduates were brought before the Vice Chancellor on the charge of being enthusiasts who talked of regeneration, inspiration and drawing nigh to God. They admitted the charge and were forthwith

sent down from the University. I fear that much of our religion in academic circles today is of this character. We attempt to keep it so eminently respectable and so thoroughly under our control that it lacks the emotional power to drive and carry us into great undertakings. We are, in other words, seeking to carry our religion rather than to let it carry us.

Christ came to expand man's moral life, to give it broader and freer channels for the realization of itself

Over against this claim of the Christ, however, ever and again in the history of the Church has been abroad the selfish spirit of individualism, which, like the thief, comes to steal and kill and destroy this more abundant life.

Only too often the moral energy which religion is capable of generating has exhausted itself in mere self-culture—revolving within the narrow circle of our individual interests, whether it be the consideration of our own sins or the positive welfare of our own souls.

We may be able to stand and pray with ourselves, as did the Pharisee. "I thank God that I am not as other men are. I have kept my own body clean. I have obeyed the laws of temperance, soberness and chastity." But even so, we may be thoroughly self-centered and not Christian. The Christian life comes by giving our moral energy to cleanse the social body and the body politic of which we are members.

The Church, again, has been the greatest agency in history for kindling the spirit of self-sacrifice, but too often it has been expended within its own field of ritual and ceremonial and petty self-disciplines.

Christ came to turn this same spirit into the broader channels of human service. Public worship, for example, is too often interpreted as a mere extension of our private, individual religion and hence fails to justify itself. The function of public worship, however, is primarily an exercise in self-forgetfulness and an act of remembrance that we are members one of another in God's sight. As the college mass-meeting is held to arouse college spirit for some impending athletic contest, so public worship is for arousing our corporate moral and spiritual life and turning it into the channels of social and public service where it will expand and acquire the abundant life.

Christ came to expand man's intellectual horizon

Truly the history of the Church seems to offer a patent contradiction of this statement. The controversy between faith and reason has waged bitterly. Men have been cast out of the Church not because their moral life was misdirected, but because their intellectual outlook was broader and more expansive than that of the contemporary orthodoxy. The Church often seems to stand forth impeding the progress of science and thought. Religion versus science has become a byword of Christian apologetics.

Galileo, in opposition to the accepted astronomy, upheld the Copernican theory of the solar system, declaring that the world was a sphere and not the fixed center of the universe. His views were pronounced by the consulting theologians of the Holy Office as "absurd in philosophy and formally heretical, because expressly contrary to Holy Scripture." Bruno, an Italian philosopher of the Renaissance, was excommunicated for his opinions and burned at the stake.

In the middle of the nineteenth century, Darwin and Huxley came as the heralds of a new day, opening up long-drawn vistas of this world in which we live. They should have been hailed as pioneers, releasing new possibilities for the Christian faith, but to their religious contemporaries they appeared as destroyers of the Christian religion.

In time, it is true, faith ever adjusts itself to the progress of science and thought. The Church consolidates the slowly achieved gains of science, but there is a loss in leadership because the acknowledgment is so grudgingly given. The Church has the air of suppressing the intellectual quest for fear it will mean loss of faith, and preachers are warned not to speak too freely of the intellectual problems of faith.

How contrary is such an attitude to Christ's attitude. With Him there was nothing to fear from knowing the truth; rather truth is made the condition of human freedom.

We can protect faith not by refusing to listen to the promptings of reason but by recognizing that truth, from whatever source it may happen to come, is weighted with some message from God, who is the Ruler and Inspirer of the universe. The Christian faith does not need our protection,

but our service; not our defensive, but our offensive. We need young men and young women in the Church to-day, and especially in the ministry, who have the courage to think abundantly and who welcome every advance in scientific discovery as but an expansion of the revelation of God—a kingdom of facts which faith must convert into a kingdom of spiritual values.

"I am come that they might have life, and that they might have it more abundantly." A college might well express its own purpose in terms of the text. For what higher purpose can a college serve than to help expand the horizon of life for those who come under its fostering care. Education is the process of "leading out" the latent capacities of an individual into independent expression. Surely every human being possesses spiritual capacities which may be cultivated and educated no less than physical, intellectual and social capacities. Religion and education are alike concerned with nothing less than the whole man. Each might adopt as its program the line of the old Latin poet, "Nothing human is alien to me."

The Christian life, then, is not to be regarded as merely one kind of life among many different kinds, but as the supreme life principle, inspiring our whole being, emotional, moral and intellectual. The Church will thus be false to her mission if she strives to protect religion by fencing it off as a cramped sort of emotion. No, the barriers must be broken down and the Christ-life must go forth to save and purify and redeem every form of life, not to destroy it. "The thief cometh not, but for to steal and to kill and to destroy: I am come that they might have life, and that they might have it more abundantly."



*What is this need I have of you,
This seed within the blood,
That seeks the sun and cries for rain,
And urges ripeness when the flood
Of life returns again to fill
The winter winnowed fields, and in the
quicken'd
Stem of willow, leaf of aspen, weedy wind-
ing rill?
What is this need I have of you,
This root within the vein,
That cries for leaf and flower and bud;
What is this ancient, ardent grain?*

—MARGARET TYNES FAIRLEY, '26.



STUDENT OFFICERS FOR 1930-31

Top row from left to right: PAGE RUDD, President of Sophomore Class; MARY RUSHTON,* President of Senior Class; FRANCES McAFEE, President of Music Association.

Bottom row from left to right: KATHERINE WITSCHEN, President of Junior Class; BETTY TRENBATH, President of Dramatics; JESSIE POLLARD, President of Student Government Association; ELIZABETH TRIPLETT, President of Y. W. C. A.; CHARLOTTE PATCH, President of the Athletic Association.

** Betty Trenbath was recently elected President of the Senior Class in place of Mary Rushton, who was unable to return to College.*

Address to the Class of 1930

By PROF. M. ESTES COCKE

COMMENCEMENT, JUNE, 1930

YOUNG LADIES OF THE GRADUATING CLASS—It is a pleasure to bring to you the congratulations of the Administration and Faculty on the satisfactory completion of your four years' work at Hollins. Your success indicates certain qualities of mind and character which are fundamental in the higher life, whether in or out of college, and we rejoice in this evidence of a worthy destiny.

It is impossible in these last few moments we are together to express all that I feel and think about you as I reflect on the fact that in a few hours you will terminate your active association as a student with the College.

The world in which you will presently play your part is just now much confused. Those of us whose earlier years were spent before the days of the automobile, the movies and the radio, realize, more than you possibly can, the enormous changes that have taken place within a comparatively short period of time in our daily activities and manner of life. One aspect of the matter is that life is much more complex; there are so many more things to do and, therefore, it is more difficult to choose and do what is right.

The rapid development and application of science is largely responsible for this change in the outward circumstances of life. We have replenished the earth till we had to create a Farm Board and put up \$500,000,000.00 to find out what to do with the surplus. Invention and ingenuity have been brought to bear to create imaginary wants in ever-increasing volume so that the sale of the products of our factories might go on. It is estimated that every man, woman and child of us has 200 mechanical slaves working for him day and night. Yet, in spite of the enormous increase of wealth of the nation, destitution, unemployment and economic uncertainty are widely prevalent. We are supposed to have more leisure for worth-while things; yet, for the small minority, at least, who accept the responsibilities of life, the pressure is ever increasing and the deeper satis-

factions of life apparently are more difficult to realize.

One of the clearest thinkers of our time has recently expressed the view that the most marked feature of present day civilization is insecurity. This, he says, affects the small merchant and the farmer as well as the day laborer. "Fear of loss of employment, of economic damage, of old age for one's self and one's family is so general that men live in a state of precarious anxiety." This he regards as fundamental, as it is hopeless to look for mental stability and integration when the economic bases of life are unsettled.

These conditions are reflected in the political and religious realms. Old loyalties and standards which gave stability and unity of outlook on life have lost their appeal or are openly repudiated. It is doubtful whether the faith of our fathers acts as it did with them, as a vitally integrating and directive force in life. This breakdown of old conventions and the changing moral standards create conditions which are peculiarly difficult for our young people to-day. Personally, if you will allow this serious word, I do not think that any conventional standards will take the place of genuine religion as a directing and controlling influence in the individual life. I hope that each one of you will be able to attain to a really satisfactory and working religion, such as was described by Dr. Calkins in his recent addresses at Hollins.

There are just two classes of people in the world. One class, much the smaller group, accepts the responsibilities of life and organizes their thought and work around the idea of being of some use in the world. The other class looks at life largely from the selfish standpoint, approaching it more with the idea of what they can get than what they can give. Your college experience inevitably presents this issue. May it be your sincere desire and definite purpose to join the more responsible and significant group.

Just what does your education mean? John Dewey has given a definition which,

it seems to me, is very significant. He says: "Getting out of the present the degree and kind of growth there is in it, is education."

The value of these college years, that is to say, lies not so much in the knowledge acquired as in the development of habits of thought and means of acquiring knowledge. The definition reminds us of the fact that in the last analysis all education is self-education. We grow as we are able to evaluate our own experience and increase our power to direct intelligently the course of our future experiences. It implies, too, that education is a life-long process that does not end when college days are over. It makes all the experiences and associations of life equally responsible with school for the quality of the results.

Your college course gives you an advantage, but it will be effective for life only as you shall continue to use your minds and think through the problems with which you shall have to deal. It is much easier to drift with the current in a sort of hopeless and cynical attitude of indifference such as we sometimes hear expressed in the phrase, "What's the use?" The ease with which opinion is shifted from day to day in questions of both public and private life is evidence of the dangers which lurk on every hand. In an age of instability and uncertainty the challenge for you is to a life of independent thinking and of coöperation with those individuals and forces which are definitely working for the

control of life in the direction of high thinking and noble living. None other will ever be satisfying to those who have once seen the vision and heard the call. If this impulse and challenge has not to some degree come to you from your life and associations at Hollins then our work has indeed been in vain. I like to think that you have this spirit within you. If my remarks have seemed somewhat pessimistic, I wish to correct such impression now by saying that I have great confidence in our young people who are going out from this and other colleges. They are thinking more seriously, I believe, than former generations did on the great problems of life, even though their actions do sometimes seem to belie the statement.

You have, young ladies, a goodly heritage. Many people have given freely of themselves in unselfish service that you might enjoy the advantages and opportunities which are yours to-day. May your best impulses predominate in your lives and determine the decisions which you will have to make, and may your actions be worthy of the high hopes and aspirations which center about you on this, your commencement day.

The French have a fine phrase which expresses what is in my mind so well that I leave it with you in the hope that it may abide when these remarks will long since have vanished from memory: "*Noblesse oblige.*"



Alumnæ Secretary Entertains the Daughters and Grand- daughters of Former Hollins Students

IT WILL be of interest to Alumnæ to know that at the present time on Hollins campus there are twenty-two girls whose mother, grandmother, grandfather or great-grandmother came to Hollins, and in honor of these daughters and granddaughters of former Hollins students, Camilla McKinney, the Alumnæ Secretary, entertained with tea on October 2d.

In the list that follows may be recognized the names of former classmates who now have daughters or granddaughters at Hollins:

Margaret Penick, Montclair, N. J., daughter of Margaret Dabney (Mrs. Barksdale Penick) and granddaughter of Florence Miller (Mrs. John C. Dabney); Martha Tompkins, Columbia, S. C., daughter of Mattie Aldrich (Mrs. Frank Tompkins); Catherine King, Woodville, Va., granddaughter of Cora Miller (Mrs. Andrew Botts); Oline Kelly, Columbus, Ga., daughter of Oline Butts (Mrs. T. J. Kelly); May Ruggles Nelson, Richmond, Va., daughter of May Ellyson (Mrs. Ruggles Nelson); Margaret Brown, Great Neck, L. I., daughter of Maude Johnston (Mrs. Robert B. Brown); Gray Graybill, Fincastle, Va., daughter of Josephine Haden (Mrs. P. K. Graybill); Louise Atkinson, Lynchburg, Va., granddaughter of Rebecca Hatcher; Nancy Poore, Manila, P. I., daughter of Pearl Payseur (Mrs. James E. Poore); Gay Caskie, Lynchburg, Va., granddaughter of Kimbrough Ligon (Mrs. George Caskie); Frances Flather, Nashua, N. H., daughter of Gertrude Turner (Mrs. O. M. Flather); Genevieve Perry, Eagle Pass, Texas, stepdaughter of Elsie Evans (Mrs. B. A. Perry); Betty Ray, New Canaan, Conn., daughter of Nina Cole (Mrs. Joseph L. Ray); Rachel Geer, Greenville, S. C., granddaughter of Bessie Bagby (Mrs. J. T. Rice); Dorothy Donovan, Clifton Forge, Va., daughter of Eloise Carpenter (Mrs. B. F. Donovan); Mary Cheatham, Wilson, N. C., daughter of Mary Johns (Mrs. J. T. Cheatham); Eleanor Bray, Chatham, Va., daughter of Nona DeVor (Mrs. M. W. Bray); Elizabeth Coleman, Roanoke, Va., granddaughter

of Mr. Hawes Coleman; Helen Phillips, Richmond, Va., granddaughter of Mattie Bridgewater; Nancy Ray, Richmond, Va., daughter of Davie Jasper (Mrs. T. B. Ray); Helen Stephenson, Petersburg, Va., daughter of Florence Ayers (Mrs. J. P. Stephenson); Polly Agee, Dehue, W. Va., great-granddaughter of Agnes Steel.



On Hollins Campus

OPENING exercises for the year 1930-1931 were held in the Little Theatre, September 19th, when Dr. E. Reinhold Rogers, Ph. D., D. D., of Covington, Virginia, delivered the first address of the session. The night following this event the Y. W. C. A. gave its annual party in the gymnasium. Convocation of the following week was given over to the announcement of the Dean's List. Eleven Seniors, six Juniors and eight Sophomores comprise this honor group this year. Membership to this group is based on the averaging of 2.3 merit points per hour of work over two semesters.

One of the most delightful events which has taken place was the talk which Eleanor Wilson, '30, gave over the radio the afternoon of September 29th. She spoke in the interest of the National Student Federation of America.

October is here with the usual excitement and bets concerning Tinker Day. As yet the day has not arrived, but other interesting things have happened. The Freshmen entertained the College with a group of well-planned and well-executed stunts. They were assisted by the Juniors to whom, in appreciation of their services, the Freshmen presented a basket of beautiful cut flowers. The Freshmen in tuneful melody thanked the Sophomores for the consideration shown them since their arrival on campus. In other words, the Sophomores have abolished the well-known Senior Deference Week. The Sophomores responded with a song equally complimentary.

Another entertainment of a far different nature was the presentation of the opera, *Tales of Hoffman*, by the Opera Comique Company, a group including five concert and operatic stars. So enjoyable was this that the Hollins audience is now awaiting the arrival of V. L. Granville, an English actor, who on October 20th, will give his recital, *Dramatic Interludes*.

MABEL UZZELL, '31.

Recommendations for the Consideration of the Alumnae Advisory Council

THE following recommendations were submitted by the Student, Faculty, Alumnae and Board of Trustees representatives to the Alumnae Advisory Council at the June meeting:

This Council, which is the most recent Alumnae organization, is composed of the President and Dean of the College, and representatives from Faculty, Students, Board of Trustees and Alumnae. A full account of the organization meeting was given in the JULY QUARTERLY. These recommendations are published here in order that the possible functions of the Alumnae Advisory Council may be made clear to all Alumnae.

MRS. SCHMELZ,

President, Alumnae Advisory Council:

As Student Representative to the Alumnae Council, I propose the following ways in which the Alumnae Council may be of valuable assistance to the student body:

1. The Alumnae Council shall serve as a median between the Administration and the student body.
2. A representative from the Alumnae Council shall meet with the Student Council at an early meeting in the fall in order to present the purpose of the Alumnae Council and to discuss means of co-operation between the two organizations.
3. Student Council, having considered during the fall the needs of the students, shall present at the February meeting a definite problem on which they wish an expression of opinion from the Alumnae Council.

N. B.—The problem presented shall be either academic or social in nature.

4. The Alumnae representatives on the Council shall make a definite effort to consider the curriculum of the College in comparison with that in other colleges in order to insure progressive standard.

5. A Hollins graduate doing active Alumnae work shall meet with the Senior, Junior and Sophomore Classes, respectively, to stimulate an active and intelligent interest in their future alumnae responsibilities.

N. B.—The Senior and Junior Classes to meet in the fall. The Sophomore Class to meet in the spring.

I would also propose that the student representatives on the Alumnae Council serve as a committee to formulate plans by which the students may, in turn, be of assistance to the other representatives on the Alumnae Council.

Respectively submitted,

BETTY TRENBATH,

Student Representative to the Alumnae Council.

MRS. SCHMELZ,

President, Alumnae Advisory Council:

In speaking here on the relations which I believe should exist between this body and the faculty, I find it a little difficult, as I do not know at all how intimately this body will be bound up with the workings of the Alumnae Association. I am proceeding on the assumption that the two will be pretty closely related, this group acting in advisory capacity. I realize that ultimately, of course, the actions on these things will come through the Board of Trustees, but our recommendations here will be a means of reënforcing for them alumnae opinion.

Speaking then, as a representative of the Faculty here, I shall repeat something of what I said yesterday, that I believe we could do the Faculty a real service by bringing our influence to bear on the question of Sabbatical leave—I mean by that a year's leave of absence every seventh year for the purpose of travel and research on half salary. This would aid the faculty members materially in keeping abreast of the times in their own fields and in giving them time and opportunity for research which is being more and more demanded of faculty members everywhere at the present time.

There is the question of salaries. It is a fact that our faculty salary scale is at present lower than that of the northern colleges. I put this before you, not in any sense criticizing the administration of the college. We all fully realize and appreciate the difficulties under which they now labor. I do, however, call attention to the matter for our future consideration when the endowment has been raised and the college has been officially turned over to the new board.

There is the question of the academic curriculum with which every alumna ought to be familiar. And we could all of us bring new ideas to this body for discussion and recommendation.

We could further do much (and here it is an alumnae matter purely, though its initial impetus could well start here) to inaugurate and finance a system of fellowships and scholarships which will keep in college students of good standing who otherwise find it impossible to stay for the full four years on account of financial reasons. The faculty has long deplored the fact that there is no monetary aid to offer such students either in the form of scholarships or loan funds. This might, too, help the lamentable situation which now exists; namely, that year after year we loose such a high percentage of our students at the end of the Sophomore year.

We might also be working some theory of academic freedom and tenure of office for faculty members, and be devising some plan for retiring allowances for those faculty members who have devoted their lives to Hollins.

We might recommend to the Board of Trustees, as an expression of our opinion, the incorporation in their By-Laws of a clause which would

forestall the dismissal of a faculty member without a fair hearing.

Respectfully submitted,

E. MARION SMITH,
*Representative of the Faculty to the
Alumnæ Advisory Council.*

MRS. SCHMELZ,
President, Alumnæ Advisory Council:

I propose to you, through the President of the Hollins Alumnæ Association, that the matter of program for the February meeting of the Council be shaped to the following general outline:

1. That the Council call its official meeting on, or as near, Founder's Day as is deemed best, and have at that time a speaker who shall describe to the Council further the workings of a successful Alumnæ Advisory Council, and who shall deal with the general subject of higher education for women and its problems.

2. That the College be asked to consider the matter of inaugurating independently an Alumnæ Week, corresponding to "Founder's Week" in certain other colleges, during which time there will be offered by the College a course of lectures in some academic subject of interest to college women, such as described by Miss Williamson in the meeting of Sunday morning. This Forum or Institute to be announced to all Alumnæ and open to all Alumnæ.

This move on the part of the College will answer the need discovered by Kitty Vaughn; that is, that the College itself offer something to Alumnæ. It will be simply accentuating Founder's Day, to which all Alumnæ are now invited anyway.

It would offer special inducement to the members of the Alumnæ Advisory Council to come to the Council meeting.

3. Lastly, it is customary for the Hollins College Alumnæ Board of Directors to meet at this time (usually Saturday and Sunday nearest Founder's Day). Since this group has in its personnel certain members of the Alumnæ Advisory Council it would seem necessary on account of the outlay of both time and money involved, that those two organizations meet on or about the same day, thus happily augmenting the numbers of Alumnæ on campus who could attend the Forum or Institute offered by the College.

In closing, may I say that I do not believe that this group of Alumnæ activities in February will in any way detract from the Alumnæ activities staged at commencement time.

Respectfully submitted,

RUTH C. REEVES,
*Representative of Alumnæ Association to the
Alumnæ Advisory Council.*

MRS. SCHMELZ,
President, Alumnæ Advisory Council:

The Alumnæ Council, in its "advisory and investigative" capacity, might legitimately concern itself, through its members who are also members of the Board of Trustees, with the following matters:

1. THE PERSONNEL OF THE BOARD OF TRUSTEES.

At present the Board of Trustees is composed of fifteen men and women, representing business and

educational interests, including three women who are Alumnæ of Hollins. Each year the terms of three members of this Board expire. The Alumnæ Council should have as one of its very definite interests the discovering and suggesting of men and women (not only Alumnæ) to fill those vacancies. The following qualifications are suggested as appropriate for Board members:

- a. Men or women seriously and intelligently interested in educational advantages for women.
- b. People who have had some useful experience in educational, financial or administrative work.
- c. People of intellectual tolerance and vision—in religious, social and educational matters.

2. PRESIDENT OF THE COLLEGE.

As we all know, Hollins has had only two presidents in its long history. There are few examples of such tenures of office and probably never again will Hollins experience similar terms of office. Whether we will or not, the matter of a new president must inevitably arise. The Trustees of the College will need and want the expression of Alumnæ opinion, and this opinion should be mature, and well founded—the result of thoughtful deliberation. The Alumnæ Council, representing undergraduate, graduate and faculty opinion, is the most logical avenue of approach to the Board of Trustees. There is ample precedent for the expression of the Alumnæ in this matter. It is not too early for us to be trying to find the right person or persons to suggest for the consideration of the Board. The following questions might be in our minds as we think of this important subject:

- a. Should our next president be a man or a woman?
- b. Should the president be primarily an executive and financial-administrative expert, or chiefly an educator?
- c. Should the president be primarily a technical educator or a person primarily of culture and wisdom and vision?

3. THE DEVELOPMENT OF THE PHYSICAL PLANT OF THE COLLEGE.

It is going to be necessary within the next few years to enlarge our equipment and to expand the College to accommodate about one hundred more students than we have at present. This will involve many important and interesting considerations:

- a. The wise and most beautiful development of the campus as a whole.
- b. The definite location of new buildings.
- c. The purpose for which new buildings should be erected.
- d. The type and location of various memorials that have been and will be made, etc.

4. THE ACADEMIC DEVELOPMENT OF THE COLLEGE.

With the many and various new trends in education Hollins will want to keep alert and will want the intelligent interest and coöperation of the Alumnæ in deciding which of these trends we may wish to consider in our growth. The Alumnæ Council would, legitimately, familiarize itself with the noteworthy experiments in college education and discuss these—or the best of them—possibly sending to the Trustees recommendations, or re-

quests, that one or another of them be introduced at Hollins.

- a. The plan of Honor Courses; the two-hour conference plan (used at Rollins); the experimental college in connection with the University of Wisconsin, under Dr. Meicklejohn; the Bennington College Plan; the Sarah Lawrence College Plan, Etc., are the type of thing that we should know about.
- b. Consideration, too, should be given to the curriculum as it is. Any criticism of the present courses or system might be studied by a committee and suggestions presented, after Council discussion, to the Board.

5. FINANCIAL MATTERS.

There must constantly be on the part of all the constituents of the Council concern for the financial support of the College. Although we will not be in any sense a money-raising group, we cannot fail to be concerned in discovering and developing financial support.

- a. If we know of individuals or funds that might be approached we should, through the Council, make suggestions to the Board and, perhaps, make contacts between the Board and these people.

6. ACADEMIC FREEDOM AND DEMOCRACY OF CONTROL.

Hollins has been peculiarly fortunate in the past in having a management in which there was tolerance and faith in the power of truth. The Alumnae Council will be a means by which this

tolerance and this faith can be assured of perpetuation.

- a. The Council will want to stand behind the Trustees in this principle.
- b. The Council, representing as it does the various constituents of the College, will want to encourage the most representative administration of the College by approving the widest representation possible on the Board of Trustees.

These subjects, it seems to me, are some of the fundamental ones that should be the natural concern of our Alumnae Council in its relationship to the Board of Trustees of the College. As for the program of the February meeting, I have only two suggestions to make:

- a. Mr. D. D. Hull, President of the Board of Trustees of Hollins College Corporation, might be asked to appear before our group at some time during the Conference and speak to us of what he sees as the possible mutual interest and benefit between the two groups—the Council and the Board.
- b. A representative from some other college might be invited to speak to us on the actual working of the Council in that college and of her vision of what the ideal Council should be. (This same speaker might be the one to give the Founder's Day Address.)

Respectfully submitted,

MARGUERITE HEARSEY,
*Representative of the Board of Trustees to the
Alumnae Advisory Council.*



Hollins Endowment Roll Call

THE following names are those who have answered the Roll Call by subscribing to the Hollins Endowment Fund. This list is being printed alphabetically, and will be carried in the pages of THE QUARTERLY until the goal of \$650,000 has been reached.

Amount necessary to gain recognition for Hollins	\$650,000.00
Total amount subscribed to date	528,000.00
Amount yet to be subscribed	122,000.00

Have you answered the Roll Call? The following have:

Eula Garland (Mrs. J. Craig Nelson).
Llewellyn Garland (Mrs. Dean B. Cole).
Annie Garrard (Mrs. Frank G. Lumpkin).
Helen Garrard (Mrs. Helen G. Rucker).
Isabelle Garrard (Mrs. Wayne Patterson).
Genevieve Garrett (Mrs. George C. Nilan).
Lucille Garrett.
Marion Garrett.
Annie Garry (Mrs. Arthur Clay).

Alberta Gary (Mrs. J. A. Jackson).
Louise Gauze (Mrs. John M. Ware).
Martha Gay (Mrs. Edward McGarvey).
Otelia Gay (Mrs. James F. Bryant, Jr.).
Bertha Geer.
Jane Geer.
Marguerite Geer (Mrs. Wilton H. Earle).
Sarah Geer (Mrs. James Lowry Dale).
Louise Gemmell (Mrs. Wilbur Fairlamb).
Eliza George.

- Elizabeth George (Mrs. Sidney Wilson).
 Lucille George (Mrs. Lee M. Ross).
 Nellie George (Mrs. J. P. Erne).
 Mary Gibbons (Mrs. Robert Snapp, Jr.).
 Elizabeth Gibson.
 Mildred Gibson.
 Emmie Geiseke (Mrs. Russell Hill).
 Dorothy Gilchrist.
 Edith Gilchrist.
 Mariette Gilchrist.
 Gertrude Gill (Mrs. J. A. Powell).
 Rosa Gilliam.
 Jeanette Gilmer.
 Lila Gilmer.
 Katherin Given (Mrs. J. C. Turner).
 Margaret Glasgow.
 Frances Glover.
 Mary Glover.
 Virginia Glover (Mrs. E. F. Cook).
 Mary Gold.
 Matty Goode (Mrs. J. S. Perdue).
 Blanche Goodman (Mrs. Charles H. Silliman).
 Catherine Goodman (Mrs. Donald Hanly).
 Dewar Gordon.
 Margaret Gordon (Mrs. W. A. Richards).
 Mary Gordon (Mrs. W. W. Briggs).
 Hasseltine Gore (Mrs. Albert Hurst).
 Martha Gore.
 Gladys Gorman (Mrs. Joseph A. Speed).
 Isabelle Goss.
 Sadie Goss.
 Emilyn Goudelocke (Mrs. R. S. Anderson).
 Rosabelle Gould.
 Emily Gowans.
 Lynette Graham.
 Mary Graham.
 Margaret Gravatt (Mrs. Gilbert Miles).
 Elizabeth Graves.
 Elizabeth V. Graves.
 Nannie Graves (Mrs. Miles W. Blake).
 Fannie Gray (Mrs. Joseph Archer).
 Mary Shepherd Gray.
 Julia Green (Mrs. David Eggleston).
 Norma Green (Mrs. Norma G. Terry).
 Grace Greenwood (Mrs. Walter D. Phillips).
 Gretchen Gress.
 Elsie Griffin.
 Sarah Griffin (Mrs. William C. Cheney).
 Virginia Griffin (Mrs. C. W. Coleman).
 Dorothy Griffis (Mrs. Arthur Haid).
 Martha Grimes.
 Susan Grimes.
 Mary Grimsley (Mrs. John S. Barbour).
 Pearl Grosjean (Mrs. Frank L. Maire).
 Mildred Lee Grove.
 Eleanor Grund (Mrs. Shirley Reynolds).
 Helen Gugenheim.
 Elizabeth Haas (Mrs. Albert S. Kemper, Jr.).
 Sarah Hackney (Mrs. George D. Patterson).
 Eloise Haden (Mrs. J. P. Yeatman).
 Mattie Hadley (Mrs. Walter F. Woodward).
 Marie Hagood.
 Ethel Hale (Mrs. H. D. Dillard).
 Fannie Haley (Mrs. E. Ross Wilson).
 Dorothy Hall (Mrs. William C. Stephenson).
 Elizabeth Hall.
 Marion Hammond (Mrs. Paul G. Tuttle).
 Isabel Hancock.
 Josephine Hancock.
 Sadie Handy (Mrs. R. J. Edwards).
 Elizabeth Hankins.
 Juanita Hannah.
 Ethel Hansbrough (Mrs. M. J. Baptist).
 Agnes Hanson (Mrs. H. W. Bachman).
 Carrie Hanson (Mrs. James L. Wasson).
 Jennie Buford Hanson.
 Louise Hardesty (Mrs. F. W. Kerfoot).
 Helen Hardwick (Mrs. L. J. Sherrill).
 Mildred Hardwick.
 Elizabeth Hardwicke.
 Harriet Harkrader.



Birthday Song Dedicated to Miss Matty Cocks

The words of the following song were written by Mary Adams Holmes, '31, and the music composed by Mary Belle Deaton, '31. This song was sung to Miss Matty Cocks by the entire Student Body on October 9th, her 75th birthday:

*'Tis little youth can know of sacrifice;
 Of striving for some high and radiant goal.
 Our lives, made up of broken, hurried days,
 Grasp not the rounded beauty of the whole.
 But always, our Miss Matty, at your name,
 Forgetful of our careless joy and tears,
 We, suddenly, fall silent, and our eyes
 Are 'mazed at your brave challenge to the
 years.*

STAFF OF ALUMNÆ QUARTERLY

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Frances Stoakley, '30, Writes Interesting Impressions of Europe

MY DEAR CAMILLA:

I am glad to "reminisce" about Europe, on paper, for you but I am not at all sure that the Alumnae will be interested. Tell them that Mary Ellen Franklin and Anna Heath Williams went with me—that might add to the Hollins interest of it for them. While I was writing this I found so much to say about England and Italy that I didn't even mention Holland, France, Germany, Austria and Switzerland.

* * *

THE unforgettable scene as the Berengaria sailed. . . As it neared midnight the atmosphere grew more electric—there was much confetti, many flowers, sheaths of tissue paper torn from good-bye gifts, the yellow envelopes of bon-voyage telegrams and, all around us, the dark water lighted by the reflection of the thousand electric signs that sprinkle the skyline of New York. . .

Landing at Southampton we went up to London and Dick Whittington himself could not have been more excited! In crossing London Bridge, on the way to our hotel, we saw the winding Thames, gray with late afternoon, the stately houses of Parliament, serene Westminster Abbey

dreaming of its dead . . . and over all "Big Ben" keeping its ancient and reliable time in a thoroughly British way.

But the part of England that stirred me most was what the guide books refer to as "the Shakespeare country." It was more real than anyone would dream . . . Stratford and cobbled streets, down one of which the half-timbered house of Shakespeare waits. The floor slopes unevenly in picturesque abandon, smoothed by the passing feet of many years. Old things associated with his life are here . . . a desk carved with names of little boys whose great-grandchildren are no longer young has been brought down from the Stratford Grammar School because tradition says he studied there.

Beyond Lavender Lane, in Shattery, Anne Hathaway's cottage lifts its thatched roof above the flowers of her garden. Beside the ingle in "the best room" downstairs stands the narrow bench where Anne and "sweet Will" whispered through winter twilights. Beyond the leaded casement is the same English countryside they knew. Upstairs, in Anne's room, is her heavy bed, whose lace-edged linen was sewn by her little sister, Elizabeth, when she heard that Anne was going to marry the poet.

Everyone always wants to hear about Venice—and I am wondering whether you will like what I thought about it. In frankness, then—Venice in the sunlight, is less beautiful than Venice in the shade. By ruthless Italian suns the old palaces wear a mottled look, their gray-and-white fronts cracked with years and roughened by the passage of them. Still, above the canals, a little too ornate, slightly stained with time, they look like aging ladies surveying in a mirror their fading charm. It is not just that they are worn and tired and old nor that the day of Venice's power has long gone by, but that a touch of decay seems to have marred it all. Only by the sun is it revealed; at night Venice puts on her jewels and the kindly blue shadows hide whatever in her face is growing old.

* * *

I'm sorry that in the whirl of my new profession I'm having little time for poems, but I promise to send one soon. You'll never know how much I miss Hollins and all of you.

Ever yours,

FRANCES.

An Interesting Letter

The following letter will be of interest to all Alumnae and especially to any who might have been at Hollins during Civil War days, an incident of which time is described by the writer.

DEAR MR. TURNER: July 14, 1930.

I was indeed pleased to hear from you and of my dear old school, now a college!

In your letter, written some time since, you ask that I write you something of Hollins during my school days there. All of my memories are sweet, happy ones of the dear old school.

These memories have come with me down through all of the years and are among those now most treasured by me.

Your honored grandfather was the type of the very best in his profession, his pupils loved and revered him, his precepts impressed themselves indelibly on their minds, he was truly like a father to the many girls coming from far and near, year after year, under his influence.

I recall most vividly the stirring times during the "War Between the States," especially when the Federal troops were raiding through Virginia and it seemed probable that they would come to Hollins.

Mr. Cocke was the only man left on the grounds. I well remember his look of deep anxiety, with many girls to care for and a raid of enemy soldiers imminent! One night we were all called to Chapel. There, Mr. Cocke met us, he said no one was to go to bed that night, but to go to our rooms and dress ourselves as if for traveling; hats, coats, gloves; then we were to all sit together on the upper porch directly in view from his office.

We quickly carried out these directions and there we sat, a scared lot of girls trying bravely to steel ourselves to face whatever might come.

As I now recall, we sat there most of the night, until a Yankee deserter came, bringing the glad tidings that the raiders had turned off and taken a road not leading to Hollins.

This same deserter, Vogel, had come from the Yankee army to Hollins and Mr. Cocke had befriended him. Later on he repaid this kindness when, at the risk of his own certain death if captured, he took a message to our men, warning Mr. Davis that the Yankees were in pursuit of him.

I well remember our good old negro cook, Hunt. I also remember the maids,

Ellen Grey, Ellen Keezler (?) and Becky (and Buck, one of the waiters).

I must thank you for the Quarterlies you so kindly sent me.

I am much interested in the Alumnae Association. What are the obligations in belonging to this Association?

Very cordially, ELIZA R. HORSLEY.



Alumnae Visitors at Hollins

During the summer and the past few weeks, since the opening of College, the following Alumnae have been visitors on Hollins campus:

Phyllis Clarkson (Mrs. S. M. Leftwich) and husband, Dallas, Texas.

Dorothy Walker (Mrs. Jack Rountree) and two daughters, Lake City, Fla.

Emma Dorsey Peake (Mrs. Ferd Graham) and son, Louisville, Ky.

Naomi Peake, Louisville, Ky.

Virginia Dunklee, Winston-Salem, N. C.

Virginia McClamrock, Greensboro, N. C.

Sarah Middleton, Charlottesville, Va.

Robbie Hunt Burton, Reidsville, N. C.

Lillian Cromer, Winston-Salem, N. C.

Bessie Shields (Mrs. F. C. Fourton) and four children, Bronxville, N. Y.

Inez Duke, Opelika, Ala.

Lillie Lee (Mrs. R. S. Minier) and husband, New Orleans, La.

Willie Muse (Mrs. George P. Street) and husband, Atlanta, Ga.

Kitty Settle Vaughn (Mrs. Milton Morgan), Eagle Rock, Va.

Elizabeth Todd (Mrs. L. F. Kinney, Jr.) and baby daughter, Kingston, R. I.

Claudia Wood (Mrs. James L. Murphy) and son, Little Rock, Ark.

Nanne Shel Waldrop (Mrs. Charles F. Howard) and husband, Charleston, W. Va.

Anne Roark (Mrs. Charles H. Brough), Little Rock, Ark.

Laura Lee Cooney (Mrs. Gordon Boswell), husband and son, New Orleans, La.

Teddie Edrington (Mrs. Charles Penn) and daughter, New York City.

Olive Edrington (Mrs. R. C. Hearne) and son, Fort Worth, Texas.

Gladys Schumacker (Mrs. W. E. McGahay) and three children, Fort Wayne, Ind.

Carrie Franklin (Mrs. C. M. Kemp), Houston, Texas.

Carolyn Hutchings (Mrs. W. Street Russell) and husband, Louisville, Ky.

Personals

'76, *Nininger*—Mrs. Thomas I. Preston (Rosa Nininger) passed away in a Roanoke hospital on August 9, 1930. Mrs. Preston is survived by six children.

'12, *Harris*—Helen Harris, who has until recently been Assistant Professor of Library Science at the University of Tennessee, is now Director of Work with Schools at the Lawson McGhee Library, Knoxville, Tennessee.

'15, *A. B., Layman*—Mrs. Taylor K. Peck, of Troutville, Virginia, has announced the marriage of her daughter, Mary Layman Pendleton, to Mr. Robert Warren Winborne.

'21, *A. B., Church*—Dr. and Mrs. Peachey Ridgway Gilmer (Julia Morrow Church) announce the birth of a son, Marion Somerville Gilmer, on July 5, 1930.

'21, *A. B., Crawley*—Katherine Crawley is in France for a year, a part of which time she will spend studying in Paris.

'21, *A. B., Cox*—Mrs. LaMott Blakeley (Virginia Lee Cox) was recently appointed by Governor Pollard to membership on the Board of the Virginia Industrial School. Mrs. Blakeley succeeds Mrs. Kate Langley Bosher. The Board has charge of the home for delinquent girls at Bon Air, Virginia, and the State Industrial School for Boys at Maidens, Virginia.

'22, *A. B., Redwine*—Sarah Redwine is teaching at the William and Mary Extension in Norfolk, Virginia.

'22, *Penick*—Emily Penick was married on August 30th, in the First Presbyterian Church at Lexington, Virginia, to Mr. Frederic Montagu Penley Pearce, Jr., of Metuchen, New Jersey.

'23, *McKinney*—Mrs. James R. McKinney has announced the marriage of her daughter, Mary, to Mr. Pliny S. Frye.

Mr. Frye is a law graduate of Vanderbilt University and is practicing law in Wewoka, Oklahoma, where they will make their home.

'24, *A. B., Sanders*—Agnes Sanders, who is Associate Professor of Chemistry at Hollins, attended Columbia University the past summer, where she took courses toward her Doctor's degree in Chemistry.

'24, *A. B., Crawley*—Marion Crawley is spending a year in France.

'24, *A. B., Thomas*—Mr. and Mrs. John Thomas have announced the marriage of their daughter, Sue, to Mr. Robert Waller Achurch, on August 30th, in Charleston, South Carolina.

'24, *B. M., Miller*—Mrs. Neill Caner (Margaret Miller), who is living at 4800 Walnut Street, Philadelphia, Pennsylvania, has announced the birth of a daughter, Julia Ann, on June 24, 1930.

'25, *A. B., Shanklin*—A daughter, Ellen Clyde, was born to Mr. and Mrs. Wythe M. Hull, Jr. (Ellen Shanklin), on August 4, 1930.

'26, *A. B., Coon*—Sally Coon was married on September 4, 1930, to Mr. Archibald Cullings Wemple, of Schenectady, New York. The wedding took place at Enon Baptist Church, Hollins, Virginia, with Dr. George Braxton Taylor officiating. Mr. and Mrs. Wemple will make their home in Schenectady.

'26, *B. M., Garrett*—The marriage of Marion Garrett to Mr. Charles Preston Lunsford took place on October 8, 1930, at the Second Presbyterian Church in Roanoke. They will be at home at Alledale Street, Prospect Hills, Roanoke, Virginia.

'26, *McIlhany*—Matilda McIlhany was married on September 15th, in St. Paul's Memorial Church, at the University of Virginia, to Dr. Robert Francis Seldon, of

Hampton, Virginia. Mr. Seldon is a graduate of the engineering school of the University of Virginia, and also took his Ph. D. in Chemistry at that institution.

'27, *A. B., Goodman*—Mr. and Mrs. Donald Hanly (Catherine Goodman) have announced the birth of a daughter, Corallie Hanly, on August 3, 1930.

'27, *A. B., Turner*—Mary Van Turner has recently returned from New York City, where she has had a position for the past two years. She is staying at home and taking a stenographic course at the Roanoke Business College.

'27, *Gladstone*—Louise Gladstone was married on June 11th to Mr. Henry Lee West, at Centenary M. E. Church, in Cape Charles, Virginia. Zora Foy, '28, was one of the attendants.

'27, *Fisher*—Isora Fisher was married October 14, in the Central Baptist Church, Newnan, Georgia, to Mr. Hugh Arnold Farmer.

'27, *B. M., Whitehurst*—Mary Wood Whitehurst, who has been on the music faculty at Hollins for the past three years, is at Columbia University working on her Master's degree.

'28, *A. B., Fort*—Marjorie Fort is living in Beverley Hills, California, at 615 North Rodeo Drive.

'28, *A. B., McNulty*—Frances McNulty, who last spring won the National Fellowship of Pi Beta Phi, is studying at Columbia University this winter.

'28, *A. B., Foy*—Announcement has been received of the marriage of Florence Foy to Mr. Carl James Strang, on July 16, 1930. They are at home in Eufaula, Alabama.

'29, *B. M., Egolf*—Virginia Egolf is back on Hollins campus and is a member of the Hollins music faculty.

'29, *Moir*—Mrs. E. L. Moir recently announced the engagement of her daughter, Elsie, to Mr. Dudley G. Roe, Jr., of Sudlersville, Maryland.

'30, *Lewis*—Sarah Lewis was married September 6, 1930, in Colebrook, Connecticut, to Mr. William Edward Betts, and is now living at 533 East Second Avenue, Roselle, New Jersey.

'30, *A. B., Wilson*—Eleanor Wilson, who is Vice President of the National Student Federation of America, will spend part of her time this year visiting colleges in interest of that organization. She recently gave a radio talk over the Columbia Network as part of a N. S. F. A. weekly program.

'30, *A. B., Bowen*—Eleanor Bowen has a position in the Department of Agriculture in Washington, D. C.

'30, *A. B., Bruce*—Elizabeth Bruce assisted Dr. Gladys Palmer at the Bryn Mawr Summer School for Industrial Workers during the past summer.

'30, *A. B., Crocker*—Virginia Welton Crocker is teaching in Portlock, Virginia.

'30, *A. B., Poulnot*—Betty Poulnot is in Hawaii visiting her sister, Mrs. John Robert Burns (Lucy Poulnot), '26, A. B.

'30, *Peake*—Mr. and Mrs. Halifax Word Peake, of Rocky Mount, North Carolina, have announced the engagement and approaching marriage of their daughter, Mary Elizabeth, to Mr. Minter Patterson, of Chatham, Virginia.

'30, *A. B., Stone*—Ruth Stone is studying medicine at the University of Virginia.

'30, *A. B., Stoakley*—Frances Stoakley is teaching in the Norfolk Junior High School.

'30, *A. B., Underwood*—Florence Underwood is living at the International House, in New York City, and taking courses at Columbia University.

'30, *A. B., Webb*—Virginia Webb is at her home in Cambridge, Maryland, and is working in her father's newspaper office.

'30, *B. M., Speiden*—Virginia Speiden is teaching Public School Music in Manassas, Virginia.

'30, *A. B., White*—Margaret White is teaching in the Norfolk Junior High School.

'30, *A. B., White*—Mary White is teaching in the public schools of Columbus, Georgia.

'30, *A. B., Fowlkes*—Ola Fowlkes did Social Work in Baltimore during the summer.

'30, *A. B., Gordon*—Dewar Gordon is teaching at Ashley Hall, in Charleston, South Carolina.

'30, *A. B., Fentress*—Elizabeth Fentress is Assistant in the Zoölogy Department at Hollins.

'31, *Clemens*—Mr. and Mrs. John R. Clemens, of Leesburg, Virginia, have announced the engagement of their daughter, Mary Jane, to Mr. William Edward Lynch, II, of Van Buren, Arkansas. Mary

Jane attended the Eastman Music School of the University of Rochester last year. Mr. Lynch is a faculty member at Eastman and this year receives his Master's degree there.

'30, *A. B., Ingles*—Betty Ingles is taking work at the William and Mary Extension in Richmond, Virginia.

'30, *A. B., Quarles*—Dorothy Quarles is taking work on her Master's degree at Rice Institute in Houston, Texas.

'30, *A. B., Morton*—Ruth Morton is teaching in Webster Springs, West Virginia.

'31, *Jones*—Virginia Jones was married on September 15th, to Mr. William Harrington, of Cambridge, Maryland.



If you have sent your \$3.00 fee for 1930-31, disregard this slip.

HOLLINS COLLEGE ALUMNÆ ASSOCIATION, INC.
HOLLINS, VIRGINIA

Date _____

With this slip I am mailing \$3.00 which will entitle me to a year's membership in the Hollins College Alumnae Association, and a year's subscription to THE HOLLINS ALUMNÆ QUARTERLY.

Name _____

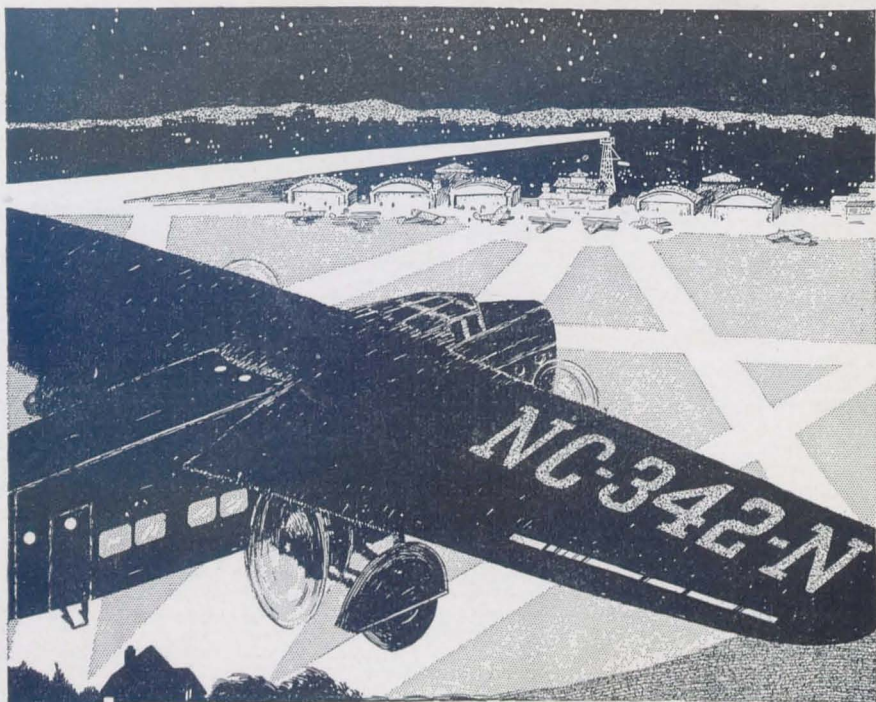
Address _____

(Make checks payable to Hollins College Alumnae Association)

Alumnae Chapters

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BESIDES developing a complete system of airport illumination—floodlights, boundary lights, and beacons—to facilitate and safeguard night air-travel, General Electric has given to the aeronautic industry:

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